

## Ancient Greek: Language Acquisition II (A005059)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0** **Study time 150 h**

**Course offerings and teaching methods in academic year 2023-2024**

A (semester 2)	Dutch	Gent	seminar lecture
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**Lecturers in academic year 2023-2024**

Vanacker, Katrien	LW07	staff member
Bernard, Floris	LW07	lecturer-in-charge

**Offered in the following programmes in 2023-2024**

	<b>crdts</b>	<b>offering</b>
<a href="#">Bachelor of Arts in Linguistics and Literature(main subject Dutch - Greek)</a>	5	A
<a href="#">Bachelor of Arts in Linguistics and Literature(main subject English - Greek)</a>	5	A
<a href="#">Bachelor of Arts in Linguistics and Literature(main subject French - Greek)</a>	5	A
<a href="#">Bachelor of Arts in Linguistics and Literature(main subject German - Greek)</a>	5	A
<a href="#">Bachelor of Arts in Linguistics and Literature(main subject Latin - Greek)</a>	5	A
<a href="#">Preparatory Course Master of Arts in Linguistics and Literature(main subject Greek)</a>	5	A

**Teaching languages**

Dutch

**Keywords**

Classical Greek, lexicology, morphology, syntax, textual coherence.

**Position of the course**

This course helps students acquire a more in-depth knowledge of the ancient classical Greek grammar, in particular syntax. In comparison to Language Acquisition I, it proceeds from the level of the word to the level of the sentence and the text. In this course, students acquire reading skills to learn to understand original texts written in classical Greek.

**Contents**

This course teaches more complex syntactical structures in classical Greek (composite sentences, use of moods and tenses of the verb, idioms, functions of grammatical cases). Students learn techniques to understand authentic texts that are not read before, with the help of signal words and notions of text coherence. This happens inductively on the basis of the reading of a classical text, initially in a class setting, thereafter independently. Writing skills of classical Greek are enhanced by means of the composition of complex sentences. Reading sessions (of the author Lysias) offer a practical application of the grammar and train the students in their reading skills.

**Initial competences**

To have completed the course "Ancient Greek: language competence I" or to have acquired the necessary skills by other means.

**Final competences**

- 1 To gain insight into the syntactical constructions of Classical Greek.
- 2 To gain insight into the use of verb moods, aspects of tenses and the function of cases in Classical Greek.
- 3 To know the declensions and conjugations of Classical Greek, including the less common ones.
- 4 To know an extended vocabulary of Classical Greek, as well as the principles of lexical derivation.

- 5 To understand the use of signal words and other principles of textual coherence as used in Classical Greek prose.
- 6 To understand an authentic prose text in Classical Greek that has not been seen before.
- 7 To adequately use a scientific dictionary when comprehending a hitherto unknown text
- 8 To write Greek sentences independently, making use of the knowledge of morphology and syntax, and the extended vocabulary list.
- 9 To pronounce sentences in Classical Greek according to the standard rules of pronunciation.

#### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

#### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Group work, Seminar, Lecture, Independent work

#### **Extra information on the teaching methods**

- Lecture: response college (verklaring grammatica obv lectuur teksten)
- Independent study (reading and understanding texts and grammar on the basis of guiding questions and references)
- Seminar (coached exercises on reading skills)
- Online group work (compose exercise bundles)

#### **Learning materials and price**

- Evert van Emde Boas, Albert Rijksbaron, Luuk Huitink, Mathieu de Bakker, *The Cambridge Grammar of Classical Greek* (Cambridge, 2019)
- Toon Van Hal, *Ankura. Basiswoordenlijst Grieks*, Uitgeverij Garant
- A selection of primary texts (available on the online learning platform), with references to grammar

#### **References**

None.

#### **Course content-related study coaching**

- Feedback on the tests
- Differentiated exercises

#### **Assessment moments**

end-of-term and continuous assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Written assessment

#### **Examination methods in case of periodic assessment during the second examination period**

Written assessment

#### **Examination methods in case of permanent assessment**

Skills test, Assignment

#### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is not possible

#### **Extra information on the examination methods**

- Skills tests: Regular tests assess the progress of students' knowledge of grammar, with emphasis on reading skills (syntax, textual coherence) in texts both seen and unseen; and the composition of Greek sentences.
- Assignment:
  - solving and composition of a bundle of exercises on the basis of the texts read in the reading sessions
  - pursuing an independent study path online with comprehension of a previously unknown text
- Written exam:
  - questions about grammar, vocabulary, textual coherence and reading skills on the basis of texts read previously in class;
  - questions about grammar, vocabulary, textual coherence and reading skills on the basis of texts not read previously;
  - the composition of Greek sentences.

**Calculation of the examination mark**

Tests: 30%

Assignment: 20%

Written exam: 50%

**Facilities for Working Students**

Sessions can be recorded on demand. Due to the interactive nature of the sessions and the strict structure of this course (in which one session is based on the knowledge acquired in the previous one), attendance at all sessions is strongly recommended.

Attendance at the skills tests is obligatory. The planning will be communicated before the first session.

There is no alternative moment for the exam.

Feedback on appointment.