

## English Language Proficiency II: Academic Proficiency (A005054)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0** **Study time 150 h**

**Course offerings in academic year 2024-2025**

### Lecturers in academic year 2024-2025

Buelens, Liisa	LW06	staff member
Gillioen, Thijs	LW06	staff member
Haas, Sarah	LW06	staff member
Simon, Ellen	LW06	lecturer-in-charge

**Offered in the following programmes in 2024-2025**

**crdts offering**

### Teaching languages

English

### Keywords

Academic English, language proficiency, vocabulary, writing skills, presentation skills

### Position of the course

This in-depth course orients students to thought processes and skills required for developing into competent, self-directed writers and speakers who are able to adjust to different (academic) contexts and situations. It helps students gain confidence for spoken and written communication in English as required for academic discussion, writing and presentations.

**Note for exchange students:** Exchange students should be aware that ETV2 strongly builds on the frameworks and final competences obtained in [ETV1](#). Throughout the course, active participation, input and time commitment are expected.

### Contents

The course practises academic speaking and writing skills through a range of topics and exercises related to English language, culture and/or literature. The course comprises:

- Writing and presentation skills differentiated according to the demands of particular situations;
- Practising one's writing and presentation skills in a step-wise manner, leading up to a better understanding of the requirements of academic texts and presentations;
- Expanding active and passive vocabulary through independent work.

### Initial competences

- 1 Having mastered consolidated English at level B2 ("Vantage") of the Common European Framework of Reference for Languages - CEFR).
- 2 Having mastered the English vocabulary actively and passively on an advanced level.
- 3 Having mastered both theoretical and practical insight into the grammar of Standard English.
- 4 Having mastered speaking skills in English on an advanced level.
- 5 Having mastered listening skills in English on an advanced level.
- 6 Having mastered writing skills in English on an advanced level.

## Final competences

- 1 To have an overall English language proficiency at C1-level of the Common European Framework of Reference for Languages.
- 2 To have an active and passive command of the English vocabulary on an advanced and academic level.
- 3 To have the skills to express one' opinion in English on a range of advanced and academic topics in a free and spontaneous way.
- 4 To be able to engage an audience while giving a well-structured, fluent presentation in English on a prepared academic topic.
- 5 To have advanced writing skills in English on an academic level.
- 6 To have acquired insight into engagement in text both as a reader and a writer.
- 7 To have an eye for significant details and being able to relate those to engagement in spoken and written contexts.
- 8 To have developed the ability to analyse texts for reader engagement.
- 9 To be able to write a well-structured, engaging academic essay that demonstrates the competence that has been achieved.
- 10 Digital learning trajectory: exploration
- 11 Digital learning trajectory: aggregation
- 12 Digital learning trajectory: interpretative modelling
- 13 Digital learning trajectory: externalisation
- 14 Digital learning trajectory: reflection

## Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

## Conditions for exam contract

This course unit cannot be taken via an exam contract

## Teaching methods

Seminar, Practical, Independent work

## Extra information on the teaching methods

Seminars are not recorded. Lectures are not recorded for regular students.

## Study material

None

## References

## Course content-related study coaching

Feedback on individual and group assignments Individual coaching opportunities throughout the semester.

## Assessment moments

end-of-term and continuous assessment

## Examination methods in case of periodic assessment during the first examination period

Skills test, Written assessment

## Examination methods in case of periodic assessment during the second examination period

Skills test, Written assessment

## Examination methods in case of permanent assessment

Skills test, Participation

## Possibilities of retake in case of permanent assessment

not applicable

## Extra information on the examination methods

The permanent evaluation consists of group assignments with peer assessment

## Calculation of the examination mark

90% continuous assessment

10% end-of-term evaluation

If a student does not pass the permanent evaluation, no second chance is offered

for this part in the resit period. Students who do not take part in the assessment of one or more parts of the course evaluation or obtain a mark of less than 9/20 for one of its parts (presentation skills; writing skills; vocabulary) cannot pass the course evaluation. Should the average mark be higher than 10/20, the final mark will be reduced to the highest non-pass mark (= 9).

#### **Facilities for Working Students**

Facilities:

- 1) Student participation during classes is required.
- 2) Possible rescheduling of the examination to a different time in the same academic  
1 year.
- 3) Feedback can be given by email or during an appointment during and after  
office  
hours.