

Archaeological Research Tutorial: Pre- and Protohistory (A005223)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0 **Study time 150 h**

Course offerings and teaching methods in academic year 2026-2027

A (semester 1)	Dutch	Gent	independent work
			lecture
			seminar

Lecturers in academic year 2026-2027

De Mulder, Guy	LW02	lecturer-in-charge
Teetaert, Dimitri	LW02	co-lecturer
Vandendriessche, Hans	LW02	co-lecturer

Offered in the following programmes in 2026-2027

	crdts	offering
Master of Science in Teaching in Arts and Humanities (main subject Archaeology)	5	A
Master of Arts in Archaeology	5	A

Teaching languages

Dutch

Keywords

Prehistory, Metal Ages, Stone Ages, Palaeolithic, Mesolithic, Neolithic, Bronze Age, Iron Age

Position of the course

This advanced course is optional within the Master Archaeology and should be in line with the chosen topic of the Master thesis

Contents

Besides further extending the knowledge about pre- and protohistoric periods and cultures, this course mainly focuses on theoretical aspects (anthropology, sociology). For protohistory, each year one of two specific topic will be selected for further analysis. The topics will relate to western Europe, with special focus on Belgium, southern Netherlands and northern France. For Prehistory, a thematic approach will also be used, based on papers that will be discussed during the classes.

Students need to make a portfolio, including papers, excursions, projects and team work. Teaching is done in Dutch, except for a few lessons in English and/or French.

Initial competences

This course follows on the bachelor course "Pre- and Prehistory" (Ba1), "Prehistory" (Ba2/3), "Protohistory" (Ba2/3) and corresponding "studies of material culture" (Ba2/3). It is strongly advised that students have credits for all these courses.

Final competences

- 1 To gain a detailed insight into the use of ethnographic data in prehistoric research.
- 2 To be able to critically use ethnographic data in prehistoric research.
- 3 To participate actively in discussions concerning specific aspects of ethnoarchaeological research.
- 4 To be able to critically analyse case studies in ethnoarchaeological research.
- 5 To participate actively in discussions concerning a topic in Metal Ages
- 6 To gain detailed insight into problems of research in the Metal Ages

7 To be able to report (oral and written) about a specific aspect of research in Metal Ages

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Lecture, Independent work

Extra information on the teaching methods

- Lectures with Powerpoint, video and other multimedia (15 h).
- Independent work: critical reading of a selection of papers (15 h)
- Work colleges: (15 h)
- Presentation and discussion
- This course unit assumes responsible use of generative artificial intelligence (GAI). Unpublished data should never be entered into GAI tools. The applicable guidelines from Academic Skills are respected throughout the course.

Recordings of the lessons are not available

--- Klik om te editeren ---

Study material

Type: Slides

Name: slides development archaeology & scientific project proposal

Indicative price: Free or paid by faculty

Optional: no

Available on Ufora : Yes

Type: Other

Name: papers by subject in pdf

Indicative price: Free or paid by faculty

Optional: no

Available on Ufora : Yes

Online Available : Yes

Additional information: papers variëren per opleidingsonderdeel

References

Reference list depending on chosen topic:

Cummings, V., Jordan, P., & Zvelebil, M. (Eds.). (2014). *The Oxford handbook of the archaeology and anthropology of hunter-gatherers*.

Fokkens H., Harding A.F., 2013. *The Oxford Handbook of the European Bronze Age*, Oxford: Oxford University Press.

David N., Kramer C., 2001. *Ethnoarchaeology in Action*, Cambridge: Cambridge University Press.

Kelly R.L., 1995. *The Foraging Spectrum: Diversity in Hunter-Gatherer Lifeways*, Washington D.C.: Smithsonian Institution Press.

Kristiansen K., 2000. *Europe before History*, Cambridge: Cambridge University Press.

Kristiansen K., Larsson T.B., 2005. *The Rise of Bronze Age Society. Travels, Transmissions and Transformations*, Cambridge: Cambridge University Press.

Milner N., Woodman P., 2005. *Mesolithic Studies at the Beginning of the 21st Century*, Oxford: Oxbow Books.

Moore T., Armada X.-L., (eds.), 2011. *Atlantic Europe in the First Millennium BC. Crossing the Divide*, Oxford: Oxford University Press.

Course content-related study coaching

Interactive: Ufora

Direct contact: after electronic appointment

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment

Examination methods in case of permanent assessment

Participation, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible in modified form

Calculation of the examination mark

Part Protohistorie

papers (50%)

presentation (50%)

Participation can lead to a correction of the score with 0, +1 or -1

Part Prehistory

Oral examination (100%)

Final score: the student needs to be successful for both parts (prehistory and protohistory)

Facilities for Working Students

- It is possible to take the exam at a different time within the regular exam periodom te editeren.
- Absence is allowed provided that a replacement task is submitted.
- Possibility to receive feedback at another time: by appointment