

## English Language Proficiency I (A005086)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0**                      **Study time 150 h**

### Course offerings in academic year 2024-2025

#### Lecturers in academic year 2024-2025

Buelens, Liisa	LW06	staff member
Gillioen, Thijs	LW06	staff member
Haas, Sarah	LW06	staff member
Taverniers, Miriam	LW06	lecturer-in-charge

**Offered in the following programmes in 2024-2025**                      **crdts**                      **offering**

#### Teaching languages

English

#### Keywords

English, language proficiency, grammar, vocabulary, speaking skills, listening skills, writing skills

#### Position of the course

The aim of this introductory course is a refinement of the practical use of English, particularly of the grammar, the vocabulary, the writing skills, the speaking and listening skills. It helps students gain confidence for spoken and written communication in English as required in everyday contexts.

#### Contents

On the one hand, the course practises **speaking** and **writing** skills through a range of topics and exercises related to English language use in everyday contexts. On the other hand, it trains students to analyse, identify and explain correct **grammatical** usage of Standard English using acquired terminology. Moreover, active and passive **vocabulary** are expanded through independent work.

#### Initial competences

- To master English at level CEFR-B2.1 (of the Common European Framework of Reference for Languages — [CEFR](#)), i.e. first stage of independent (“Vantage”) proficiency.
- To master the basic concepts of pedagogical grammars of English used in Flanders at secondary level.

#### Final competences

- 1 To have consolidated the English proficiency at “Upper intermediate”/“Vantage” (B2) level to B2.2 (i.e. functional independent proficiency) (CEFR).
- 2 To master the English vocabulary actively and passively on an advanced level.
- 3 To have both theoretical and practical insight into the grammar of Standard British English.
- 4 To have the confidence and skills to communicate in English in a free and spontaneous way.
- 5 To have speaking skills in English on an advanced level.
- 6 To have writing skills in English on an advanced level.
- 7 To make use of digital methods to work collaboratively on project-based research processes.

**Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

**Conditions for exam contract**

This course unit cannot be taken via an exam contract

**Teaching methods**

Seminar, Lecture, Practical, Independent work

**Extra information on the teaching methods**

Lessons take place on campus. Lesson recordings are not utilized unless specifically requested or required.

**Study material**

None

**References****Course content-related study coaching**

Individually and in groups.

**Assessment moments**

end-of-term and continuous assessment

**Examination methods in case of periodic assessment during the first examination period**

Written assessment

**Examination methods in case of periodic assessment during the second examination period**

Written assessment

**Examination methods in case of permanent assessment**

Oral assessment, Written assessment, Assignment

**Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible

**Extra information on the examination methods**

During the exams both the attained insight into and use of English are tested. In order to obtain a valid score for the exam, students are required to participate in all assessments (i.e. periodical evaluation and continuous evaluation).

**Calculation of the examination mark**

50% continuous evaluation (assignments [30%], speaking exam (oral) [20%]), 50% periodical evaluation (written exam)

**Facilities for Working Students**

Facilities:

- 1 Student participation during classes is required
- 2 Possible rescheduling of the examination to a different time in the same academic year
- 3 Feedback can be given during an appointment during office hours

Extra information:

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy