

## Ancient Greek: Language Acquisition I (A005058)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0**                      **Study time 150 h**

**Course offerings and teaching methods in academic year 2023-2024**

A (semester 1)	Dutch	Gent	seminar lecture
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**Lecturers in academic year 2023-2024**

Vanacker, Katrien	LW07	staff member
Vanhoutte, Nina	LW07	staff member
Bernard, Floris	LW07	lecturer-in-charge

**Offered in the following programmes in 2023-2024**

	<b>crdts</b>	<b>offering</b>
<a href="#">Bachelor of Arts in Oriental Languages and Cultures(main subject Arabic and Islamic Studies)</a>	5	A
<a href="#">Bachelor of Arts in Oriental Languages and Cultures(main subject China (China Track))</a>	5	A
<a href="#">Bachelor of Arts in Oriental Languages and Cultures(main subject China (UGent Track))</a>	5	A
<a href="#">Bachelor of Arts in Linguistics and Literature(main subject Dutch - Greek)</a>	5	A
<a href="#">Bachelor of Arts in Linguistics and Literature(main subject English - Greek)</a>	5	A
<a href="#">Bachelor of Arts in Linguistics and Literature(main subject French - Greek)</a>	5	A
<a href="#">Bachelor of Arts in Linguistics and Literature(main subject German - Greek)</a>	5	A
<a href="#">Bachelor of Arts in Oriental Languages and Cultures(main subject India)</a>	5	A
<a href="#">Bachelor of Arts in Oriental Languages and Cultures(main subject Japan)</a>	5	A
<a href="#">Bachelor of Arts in Linguistics and Literature(main subject Latin - Greek)</a>	5	A
<a href="#">Bachelor of Arts in African Languages and Cultures</a>	5	A
<a href="#">Bachelor of Arts in Archaeology</a>	5	A
<a href="#">Bachelor of Arts in East European Languages and Cultures</a>	5	A
<a href="#">Bachelor of Arts in History</a>	5	A
<a href="#">Bachelor of Arts in Moral Sciences</a>	5	A
<a href="#">Bachelor of Arts in Philosophy</a>	5	A
<a href="#">Preparatory Course Master of Arts in Linguistics and Literature(main subject Greek)</a>	5	A

**Teaching languages**

Dutch

**Keywords**

Ancient classical Greek, phonology, morphology, syntax.

**Position of the course**

This course is the basis for the language acquisition of Ancient Greek, which will be further developed in Language Acquisition II. Language teaching starts from zero. The courses focuses on the grammar at word-level (morphology), and provides the basis for the syntax on the level of simple sentences.

**Contents**

This course offers students a thorough insight in ancient classical Greek morphology (including accentuation), vocabulary, pronunciation, and syntax on the level of basic sentences. Students learn both to passively recognize and to actively compose grammatical forms (nouns, verbs). They gain insight in the formation and combinations of stems, endings, and other morphological elements, and the phonological rules that determine the eventual grammatical form. Grammar

is to a high degree taught by way of induction, on the basis of (initially modified) original texts. The knowledge of vocabulary and grammar is activated and integrated by means of exercises in Greek composition of sentences (Dutch-Greek).

### **Initial competences**

This course is aimed at students who have already studied ancient Greek during secondary education, as well as students who do not possess any foreknowledge whatsoever. Differentiated exercises are offered on the level of both groups. Students without foreknowledge are brought to the level of the first group by the end of the semester.

### **Final competences**

- 1 To identify the morphological forms of the declensions and conjugations of Classical Greek.
- 2 Actively compose the morphological forms of conjugations and declensions of Classical Greek (for verbs on the basis of the list of main tenses).
- 3 To have insight in the phonological rules that govern the formation and combinations of stem, endings, and other morphological elements
- 4 To have insight into the basic syntax of Classical Greek (functions of cases, syntax of simple sentences).
- 5 To apply the principles of Classical Greek accentuation on every possible sequence of words.
- 6 To have active knowledge of the basic vocabulary of Classical Greek.
- 7 To understand and analyse simple Classical Greek sentences (from texts that have been read in class).
- 8 To compose a simple sentence in Classical Greek, on the basis of the grammar and vocabulary that has been learned.
- 9 Pronounce Classical Greek correctly according to the standard rules of pronunciation.

### **Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

### **Teaching methods**

Seminar, Lecture

### **Extra information on the teaching methods**

- Lecture (response lecture with inductive teaching of grammar)
- Seminar (coached exercises)

### **Learning materials and price**

- Evert van Emde Boas, Albert Rijksbaron, Luuk Huitink, Mathieu de Bakker, *The Cambridge Grammar of Classical Greek* (Cambridge, 2019). Approximate price: 25 euros.
- Toon Van Hal, *Ankura. Basiswoordenlijst Grieks*, Uitgeverij Garant. Approximate price: 15 euros.

### **References**

### **Course content-related study coaching**

- Weekly organized tutorial, with accessible opportunity to ask questions and present problems; especially aimed at students without foreknowledge of Greek
- Differentiated exercises at the seminars
- Regular feedback on the tests
- Self-correcting exercises on digital learning platform
- Sample sentences to prepare for theme exercises.
- Feedback after exam

### **Assessment moments**

end-of-term and continuous assessment

### **Examination methods in case of periodic assessment during the first examination period**

Written assessment

### **Examination methods in case of periodic assessment during the second examination period**

Written assessment

### **Examination methods in case of permanent assessment**

Skills test

**Possibilities of retake in case of permanent assessment**

examination during the second examination period is not possible

**Extra information on the examination methods**

- Test: Regular tests which assess the progress in knowledge of grammar (morphology, vocabulary, and basis syntax). Tests comprise queries about the passive recognition and active composition of verb and noun forms, and the composition of Greek sentences
- Final exam: contains the same type of exercises as those made during the tests.

**Calculation of the examination mark**

Regular tests: 40%

Final exam: 60%

Unmotivated absence at one of the tests leads to the score of zero for that test.

**Facilities for Working Students**

The courses can be recorded on demand, but due to the interactive nature and the structure of the course (in which one session is always based on the previous one), presence during all sessions is strongly recommended. Presence during the regular tests is obligatory. The precise planning will be communicated before the first session.

There is no alternative moment for the final exam.

Possibility to obtain feedback through appointment.