

## Archaeological Research Tutorial: Historical Archaeology of Northwestern Europe (A005224)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0**                      **Study time 150 h**

**Course offerings and teaching methods in academic year 2024-2025**

|                |       |      |                  |
|----------------|-------|------|------------------|
| A (semester 2) | Dutch | Gent | lecture          |
|                |       |      | independent work |

**Lecturers in academic year 2024-2025**

|                    |      |                    |
|--------------------|------|--------------------|
| Clerbaut, Tim      | LW02 | staff member       |
| De Mulder, Jelle   | LW02 | staff member       |
| Vanhoutte, Sofie   | LW02 | staff member       |
| Dekoninck, Michiel | LW02 | lecturer-in-charge |
| Dreesen, Roland    | LW02 | co-lecturer        |

**Offered in the following programmes in 2024-2025**

|                                                                                                 | <b>crdts</b> | <b>offering</b> |
|-------------------------------------------------------------------------------------------------|--------------|-----------------|
| <a href="#">Master of Science in Teaching in Arts and Humanities (main subject Archaeology)</a> | 5            | A               |
| <a href="#">Master of Arts in Archaeology</a>                                                   | 5            | A               |

**Teaching languages**

Dutch

**Keywords**

provincial-Roman, medieval, early modern archaeology

**Position of the course**

This advanced course is an optional course within the Master's programme in archaeology and is linked to the chosen topic and/or period for the Master's thesis.

**Contents**

Critical discussion of a series of capita selecta in the archaeology of the historical periods in NW Europe. Specific emphasis is placed on a trans-periodic analysis of socio-economic and cultural processes and their material reflection and characterisation on the basis of interdisciplinary study. The required portfolio may include a combination of lectures, guest lectures by national and international speakers, group work and presentations, discussion groups, participation in workshops or attending lectures, visits to museums, exhibitions or archaeological sites concerning the Historical Archaeology of NW Europe.

At the beginning of the semester, a detailed description of the subject and the expectations will be announced via the online student platform.

The language of instruction is Dutch, but some lessons may be taught in English or French.

**Initial competences**

This course builds on certain competences of the Bachelor's programme in Archaeology, more specifically on the course 'Archaeology of the Historic Periods' (Ba1). It is strongly recommended to have followed the courses 'Medieval Archaeology', 'Provincial and Roman Archaeology' and the corresponding material study courses (Ba2/3).

At least a passive knowledge of English and French for consulting professional literature.

Translated with [www.DeepL.com/Translator](http://www.DeepL.com/Translator) (free version)

**Final competences**

- 1 Deepening the complexity of a specific area in one's own archaeological research and practice.
- 2 Critically analyse new and complex archaeological ideas from historical frameworks, social visions and geographical realities.
- 3 Have the attitude to use the best research methods in professional archaeological activities or study.
- 4 Original and well-founded critical use of international archaeological scientific literature.
- 5 Independently identify dynamics, processes or recurrences in complex historical and archaeological situations.
- 6 Value conscious and nuanced judgements on historical issues and theories.
- 7 Have an attitude of integrity that demonstrates scientific (archaeological) curiosity, critical reflection and a spirit of lifelong learning.
- 8 Writing down your own archaeological research in a high-quality report
- 9 Present and justify own archaeological research to experts, peers and non-experts.
- 10 Communicating, cooperating and acting in an appropriate, inspiring, advisory or authoritative manner.

#### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

#### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Lecture, Independent work

#### **Study material**

Type: Slides

Name: Handouts in the form of powerpoint-slides linked to the lectures

Indicative price: Free or paid by faculty

Optional: no

Available on Ufora : Yes

Available in the Library : No

Available through Student Association : No

Type: Other

Name: Additional literature on recent discoveries or current topics

Indicative price: Free or paid by faculty

Optional: no

Available on Ufora : Yes

Available through Student Association : No

#### **References**

As each year will have a different theme, the references will be announced in the subject details made available through online student platform

#### **Course content-related study coaching**

Interactive support online via the student platform (forums, e-mail), in person: by (electronic) appointment

#### **Assessment moments**

end-of-term and continuous assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Oral assessment

#### **Examination methods in case of periodic assessment during the second examination period**

Oral assessment

#### **Examination methods in case of permanent assessment**

Professional practice, Participation, Peer and/or self assessment, Assignment

#### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible in modified form

#### **Extra information on the examination methods**

As each year will have a different theme, the subject of the assignments to be delivered will be announced at the beginning of the semester.

Portfolio composed by the students

Oral assessment on the themes treated.

Constructive active participation during the various educational activities is evaluated by the lecturers.

#### **Calculation of the examination mark**

Participation & peer-feedback (10%)

Workpiece (40%)

Portfolio (30%)

Final Exam (20%)

#### **Facilities for Working Students**

In agreement with the teacher

- Possibility of exemption from attendance with replacement assignment in consultation with the lecturer
- Possibility to take the exam at another time during the academic year
- Possibility of feedback after appointment