

Course Specifications

Valid as from the academic year 2024-2025

Internship: Archaeological Fieldwork (A005028)

Course size (nominal values; actual values may depend on programme)

Credits 6.0 Study time 180 h

Course offerings and teaching methods in academic year 2024-2025

A (Year) Dutch Gent work placement independent work

Lecturers in academic year 2024-2025

Dralans, Sophie	LW02	staff member
De Mulder, Guy	LW02	lecturer-in-charge
Bretschneider, Joachim	LW02	co-lecturer
Crombé, Philippe	LW02	co-lecturer
De Clercq, Wim	LW02	co-lecturer
Deforce, Koen	LW02	co-lecturer
De Groote, Isabelle	LW02	co-lecturer
De Smedt, Philippe	LW02	co-lecturer
Devolder, Maud	LW02	co-lecturer
Docter, Roald	LW02	co-lecturer
Maréchal, Sadi	LW02	co-lecturer
Taelman, Devi	LW02	co-lecturer
Vandenabeele, Peter	LW02	co-lecturer
Van Limbergen, Dimitri	LW02	co-lecturer

Offered in the following programmes in 2024-2025

Master of Science in Teaching in Arts and Humanities (main subject Archaeology)	6	Α
Master of Arts in Archaeology	6	Α

Teaching languages

Dutch

Keywords

Survey, excavation, topography

Position of the course

This advanced course is a general course unit within the Master of Archaeology. It builds on the competences acquired in the bachelor's degree in archaeology.

Contents

The student must actively participate in archaeological fieldwork (surface excavation, trial trenching, drilling, prospecting, geophysical research, etc.) for a period of at least three weeks (= 15 working days) and report on this.

These activities may be organised by the Department of Archaeology, but the student may also, with the approval of those responsible, participate in an activity organised by another institution, foreign or otherwise. The purpose of this third internship is to offer the student the opportunity to see other methods and techniques working and using.

The internship report must be a scientific reflection of the student's own experiences at the internship. This experience should be placed in the course of the entire archaeological research. The student must demonstrate insight into the

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offering

practice and organisation of archaeological research and must be able to formulate an efficient and critical report of the research. In addition, the student is expected to be able to situate the excavation or internship research in a broader context, both in terms of period and region. The internship report must be supported by a thorough literature study.

The language of this course is Dutch, but some activities can be done in another language, depending on the internship.

Initial competences

This course builds on certain final competencies of the bachelor's programme in archaeology.

At the very least passive knowledge of English and French to be able to consult professional literature.

Final competences

- 1 To use interpretative insights when analysing complex problems (e.g. stratigraphical problems, spatial analyses, etc) and in the field of archaeological management.
- 2 To react to the changing relations between research practices and the institutional and legal context of the archaeological practices and to be able to deliver policy suggestions.
- 3 To apply human and natural sciences in research or in professional activities (multidisciplinarity).
- 4 To apply methods and techniques in an autonomous way and to collect, document, analyse and process scientific archaeological remains.
- 5 To apply the best research methods to professional archaeological activities or study.
- 6 To critically apply international, archaeological and scientific literature in an original and substantiated manner.
- 7 To act with integrity, to demonstrate a scientific (archaeological) curiosity, to have a critical mind and to display a commitment to lifelong learning.
- 8 To write a high-quality document about one's own archaeological research.
- 9 To communicate, collaborate and act in an appropriate, inspiring, advisory and authoritative manner.
- 10 To contribute to archaeological heritage management, collection policy and fieldwork in the broadest sense of the world, and this in a deontological and justified manner.
- 11 To function in the changing professional environment of archaeology and to react to this environment in a deontological and correct manner.
- 12 To conduct archaeological fieldwork (prospection, excavation) and/or the study of material.

Conditions for credit contract

This course unit cannot be taken via a credit contract

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Independent work, Work placement

Extra information on the teaching methods

This course unit assumes responsible use of generative artificial intelligence (GAI). Unpublished data should never be entered into GAI tools. The applicable guidelines from Academic Skills are respected throughout the course.

Study material

None

References

Afhankelijk van de stageplaats.

Course content-related study coaching

Interactive support via educational platform (forums, E-mail), personal: by electronic appointment

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Assessment moments

continuous assessment

Examination methods in case of periodic assessment during the first examination period

Examination methods in case of periodic assessment during the second examination period

Examination methods in case of permanent assessment

Professional practice, Participation, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

- Behaviour, participation and performance during the internship will be evaluated by the supervisor.
- Stageverslag is assessed by the internship manager of the department

Calculation of the examination mark

Behavioural evaluation and participation by placement supervisor (50 %)

Publisher's report (50 %)

The student must have passed both the evaluation by the internship supervisor and the internship report in order to pass the course unit.

as a whole.

Facilities for Working Students

Presence in the lessons or at the internship is mandatory.

No possibility of exam at any other time

Possibility of feedback after appointment.

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