

## Seminar Classical Languages (A004230)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0**

**Study time 150 h**

### Course offerings and teaching methods in academic year 2023-2024

A (Year)	Dutch	Gent	integration seminar	30.0h
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### Lecturers in academic year 2023-2024

Maes, Yanick	LW07	staff member
Formisano, Marco	LW07	lecturer-in-charge
la Roi, Ezra	LW06	co-lecturer
Ricceri, Rachele	LW07	co-lecturer

### Offered in the following programmes in 2023-2024

	crdts	offering
Bachelor of Arts in Linguistics and Literature(main subject Dutch - Greek)	5	A
Bachelor of Arts in Linguistics and Literature(main subject Dutch - Latin)	5	A
Bachelor of Arts in Linguistics and Literature(main subject English - Greek)	5	A
Bachelor of Arts in Linguistics and Literature(main subject English - Latin)	5	A
Bachelor of Arts in Linguistics and Literature(main subject French - Greek)	5	A
Bachelor of Arts in Linguistics and Literature(main subject French - Latin)	5	A
Bachelor of Arts in Linguistics and Literature(main subject German - Greek)	5	A
Bachelor of Arts in Linguistics and Literature(main subject Latin - Greek)	5	A
Bachelor of Arts in Linguistics and Literature(main subject Latin - Italian)	5	A
Bachelor of Arts in Linguistics and Literature(main subject Latin - Spanish)	5	A
Bachelor of Arts in Linguistics and Literature(main subject Latin - Swedish)	5	A
Linking Course Master of Arts in Linguistics and Literature(main subject Latin)	5	A
Preparatory Course Master of Arts in Linguistics and Literature(main subject Greek)	5	A
Preparatory Course Master of Arts in Linguistics and Literature(main subject Latin)	5	A

### Teaching languages

Dutch

### Keywords

Latin, Greek, Linguistics, Literary studies, qualitative and quantitative research methodologies, research seminary.

### Position of the course

This advanced course wants to initiate students of Greek and/or Latin in independent linguistic or literary research and scientific reporting.

### Contents

This advanced course gives thorough insight in the practical application of different methods for linguistic or literary research. It teaches the students to execute autonomous research by using one or more scientific methods and by reporting on this research in the form of a presentation. The course intends to be a methodological accompaniment to the bachelor paper. Next to a number of general, plenary lessons the students will meet to report on their ongoing research. During those meetings feedback will guide them through the process.

### Initial competences

A thorough command of classical Latin and/or Greek. Having the necessary competence in Latin and/or Greek literature and linguistics.

**Final competences**

- 1 to formulate a relevant research question
  - 2 to develop a research strategy in function of a research question
  - 3 to report (in oral and written communication) on research in a scientifically correct way
  - 4 to evaluate different paradigmatic and methodological options
  - 5 to use the relevant theoretical concepts and methods
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- 6 to critically evaluate one's own research question, methodological choices and results

**Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

**Conditions for exam contract**

Access to this course unit via an exam contract is unrestricted

**Teaching methods****Extra information on the teaching methods**

microteaching: preparation, discussion and evaluation of methodology, research question and results.

PGO tutorial: discussion of the research process and progress in smaller groups

integration seminar: application of competences acquired in other courses for independent research

**Learning materials and price**

all materials will be available on Ufora or as handouts distributed during the sessions.

**References****Course content-related study coaching**

Collective feedback, feedback in smaller groups and personal feedback; Feedback by appointment also possible.

**Assessment moments**

continuous assessment

**Examination methods in case of periodic assessment during the first examination period****Examination methods in case of periodic assessment during the second examination period****Examination methods in case of permanent assessment****Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible

**Extra information on the examination methods**

Permanent evaluation: contribution by students and individual presentations are relevant for the evaluation.

**Calculation of the examination mark**

presentation style, coherence, creativity and active participation.