

commodities, cultural capital or sources of conflict and debate? And what happens to the book when it transcends its physical form in adaptations and digital environments? This part of the course explores the history of the book through thematic case studies that focus on these questions. Students analyse texts, images and book objects in relation to their production, use, circulation, preservation and accessibility, and critically reflect on the changing role of the book from the nineteenth century to the present day.

Initial competences

No essential prior knowledge is required. However, students are expected to be familiar with historiographical methods and to be able to independently locate relevant bibliographic sources.

Final competences

- 1 Demonstrate a solid understanding of the processes involved in the production of manuscripts and early printed books.
- 2 Analyse and describe manuscripts and print media in a professional codicological manner, i.e., following descriptive frameworks appropriately discussed in class.
- 3 Apply knowledge of the material aspects of manuscripts and early printed books to scientific research on (literary) history.
- 4 Demonstrate insight into the impact of printing techniques and print media on the organisation and dissemination of knowledge and ideas and on writing and reading practices.
- 5 Reflect critically on the impact of digitisation on the study of print media.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Lecture

Extra information on the teaching methods

All classes take place on campus and are not recorded.

Study material

Type: Slides

Name: Slides

Indicative price: Free or paid by faculty

Optional: no

Language : English

Available on Ufora : Yes

Type: Reader

Name: Reader

Indicative price: Free or paid by faculty

Optional: no

Language : English

Available on Ufora : Yes

References

Course content-related study coaching

Students can talk to the teachers after class. They can ask questions via the digital learning platform Ufora or make an appointment via email.

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment

Examination methods in case of permanent assessment

Participation, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible in modified form

Extra information on the examination methods

Participation (10%): Active participation in the seminars is required. Students are expected to contribute to discussions, answer questions, and prepare for the seminars by reading the assigned texts.

Assignments part 1 (15%): During part 1 of the course, students complete a number of written assignments.

Assignments part 2 (45%): During part 2 of the course, students complete a number of short written assignments and submit a longer final assignment at the end.

Oral exam (30%): The final exam for part 1 will consist of questions on topics dealt with in class.

Responsible use of generative AI tools for the written assignments is permitted.

Calculation of the examination mark

Your final grade will be based on in-class participation (10%), written assignments (60%), and oral exam (30%).

If a student is absent without a valid reason or does not participate in (any part of) the assessment (assignments and oral exam), they will not pass and, even if their total score exceeds 9/20, will receive a final score of no more than 8/20.

A passing score for the permanent evaluation can be carried over to the second examination period.

Facilities for Working Students

1. Possible exemption from educational activities requiring student attendance; a task is imposed in substitution after discussion with the lecturer
2. Possible rescheduling of the examination to a different time in the same academic year
3. Feedback can be given during an appointment during and after office hours