

# Course Specifications

Valid as from the academic year 2024-2025

## Foundations of Musical Action and Perception (A005290)

**Course size** (nominal values; actual values may depend on programme)

Credits 5.0 Study time 150 h

## Course offerings and teaching methods in academic year 2024-2025

A (semester 1) Dutch, English Gent lecture seminar

excursion

#### Lecturers in academic year 2024-2025

Maes, Pieter-Jan		lecturer-in-charge	
Offered in the following programmes in 2024-2025		crdts	offering
Bachelor of Arts in Art History, Musicology and Theatre Studies		5	Α
Exchange Programme Art Studies		5	Α
Preparatory Course Master of Arts in Art History, Musicology and Theatre Stud	ies	5	Α

## Teaching languages

English, Dutch

Keywords

Position of the course

Contents

Initial competences

## Final competences

1

2

3

## Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

#### Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

## Teaching methods

Seminar, Excursion, Lecture

#### Study material

None

#### References

- Leman, M. (2007). *Embodied music cognition and mediation technology.* Cambridge, MA: MIT Press.
- Cook, N. (2013). *Beyond the score: music as performance*. Oxford, UK: Oxford University
- Maes, P.-J., Leman, M., Palmer, C., & Wanderley, M. M. (2014). Action-based effects on music perception. *Frontiers in Psychology*, *4*(1008).
- Fabian, D. (2015). A musicology of performance: Theory and method based on Bach's solos

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for violin. Cambridge, UK: Open Book Publishers.

- Maes, P.-J., Buhmann, J., Leman, M. (2016). 3Mo: A model for music-based biofeedback. *Frontiers in Neuroscience*, *10*(548).

## Course content-related study coaching

#### **Assessment moments**

end-of-term and continuous assessment

## Examination methods in case of periodic assessment during the first examination period

Written assessment with open-ended questions

## Examination methods in case of periodic assessment during the second examination period

Written assessment with open-ended questions

## Examination methods in case of permanent assessment

Skills test, Participation, Assignment

## Possibilities of retake in case of permanent assessment

examination during the second examination period is not possible

Calculation of the examination mark

(Approved) 2