



### **Initial competences**

The student possesses all the final competences formulated in the bachelor curriculum in History of Ghent University.

### **Final competences**

- 1 To have the ability to use advanced insights into historical conceptual frameworks (also in another language than Dutch) to analyse and evaluate new and complex ideas.
- 2 To have general insight into the field's literature (also in another language than Dutch), and the ability to use sources (also in another language than Dutch) in an original and creative way.
- 3 To have the ability to critically analyse and make original use of current national and international scientific debates in the field of history (also in another language than Dutch).
- 4 To have the ability to present the results of one's own historical research, to both experts and peers, in a clearly structured oral presentation, in a clear and academically correct language.

### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

### **Teaching methods**

Microteaching, Seminar, Lecture

### **Extra information on the teaching methods**

In a first series of seminars, we discuss a wide variety of late antique decision processes. Part of these classes is taught by the lecturer, the other part consists of discussion of source texts (in translation), also based on secondary literature. A second series of seminars focuses on student presentations (microteaching): students analyse and present a case of late antique decision making based on source texts and secondary literature, and engage in dialogue with their fellow students and the lecturer.

### **Learning materials and price**

For the first series of seminars, the lecturer will make source texts and secondary literature available via Ufora. For the second series of seminars, students share the necessary material (primary and secondary sources) with their fellow students and the lecturer via Ufora.

No costs are expected.

### **References**

No specific recommended reading

### **Course content-related study coaching**

Tutoring is provided during the classes as well as via Ufora. The classes are taught interactively. The lecturer provides time for questions and answers.

Individual coaching is possible via email or in person after booking an appointment.

### **Assessment moments**

end-of-term and continuous assessment

### **Examination methods in case of periodic assessment during the first examination period**

Oral examination

### **Examination methods in case of periodic assessment during the second examination period**

### **Examination methods in case of permanent assessment**

Participation, Assignment

### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible

### **Extra information on the examination methods**

Non-periodic evaluation (50%): oral presentation of a case study concerning a late-antique decision process on the basis of primary and secondary literature (40%),

and participation in discussions in class (10%).

Periodic evaluation (50%): oral exam (with time for preparation).

#### **Calculation of the examination mark**

Non-periodic evaluation: 50% (40% presentation, 10% participation in discussions)

Periodic evaluation: 50%

#### **Facilities for Working Students**

1. Possible exemption from educational activities requiring student attendance, a task is imposed in substitution.
2. Possible rescheduling of the examination to a different time in the same academic year.
3. Possibility for feedback at an alternative moment during or after office hours either digitally (by email or videocall) or in person.