

## Ancient Greek: Language Acquisition II (A005059)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits** 5.0

**Study time** 150 h

### Course offerings and teaching methods in academic year 2025-2026

A (semester 2)

Dutch

Gent

lecture

seminar

### Lecturers in academic year 2025-2026

Vanacker, Katrien

LW07

staff member

Bernard, Floris

LW07

lecturer-in-charge

### Offered in the following programmes in 2025-2026

crdts

offering

### Teaching languages

Dutch

### Keywords

Classical Greek, lexicology, morphology, syntax, textual coherence.

### Position of the course

This course helps students acquire a more in-depth knowledge of the ancient classical Greek grammar, in particular syntax. In comparison to Language Acquisition I, it proceeds from the level of the word to the level of the sentence and the text. In this course, students acquire reading skills to learn to understand original texts written in classical Greek.

### Contents

This course teaches more complex syntactical structures in classical Greek (composite sentences, use of moods and tenses of the verb, idioms, functions of grammatical cases). Students learn techniques to understand authentic texts that are not read before, with the help of signal words and notions of text coherence. This happens inductively on the basis of the reading of a classical text, initially in a class setting, thereafter independently. Writing skills of classical Greek are enhanced by means of the composition of complex sentences. Reading sessions (of the author Lysias) offer a practical application of the grammar and train the students in their reading skills.

### Initial competences

To have completed the course "Ancient Greek: language competence I" or to have acquired the necessary skills by other means.

### Final competences

- 1 To gain insight into the syntactical constructions of Classical Greek.
- 2 To gain insight into the use of verb moods, aspects of tenses and the function of cases in Classical Greek.
- 3 To know the declensions and conjugations of Classical Greek, including the less common ones.
- 4 To know an extended vocabulary of Classical Greek, as well as the principles of lexical derivation.
- 5 To understand the use of signal words and other principles of textual coherence as used in Classical Greek prose.
- 6 To understand an authentic prose text in Classical Greek that has not been seen before.

7 To adequately use a scientific dictionary when comprehending a hitherto unknown text

8 To write Greek sentences independently, making use of the knowledge of morphology and syntax, and the extended vocabulary list.

### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

### **Teaching methods**

Group work, Seminar, Lecture, Independent work

### **Extra information on the teaching methods**

- Lecture: response college (verklaring grammatica obv lectuur teksten)
- Independent study (reading and understanding texts and grammar on the basis of guiding questions and references)
- Seminar (coached exercises on reading skills)
- Online group work (compose exercise bundles)

### **Study material**

Type: Handbook

Name: Ankura. Basiswoordenlijst Oudgrieks

Indicative price: € 23

Optional: no

Language : Dutch

Author : Toon van Hal

Online Available : No

Available in the Library : No

Available through Student Association : Yes

Usability and Lifetime within the Course Unit : intensive

Usability and Lifetime within the Study Programme : intensive

Usability and Lifetime after the Study Programme : regularly

Type: Handbook

Name: The Cambridge Grammar of Classical Greek

Indicative price: € 43

Optional: no

Language : English

Author : Evert van Emde Boas, Luuk Huitink, Albert Rijksbaron, e.a.

Online Available : No

Available in the Library : Yes

Available through Student Association : Yes

Usability and Lifetime within the Course Unit : intensive

Usability and Lifetime within the Study Programme : intensive

Usability and Lifetime after the Study Programme : intensive

### **References**

None.

### **Course content-related study coaching**

- Feedback on the tests
- Differentiated exercises

### **Assessment moments**

end-of-term and continuous assessment

### **Examination methods in case of periodic assessment during the first examination period**

Written assessment

### **Examination methods in case of periodic assessment during the second examination period**

Written assessment

### **Examination methods in case of permanent assessment**

Skills test, Assignment

### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible in modified form

#### **Extra information on the examination methods**

- Skills tests: Regular tests assess the progress of students' knowledge of grammar, with emphasis on reading skills (syntax, textual coherence) in texts both seen and unseen; and the composition of Greek sentences.
- Assignment:
  - solving and composition of a bundle of exercises on the basis of the texts read in the reading sessions
  - pursuing an independent study path online with comprehension of a previously unknown text
- Written exam:
  - questions about grammar, vocabulary, textual coherence and reading skills on the basis of texts read previously in class;
  - questions about grammar, vocabulary, textual coherence and reading skills on the basis of texts not read previously;
  - the composition of Greek sentences.
- A resit is only possible for the skill tests, not for the assignment.

#### **Calculation of the examination mark**

Tests: 30%

Assignment: 20%

Written exam: 50%

#### **Facilities for Working Students**

Sessions can be recorded on demand. Due to the interactive nature of the sessions and the strict structure of this course (in which one session is based on the knowledge acquired in the previous one), attendance at all sessions is strongly recommended.

Attendance at the skills tests is obligatory. The planning will be communicated before the first session.

There is no alternative moment for the exam.

Feedback on appointment.