

History of Russia (A005155)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0 **Study time 150 h**

Course offerings and teaching methods in academic year 2023-2024

A (semester 1)	Dutch	Gent	lecture
			independent work

Lecturers in academic year 2023-2024

Geerardyn, Tilde	LW21	staff member
Dhooge, Ben	LW21	lecturer-in-charge

Offered in the following programmes in 2023-2024

	crdts	offering
Bachelor of Arts in Oriental Languages and Cultures(main subject Arabic and Islamic Studies)	5	A
Bachelor of Arts in Oriental Languages and Cultures(main subject China (China Track))	5	A
Bachelor of Arts in Oriental Languages and Cultures(main subject China (UGent Track))	5	A
Bachelor of Arts in Oriental Languages and Cultures(main subject India)	5	A
Bachelor of Arts in Oriental Languages and Cultures(main subject Japan)	5	A
Bachelor of Arts in African Languages and Cultures	5	A
Bachelor of Arts in Archaeology	5	A
Bachelor of Arts in Art History, Musicology and Theatre Studies	5	A
Bachelor of Arts in East European Languages and Cultures	5	A
Bachelor of Arts in History	5	A
Bachelor of Arts in Moral Sciences	5	A
Bachelor of Arts in Philosophy	5	A
Bachelor of Science in Political Science	5	A
Linking Course Master of Arts in Gender and Diversity	5	A
Preparatory Course Master of Arts in East European Languages and Cultures	5	A

Teaching languages

Dutch

Keywords

Russia, Soviet Union, Eastern Europe, history

Position of the course

This basic course offers an introduction to the history of Russia, with the aim of giving the student a better understanding of Russian (cultural) history and contemporary Russian society. The course wants to enable the student to adequately interpret historical facts and events, and to link the past with contemporary Russia.

Contents

The history of Russia from the earliest times until today. The focus is on the formation of the Russian nation and state, on geopolitics, political institutions, social history and ideology, especially in the 19th-21st centuries, and the approach to non-Russian territories, such as Ukraine.

Initial competences

Competences acquired during secondary education; no specific starting competences required.

Final competences

1 To have a global and critical knowledge of the evolution of Russian history from the earliest

times until the present day.

- 2 To interpret historical events and developments in Russian history adequately.
- 3 To solve problems by using a thorough knowledge and understanding of Russian history.
- 4 To understand Russian cultural history and the present Russian society against the historical background and to determine issues and problems against the same historical background.
- 5 To acquire insight in Russian current issues autonomously via news media.
- 6 To develop a critical attitude towards and reflect critically about (using) sources.
- 7 To write short texts on present day Russia based on news media, whereby the link between the present and the past takes up a central place.
- 8 To reflect critically and comment in a constructive way on short texts written by peers.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Lecture, Independent work

Extra information on the teaching methods

Lecture: chronological overview of the history of Russia

Self-reliant study activities: writing short reflections on present day Russia, based on news media, whereby the link between the present and the past takes up a central place (incl. bibliography).

Peer evaluation on reflections by other students

Learning materials and price

Raymond Detrez: Rusland - een geschiedenis. Antwerpen/Amsterdam: Houtekiet/Atlas, 2015.

App. price: € 25,00

References

Course content-related study coaching

The lecturer is available before and after each lecture; contact hours by appointment.

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Written assessment with open-ended questions, Written assessment open-book

Examination methods in case of periodic assessment during the second examination period

Written assessment

Examination methods in case of permanent assessment

Peer and/or self assessment, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible in modified form

Extra information on the examination methods

Assessment moment

Non-periodical (35%) + periodical (65%)

Assessment form

Written exam: closed questions.

Written open book exam: open questions.

Evaluation of the process and the end result of the short texts (+ media sources).

Calculation of the examination mark

Periodical 65 %

Non-periodical 35%

The student passes the course when a pass is obtained for the course as a whole (even if an unsatisfactory mark is obtained for one of the components). If the student does not pass the course as a whole, the successful scores for non-periodical or periodical evaluation will be transferred to the second examination period. During the second examination period, the non-

(Approved)

periodical evaluation can be compensated by means of a compensatory activity between the first and second examination period. The periodical evaluation can be compensated by an exam in the second examination period.

The deadlines must be respected. Failure to do so may lead to a loss of points.

Facilities for Working Students

Absence is allowed. Supporting teaching material is provided: the lectures are recorded and can be viewed afterwards. The student must submit the assignments on time, though.

Possibility to take the exam at a different time within the regular exam period.

Possibility of feedback at a different time: please make an appointment.