

Methodology I (A005049)

Course size *(nominal values; actual values may depend on programme)*

Credits 3.0

Study time 90 h

Course offerings and teaching methods in academic year 2025-2026

A (Year)

Dutch

Gent

independent work
seminar

Lecturers in academic year 2025-2026

Geerardyn, Tilde

LW21

staff member

Troch, Pieter

LW21

lecturer-in-charge

Dhooge, Ben

LW21

co-lecturer

Stern, Dieter

LW21

co-lecturer

Yudin, Aleksey

LW21

co-lecturer

Offered in the following programmes in 2025-2026

[Bachelor of Arts in East European Languages and Cultures](#)

crdts
3

offering
A

Teaching languages

Dutch

Keywords

methodology, reporting, Slavic and East European Studies, scientific language

Position of the course

This first of three methodological courses introduces students into the practice(s) of academic research, and teaches them various scholarly skills.

Contents

The course familiarizes the students with the necessary steps to set up a scientific study within the domain of Slavic and East-European studies. Students learn how to use a (digital) library, to identify and define a research problem, to trace, select and process relevant scholarly literature, to set up a structured state of the art, and to formulate a research question and goal. In addition, this course unit teaches students how to deal with sources and research in a critical and integrative manner. Students get acquainted with new scholarly research by attending and reflecting on two lectures. Students learn to report in a transparent manner and in solid academic Dutch on own research. Students also learn how to use generative AI in research practice in a critical and transparent manner. In the first semester, the course unit focuses on introducing and exercising various competences. In the second semester, students apply these competences through the formulation of a research proposal.

Initial competences

Competences acquired in the secondary education.

Final competences

- 1 To identify and compose the various parts of a (simple) research proposal (research problem, research question, state of the art, research goal).
- 2 To develop and present a short research project (under supervision and in group).
- 3 To have an introductory knowledge of the study domain of Slavic and East-European studies.
- 4 To make use of bibliographies and digital databases.

- 5 To detect, select, process and list sources in a bibliography using a style sheet.
- 6 To critically deal with online sources.
- 7 To report on and summarise academic research in academic Dutch (transliteration included).
- 8 To uphold the basic principles of scientific integrity.
- 9 To critically and transparently apply generative AI in research.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Group work, Seminar, Independent work

Extra information on the teaching methods

Seminar: Tutorials explaining and illustrating the scientific skills. The seminars are recorded, but access is only provided on demand and for good reasons.

Independent work: Several shorter scholarly assignments (summary, report on a lecture).

Group work: In group, students develop a research proposal.

Study material

Type: Syllabus

Name: Onderzoek en wetenschapscommunicatie over Oost-Europa Methodologische richtlijnen voor slavisten in spe

Indicative price: Free or paid by faculty

Optional: no

Language : Dutch

Available on Ufora : Yes

References

Lernout, Geert & Beyen, Marnix. (2009) *Schrijf het zelf: academisch schrijven voor cultuurwetenschappers*. Leuven: Acco

Grit, R., & Julsing, M. (2021) *Zo doe je... een onderzoek*. Amsterdam: Noordhoff.

Meysman, H. & Vanderhoeven, J. (2017) *Paper, project of scriptie. Van muisklik tot tekst*. Leuven: Acco.

Course content-related study coaching

As the course is taught in the form of tutorials, quick feedback is possible. For all assignments, thorough feedback is provided. The lecturer-in-charge is available for feedback on appointment.

Assessment moments

continuous assessment

Examination methods in case of periodic assessment during the first examination period

Examination methods in case of periodic assessment during the second examination period

Examination methods in case of permanent assessment

Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible in modified form

Extra information on the examination methods

In the first semester, continuous assessment consists of a number of assignments that step-by-step evaluate different competences: source study; summarizing scientific literature; research problem, state of the art,...

In the second semester, students make a generalising assignment. Under supervision and in group they develop a smaller research proposal on a particular topic. The process, including applying feedback, is an important part of the evaluation.

Throughout the year, two reflections on scholarly lectures are evaluated.

Calculation of the examination mark

Continuous assessment makes up 100% of the final mark. It comprises:

(Proposal)

- Short assignments related to specific parts of the research practice (50%).
- Two reflections on scholarly lectures in Slavistics and East-European studies (10%).
- Research proposal and -process (40%).

Facilities for Working Students

1. Attendance is obligatory for the consultation moments for the group assignment (second semester). Students are also required to attend to academic lectures. Apart from this, absence is allowed provided that a replacement task is submitted for the in-class assignments.
2. Relevant parts of the seminars are recorded and can be viewed afterwards.
3. Possible continuous assessment on a different time in the same academic year.
4. Possibility to receive feedback at another time: by appointment.