

## Capita Selecta Ancient History (A005253)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0**                      **Study time 150 h**

**Course offerings and teaching methods in academic year 2024-2025**

A (semester 2)	English	Gent	seminar
			peer teaching
			lecture

**Lecturers in academic year 2024-2025**

Zuiderhoek, Andries Johan	LW03	lecturer-in-charge
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**Offered in the following programmes in 2024-2025**

	<b>crdts</b>	<b>offering</b>
<a href="#">Master of Science in Teaching in Arts and Humanities (main subject History)</a>	5	A
<a href="#">Master of Arts in History</a>	5	A
<a href="#">Exchange Programme Classics</a>	5	A
<a href="#">Exchange Programme History</a>	5	A

**Teaching languages**

English

**Keywords**

Antiquity; Current research

**Position of the course**

The main aim of the course is to introduce master students to the opportunities and challenges of ancient historical research-in-progress. Such a confrontation with research 'in action' should help students to reflect on the formulation of proper research questions, the selection of appropriate methodologies and theoretical frameworks, and the critical analysis of relevant sources, types of reflection in which they will constantly have to engage throughout their MA program as they work on their own MA theses.

**Contents**

This MA course rotates amongst researchers affiliated with the research group Ancient History, focuses on ongoing research project(s) in which they are engaged. The topic of the course is adapted accordingly. The topic for 2024-2025 will be 'Social conflicts in the Greek cities', from the Archaic Period to the Roman Empire.

**Initial competences**

The student possesses all the final competences formulated in the bachelor curriculum in History of Ghent University.

**Final competences**

- 1 To have the ability to use advanced insights into historical conceptual frameworks (also in another language than Dutch) to analyse and evaluate new and complex ideas.
- 2 To have general insight into the field's literature (also in another language than Dutch), and the ability to use sources (also in another language than Dutch) in an original and creative way.
- 3 To have the ability to critically analyse and make original use of current national and international scientific debates in the field of history (also in another language than Dutch).
- 4 To have the ability to present the results of one's own historical research, to

both experts and peers, in a clearly structured oral presentation, in a clear and academically correct language.

### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

### **Teaching methods**

Seminar, Lecture, Peer teaching

### **Extra information on the teaching methods**

The lecturer offers an introduction to the topic of the course and the research that is currently being carried out in the field. The topic is then further elaborated in a series of seminars. Students prepare for the seminars by reading source texts and secondary literature. Students then take turns in presenting a case study, engaging in dialogue with their fellow students and the lecturer (microteaching).

### **Study material**

Type: Slides

Name: Slides

Indicative price: Free or paid by faculty

Optional: no

Language : English

Available on Ufora : Yes

Type: Reader

Name: Reader with primary and secondary sources

Indicative price: Free or paid by faculty

Optional: no

Language : English

Available on Ufora : Yes

### **References**

No specific recommended reading

### **Course content-related study coaching**

Tutoring is provided during the classes as well as via Ufora. The classes are taught interactively. The lecturer provides time for questions and answers.

Individual coaching is possible via email or in person after booking an appointment.

### **Assessment moments**

end-of-term and continuous assessment

### **Examination methods in case of periodic assessment during the first examination period**

Oral assessment

### **Examination methods in case of periodic assessment during the second examination period**

Oral assessment

### **Examination methods in case of permanent assessment**

Participation, Presentation

### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible

### **Extra information on the examination methods**

Non-periodic evaluation (50%): oral presentation of a case study (40%), and participation in discussions in class (10%).

Periodic evaluation (50%): oral exam (with time for preparation).

### **Calculation of the examination mark**

Non-periodic evaluation: 50% (40% presentation, 10% participation in discussions)

Periodic evaluation: 50%

### **Facilities for Working Students**

1. Possible exemption from educational activities requiring student attendance, a task is imposed in substitution.

2. Possible rescheduling of the examination to a different time in the same

academic year.

3. Possibility for feedback at an alternative moment during or after office hours either digitally (by email or videocall) or in person.