

## Russian III (A005035)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 6.0**

**Study time 180 h**

**Course offerings and teaching methods in academic year 2024-2025**

A (semester 1)

Dutch, Russian

Gent

seminar

practical

**Lecturers in academic year 2024-2025**

De Keyser, Raissa

LW21

staff member

Shkrybtyenko, Elena

LW21

staff member

Yudin, Aleksey

LW21

lecturer-in-charge

**Offered in the following programmes in 2024-2025**

crdts

offering

**Teaching languages**

Russian, Dutch

**Keywords**

Russian, linguistics.

**Position of the course**

This advanced course, which builds on the course Russian II, aims at providing an active and passive command of Russian, comprising grammar and vocabulary. Students learn to speak about various themes, understand more complex spoken and written texts on different subjects and write independently.

**Contents**

The course consists of two main components: language structure (grammar) and usage (in which the student is further trained in reading, listening, writing and speaking). The content of this course corresponds with CEFR level B1. The study of grammar continues. Topical texts on diverse subjects provided during the year form the basis for the enlargement of vocabulary and the development of reading skills. Mainly practically-oriented conversation classes are focused on everyday oral speech. During the classes in listening skills audio texts are worked through, and audio text prepared at home are discussed. Further attention is devoted to writing skills, in particular to the writing of letters, essays, resume's etc.

**Initial competences**

To have taken the course Russian I and to have successfully completed the course Russian II or to have acquired the necessary skills by other means.

**Final competences**

- 1 To have a basic / intermediate knowledge of Russian grammar.
- 2 Reading authentic texts of intermediate complexity in different genres.
- 3 Understanding discourses about a common topic.
- 4 Writing a coherent text about a familiar topic.
- 5 Communicating about a familiar topic.
- 6 To get acquainted with the culture in the broadest sense of the word through language.

**Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

**Conditions for exam contract**

This course unit cannot be taken via an exam contract

### Teaching methods

Seminar, Practical

### Extra information on the teaching methods

- Seminars during which the subject material is explained and exercises are made.
- Listening skills are trained on the basis of various text types.
- Exercises in spoken Russian in small groups.
- Training of pronunciation and listening skills in the language lab.
- Self-reliant work: homework corrected and commented via Ufora and during the lessons.

### Study material

Type: Handbook

Name: Chistaya grammatika. St-Petersburg, 2012

Indicative price: Free or paid by faculty

Optional: no

Language : Other

Author : Laskareva E.R.

Type: Handbook

Name: Russkiy yazyk v grammaticheskikh tablitsakh. Moskva, 2008.

Indicative price: Free or paid by faculty

Optional: no

Language : Other

Author : Redkina M.A.

Online Available : No

Available in the Library : Yes

Available through Student Association : No

Usability and Lifetime within the Course Unit : regularly

Usability and Lifetime within the Study Programme : regularly

Usability and Lifetime after the Study Programme : occasionally

### References

### Course content-related study coaching

Office hours of lecturers; interactive coaching via Ufora.

### Assessment moments

end-of-term and continuous assessment

### Examination methods in case of periodic assessment during the first examination period

Oral assessment, Written assessment

### Examination methods in case of periodic assessment during the second examination period

Oral assessment, Written assessment

### Examination methods in case of permanent assessment

Oral assessment, Skills test

### Possibilities of retake in case of permanent assessment

examination during the second examination period is possible in modified form

### Extra information on the examination methods

The student's progress is evaluated on a regular basis through interim tests, tasks and assignments. The evaluation is done in 2 skill clusters: 1) grammar and reading skills, and 2) listening skills + speaking skills + writing skills.

If the student has missed a written or oral test due to demonstrable, serious circumstances (e.g. illness), he/she will be given the opportunity to take this test; If there are no demonstrable, compelling reasons, he/she will not be given that opportunity.

### Calculation of the examination mark

Periodic evaluation (70%):

The exam consists of:

- a written part (grammar, reading skills, listening skills, writing skills);
- an oral part (speaking skills).

Non-periodical evaluation (30%):

- interim tests, tasks and assignments.

The student must pass both skill clusters, NPE and PE taken together.

If the student does not participate in the evaluation of one or two clusters or has less than 10/20 for one or two clusters, he/she cannot pass the entire course. If the average final score is a grade of ten or more out of twenty, this will be reduced to the highest non-deliberative grade (8/20). For an unsuccessful cluster, sufficient marks can be transferred to the second examination period.

#### **Facilities for Working Students**

1 Possible rescheduling of the oral exam to a different moment in the same academic year.

2 Feedback can be given during an appointment during office hours.

Extra information:

This is a voluminous course that requires an intensive hands-on approach. It is nearly impossible to acquire the required skills without assistance.

For more information concerning flexible learning: contact the monitoring service of the Faculty of Arts and Philosophy.