

## Archaeological Research Tutorial: Pre- and Protohistory (A005223)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0**

**Study time 150 h**

**Course offerings and teaching methods in academic year 2026-2027**

A (semester 1)

Dutch

Gent

independent work

lecture

seminar

**Lecturers in academic year 2026-2027**

De Mulder, Guy

LW02

lecturer-in-charge

Jehs, Dieter

LW02

co-lecturer

**Offered in the following programmes in 2026-2027**

[Master of Science in Teaching in Arts and Humanities \(main subject Archaeology\)](#)

**crdts**

5

**offering**

A

[Master of Arts in Archaeology](#)

5

A

**Teaching languages**

Dutch

**Keywords**

Prehistory, Metal Ages, Stone Ages, Palaeolithic, Mesolithic, Neolithic, Bronze Age, Iron Age

**Position of the course**

This advanced course is optional within the Master Archaeology and should be in line with the chosen topic of the Master thesis

**Contents**

Besides further extending the knowledge about pre- and protohistoric periods and cultures, this course mainly focuses on theoretical aspects (anthropology, sociology). Each year one of two specific topic will be selected for further analysis. The topics will relate to the pre- and protohistory of western Europe, with special focus on Belgium, southern Netherlands and northern France. Students need to make a portfolio, including papers, excursions, projects and team work. Teaching is done in Dutch, except for a few lessons in English and/or French.

**Initial competences**

This course follows on the bachelor course "Pre- and Prehistory" (Ba1), "Prehistory" (Ba2/3), "Protohistory" (Ba2/3) and corresponding "studies of material culture" (Ba2/3). It is strongly advised that students have credits for all these courses.

**Final competences**

- 1 To gain a detailed insight into the use of ethnographic data in prehistoric research.
- 2 To be able to critically use ethnographic data in prehistoric research.
- 3 To participate actively in discussions concerning specific aspects of ethnoarchaeological research.
- 4 To be able to critically analyse case studies in ethnoarchaeological research.
- 5 To participate actively in discussions concerning a topic in Metal Ages
- 6 To gain detailed insight into problems of research in the Metal Ages
- 7 To be able to report (oral and written) about a specific aspect of research in Metal Ages

**Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

### Conditions for exam contract

This course unit cannot be taken via an exam contract

### Teaching methods

Seminar, Lecture, Independent work

### Extra information on the teaching methods

- Lectures with Powerpoint, video and other multimedia (15 h).
- Independent work: critical reading of a selection of papers (15 h)
- Work colleges: further discussion in group about paper contents (15 h)
- This course unit assumes responsible use of generative artificial intelligence (GAI). Unpublished data should never be entered into GAI tools. The applicable guidelines from Academic Skills are respected throughout the course.

--- Klik om te editeren ---

### Study material

Type: Slides

Name: slides development archaeology & scientific project proposal

Indicative price: Free or paid by faculty

Optional: no

Available on Ufora : Yes

Type: Other

Name: papers by subject in pdf

Indicative price: Free or paid by faculty

Optional: no

Available on Ufora : Yes

Online Available : Yes

Additional information: papers variëren per opleidingsonderdeel

### References

Reference list depending on choosen topic:

Fokkens H., Harding A.F., 2013. *The Oxford Handbook of the European Bronze Age*, Oxford: Oxford University Press.

David N., Kramer C., 2001. *Ethnoarchaeology in Action*, Cambridge: Cambridge University Press.

Kelly R.L., 1995. *The Foraging Spectrum: Diversity in Hunter-Gatherer Lifeways*, Washington D.C.: Smithsonian Institution Press.

Kristiansen K., 2000. *Europe before History*, Cambridge: Cambridge University Press.

Kristiansen K., Larsson T.B., 2005. *The Rise of Bronze Age Society. Travels, Transmissions and Transformations*, Cambridge: Cambridge University Press.

Milner N., Woodman P., 2005. *Mesolithic Studies at the Beginning of the 21st Century*, Oxford: Oxbow Books.

Moore T., Armada X.-L., (eds.), 2011. *Atlantic Europe in the First Millennium BC. Crossing the Divide*, Oxford: Oxford University Press.

### Course content-related study coaching

Interactive: Ufora

Direct contact: after electronic appointment

### Assessment moments

end-of-term and continuous assessment

### Examination methods in case of periodic assessment during the first examination period

Oral assessment

### Examination methods in case of periodic assessment during the second examination period

Oral assessment

### Examination methods in case of permanent assessment

Participation, Assignment

### Possibilities of retake in case of permanent assessment

examination during the second examination period is possible in modified form

## Calculation of the examination mark

### Part Protohistorie

papers (40%)

portfolio (30%)

Oral examination (30%)

Participation can lead to a correction of the score with 0, +1 or -1

### Part Prehistory

Oral examination (100%)

**Final score:** the student needs to be successful for both parts (prehistory and protohistory)

## Facilities for Working Students

- It is possible to take the exam at a different time within the regular exam periodom te editeren.
- Absence is allowed provided that a replacement task is submitted.
- Possibility to receive feedback at another time: by appointment