

English Language Proficiency I (A005086)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0

Study time 150 h

Course offerings and teaching methods in academic year 2023-2024

A (Year)

English

Gent

lecture

seminar

practical

independent work

Lecturers in academic year 2023-2024

Buelens, Liisa

LW06

staff member

Gillioen, Thijs

LW06

staff member

Haas, Sarah

LW06

staff member

Taverniers, Miriam

LW06

lecturer-in-charge

Offered in the following programmes in 2023-2024

[Bachelor of Arts in Linguistics and Literature\(main subject Dutch - English\)](#)

crdts

5

offering

A

[Bachelor of Arts in Linguistics and Literature\(main subject English - German\)](#)

5

A

[Bachelor of Arts in Linguistics and Literature\(main subject English - Greek\)](#)

5

A

[Bachelor of Arts in Linguistics and Literature\(main subject English - Italian\)](#)

5

A

[Bachelor of Arts in Linguistics and Literature\(main subject English - Latin\)](#)

5

A

[Bachelor of Arts in Linguistics and Literature\(main subject English - Spanish\)](#)

5

A

[Bachelor of Arts in Linguistics and Literature\(main subject English - Swedish\)](#)

5

A

[Bachelor of Arts in Linguistics and Literature\(main subject French - English\)](#)

5

A

[Preparatory Course Master of Arts in Linguistics and Literature\(main subject English\)](#)

5

A

Teaching languages

English

Keywords

English, language proficiency, grammar, vocabulary, speaking skills, listening skills, writing skills

Position of the course

The aim of this introductory course is a refinement of the practical use of English, particularly of the grammar, the vocabulary, the writing skills, the speaking and listening skills. It helps students gain confidence for spoken and written communication in English as required in everyday contexts.

Contents

On the one hand, the course practises **speaking** and **writing** skills through a range of topics and exercises related to English language use in everyday contexts. On the other hand, it trains students to analyse, identify and explain correct **grammatical** usage of Standard English using acquired terminology. Moreover, active and passive **vocabulary** are expanded through independent work.

Initial competences

- To master English at level CEFR-B2.1 (of the Common European Framework of Reference for Languages — [CEFR](#)), i.e. first stage of independent ("Vantage") proficiency.
- To master the basic concepts of pedagogical grammars of English used in Flanders at secondary level.

Final competences

- 1 To have consolidated the English proficiency at "Upper intermediate"/"Vantage" (B2) level to B2.2 (i.e. functional independent proficiency) (CEFR).
- 2 To master the English vocabulary actively and passively on an advanced level.
- 3 To have both theoretical and practical insight into the grammar of Standard British English.
- 4 To have the confidence and skills to communicate in English in a free and spontaneous way.
- 5 To have speaking skills in English on an advanced level.
- 6 To have writing skills in English on an advanced level.
- 7 To make use of digital methods to work collaboratively on project-based research processes.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Lecture, Practical, Independent work

Extra information on the teaching methods

Lessons take place on campus. Lesson recordings are not utilized unless specifically requested or required.

Learning materials and price

Compulsory:

Vandenbergen, Anne-Marie & Miriam Taverniers, *English grammatical usage: A study guide*.

Acco. ±25.00 €

Strongly recommended:

Booth, Wayne C., Gregory G. Colomb & Joseph M. Williams. 2003. *The Craft of Research*.

Chicago, IL: University of Chicago Press. ±17.00 €

Other materials for this course are available through the electronic learning environment.

Estimated total cost: 50.00 €

References

Course content-related study coaching

Individually and in groups.

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Written assessment

Examination methods in case of periodic assessment during the second examination period

Written assessment

Examination methods in case of permanent assessment

Oral assessment, Written assessment, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

During the exams both the attained insight into and use of English are tested.

In order to obtain a valid score for the exam, students are required to participate in all assessments (i.e. periodical evaluation and continuous evaluation).

Calculation of the examination mark

50% continuous evaluation (assignments [30%], speaking exam (oral) [20%]), 50% periodical evaluation (written exam)

Facilities for Working Students

Facilities:

- 1 Student participation during classes is required
- 2 Possible rescheduling of the examination to a different time in the same academic year
- 3 Feedback can be given during an appointment during office hours

(Approved)

Extra information:

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy