

## Master's Dissertation (A004410)

<b>Course size</b>	<i>(nominal values; actual values may depend on programme)</i>		
<b>Credits</b> 15.0	<b>Study time</b> 450 h	<b>Contact hrs</b>	120.0 h
<b>Course offerings and teaching methods in academic year 2023-2024</b>			
A (year)	Dutch	Gent	master's dissertation

### Lecturers in academic year 2023-2024

Vandevelde, Sabrina	LW21	staff member
De Graeve, Katrien	LW21	lecturer-in-charge

### Offered in the following programmes in 2023-2024

	crdts	offering
<a href="#">Master of Arts in Gender and Diversity</a>	15	A

### Teaching languages

Dutch

### Keywords

Research report, research methods and techniques

### Position of the course

The master's thesis is the final part of the study program in which students demonstrate that they can integrate the acquired scientific insights and skills into a scholarly reflection in the elaboration of a gender and / or diversity-related theme of their own choosing. The master's thesis is an individualized work in which the student demonstrates acquisition and application to academic knowledge, research skills and attitudes. In addition to a scientific research attitude, the graduation work also emphasizes self-motivation, problem-solving thinking and creativity, and a general, critically reflective attitude.

### Contents

The master's thesis integrates the scientific insights and research skills acquired in the study program in a specialized domain of gender studies and / or the study of gender and diversity. In the master's thesis, the student develops an original scientific and socially relevant research question, as well as its theoretical embedding, under the supervision of the supervisor and any co-supervisor. In doing so, she/he/they substantiate the chosen research method, data collection techniques and reports the results. The research can take various forms, for example a critical discussion of theories, in which the theory is explored or improved; a (limited) empirical study according to methods and techniques adapted to the theme; an analysis of certain text content, codes or cultural expressions. Students report their research in writing in the form of a thesis or scientific article.

### Initial competences

Having completed the three core courses of the master gender and diversity.

### Final competences

- 1 To demonstrate the ability to process and integrate knowledge from the courses in our programme into an original paper.
- 2 To make a well-defined, substantial research contribution in the field of gender and diversity proportions, from an interdisciplinary and intersectional perspective.
- 3 To define a problem, and to formulate research questions independently.

- 4 To design a research project independently, with a sound scientific basis, and to set up and follow a research plan.
- 5 To be able to formulate critical reflections on the literature and on the data that were collected.
- 6 To be able to write an academic text on a specific, well-defined specialist topic.

#### **Conditions for credit contract**

This course unit cannot be taken via a credit contract

#### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Master's dissertation

#### **Extra information on the teaching methods**

Master's thesis: set of individualized counseling sessions and independent learning situations in which students work on a research-related dissertation or topic.

#### **Learning materials and price**

Master thesis brochure (see Ufora)

#### **References**

#### **Course content-related study coaching**

Supervision by the (co-) supervisor by appointment. The student is responsible for developing a schedule that leads to interim work that can be submitted for discussion. Feedback moments (written/in person/online) are organized on the basis of these drafts.

#### **Evaluation methods**

continuous assessment

#### **Examination methods in case of periodic evaluation during the first examination period**

#### **Examination methods in case of periodic evaluation during the second examination period**

#### **Examination methods in case of permanent evaluation**

Participation, assignment

#### **Possibilities of retake in case of permanent evaluation**

examination during the second examination period is possible

#### **Extra information on the examination methods**

The assessment takes place entirely in writing (no oral defense). All evaluators use the assessment form in which the paper is assessed on the basis of various evaluation criteria (see master's thesis brochure). (Co-) supervisors also include the process in their assessment.

#### **Calculation of the examination mark**

Each master's thesis has three evaluators. This can be either the supervisor and two reading commissioners, or a supervisor, a co-supervisor and a reading commissioner. However, if two co-supervisors have been appointed, a fourth evaluator will be approached. The final mark is determined in consultation by the evaluators and confirmed by the Examination Board.

#### **Facilities for Working Students**

Individual agreements with (co-) supervisor are established in consultation.