

## Debates (A005199)

### Course offerings and teaching methods in academic year 2024-2025

A (semester 2)	Dutch	Gent	lecture
			independent work
			group work

### Lecturers in academic year 2024-2025

De Roover, Jakob	LW51	lecturer-in-charge
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### Offered in the following programmes in 2024-2025

	crdts	offering
<a href="#">Honours Programme 'Think &amp; Talk'</a>	-	A

### Teaching languages

Dutch

### Keywords

### Position of the course

This course is part of Think & Talk, the interfaculty honours programme of the faculties Arts and Philosophy, Law and Criminology, Economics and Business Administration, Psychology and Educational Sciences, and Political and Social Sciences. In a series of debates the students are introduced to perspectives from other disciplines, and they meet experts as well as fellow students from the five abovementioned faculties.

### Contents

The course consists of a series of eight debates, in which one thesis is substantiated by two different lecturers. In each debate lecturers from two of the five participating faculties take part. The first part of each session consists of a statement or position by both lecturers. In the second part a debate with the lecturers takes place, prepared as well as moderated by a selection of students. These eight sessions are preceded by a first introductory lecture and followed by a final creative session. The series are preceded by a workshop How to organise a debate?.

### Initial competences

### Final competences

### Conditions for credit contract

This course unit cannot be taken via a credit contract

### Conditions for exam contract

This course unit cannot be taken via an exam contract

### Teaching methods

Group work, Lecture, Independent work

### Extra information on the teaching methods

The lectures have a strong interactive character and can rather be called debates. The students have to discuss the theses with each other and with the teachers. Group work: each student team intensively prepares and moderates one debate.

**Study material**

None

**References****Course content-related study coaching****Assessment moments**

continuous assessment

**Examination methods in case of periodic assessment during the first examination period****Examination methods in case of periodic assessment during the second examination period****Examination methods in case of permanent assessment**

Participation

**Possibilities of retake in case of permanent assessment**

examination during the second examination period is not possible

**Extra information on the examination methods**

The evaluation is based upon the preparation and moderation of the debate by each group as well as participation during the debates.

**Calculation of the examination mark**