

## Master's Dissertation (A004410)

**Course size** *(nominal values; actual values may depend on programme)*

Credits 15.0 Study time 450 h

**Course offerings and teaching methods in academic year 2026-2027**

A (Year)	Dutch	Gent	master's dissertation
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**Lecturers in academic year 2026-2027**

Goddeeris, Anne	LW21	staff member
Vandevelde, Sabrina	LW21	staff member
Kreil, Aymon	LW21	lecturer-in-charge

**Offered in the following programmes in 2026-2027**

Master of Arts in Gender and Diversity	crdts	offering
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15	A
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**Teaching languages**

Dutch

**Keywords**

Research report, research methods and techniques

**Position of the course**

The master's thesis is the final part of the study program in which students demonstrate that they can integrate the acquired scientific insights and skills into a scholarly reflection in the elaboration of a gender and / or diversity-related theme of their own choosing. The master's thesis is an individualized work in which the student demonstrates acquisition and application to academic knowledge, research skills and attitudes. In addition to a scientific research attitude, the graduation work also emphasizes self-motivation, problem-solving thinking and creativity, and a general, critically reflective attitude.

**Contents**

The master's thesis integrates the scientific insights and research skills acquired in the study program in a specialized domain of gender studies and / or the study of gender and diversity. In the master's thesis, the students develop an original scientific and socially relevant research question, as well as its theoretical embedding, under the supervision of the supervisor and any co-supervisor. In doing so, they substantiate the chosen research method, data collection techniques and reports the results. The research can take various forms, for example a critical discussion of theories, in which the theory is explored or improved; a (limited) empirical study according to methods and techniques adapted to the theme; an analysis of certain text content, codes or cultural expressions. Students report their research in the form of a thesis or scientific article.

**Initial competences**

Having completed the three core courses of the master gender and diversity.

**Final competences**

- 1 To demonstrate the ability to process and integrate knowledge from the programme into an original paper.
- 2 To make a well-defined, substantial research contribution in the field of gender and diversity proportions, from an intersectional perspective.
- 3 To define a problem, and to formulate research questions, whether through responsible use of generative AI tools or not.
- 4 To design a research project, with a sound scientific basis, and to set up and

implement a research plan, whether through responsible use of generative AI tools or not.

- 5 To be able to formulate critical reflections on the literature and on the data that were collected, whether through responsible use of generative AI tools or not.
- 6 To be able to write an academic text on a specific, well-defined specialist topic, whether through responsible use of generative AI tools or not.

#### **Conditions for credit contract**

This course unit cannot be taken via a credit contract

#### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Master's dissertation

#### **Extra information on the teaching methods**

Master's thesis: set of individualized counseling sessions and independent learning situations in which students work on a research related dissertation.

#### **Study material**

Type: Handbook

Name: Gender en diversiteit. Een gids voor onderzoekers.

Indicative price: € 26

Optional: yes

Language : Dutch

Author : Katrien De Graeve

ISBN : 978-9-40149-577-6

Number of Pages : 154

Online Available : No

Available in the Library : Yes

Available through Student Association : No

Usability and Lifetime within the Course Unit : regularly

Usability and Lifetime within the Study Programme : regularly

Type: Other

Name: Masterproefbrochure

Indicative price: Free or paid by faculty

Optional: no

Language : Dutch

Available on Ufora : Yes

Online Available : Yes

#### **References**

#### **Course content-related study coaching**

Supervision by the (co-) supervisor by appointment. The students are responsible for developing a schedule that leads to interim work that can be submitted for discussion. Feedback moments (written/in person/online) are organized on the basis of these drafts.

#### **Assessment moments**

end-of-term and continuous assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Oral assessment

#### **Examination methods in case of periodic assessment during the second examination period**

Oral assessment

#### **Examination methods in case of permanent assessment**

Assignment

#### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible

#### **Extra information on the examination methods**

The assessment is based on the written assignment and oral defence. All

evaluators use the assessment form in which the paper and oral defence are assessed on the basis of various evaluation criteria (see master's thesis brochure). (Co-) supervisors also include the process in their assessment.

#### **Calculation of the examination mark**

Each master's thesis has two evaluators (promotor and reading commissioner). However, if a co-supervisor has been appointed, a third evaluator will be approached.

After the oral defence, the reading committee discusses the quality of both the written assignment and the oral defence and determines the final grade.

Students who eschew one or more parts of the assessment can no longer obtain a pass mark for the course unit. If the total score does turn out to be a mark of ten or more out of twenty, this is reduced to the highest fail mark (i.e. 9/20).

#### **Facilities for Working Students**

Individual agreements with (co-) supervisor are established in consultation.