

## Introduction to African Linguistics (A005296)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

**Course size** *(nominal values; actual values may depend on programme)*  
**Credits** 5.0      **Study time** 150 h      **Contact hrs** 45.0 h

### Course offerings and teaching methods in academic year 2021-2022

A (semester 1)	Dutch	Gent	seminar	10.0 h
			seminar: coached exercises	5.0 h
			lecture	30.0 h

### Lecturers in academic year 2021-2022

Goes, Heidi	LW21	staff member
Van Acker, Sifra	LW21	staff member
Gunnink, Hilde	LW21	lecturer-in-charge

### Offered in the following programmes in 2021-2022

	crdts	offering
<a href="#">Bachelor of Arts in African Languages and Cultures</a>	5	A
<a href="#">Bachelor of Arts in History</a>	5	A
<a href="#">Linking Course Master of Arts in African Studies</a>	5	A
<a href="#">Preparatory Course Master of Arts in African Studies</a>	5	A

### Teaching languages

Dutch

### Keywords

African languages, African linguistics

### Position of the course

This basic course wants to give students an introductory survey of the African linguistic landscape, regarding both classification and inventory of the languages and structural characteristics.

### Contents

This course first identifies, in general terms, the languages and language families spoken on the African continent. For the native languages considerable attention is devoted to the genetic classifications. The linguistic characteristics of the African languages and African language families are subsequently expanded on, and this on phonological, morphological and syntactic levels.

### Initial competences

No specific preliminary knowledge required

### Final competences

- 1 To have good knowledge of the geographical place of both indigenous and non-indigenous languages of Africa and of the classification of African languages.
- 2 To know and be able to analyze the most important phonological, morphological and syntactic characteristics of African languages.

### Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

### Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

**Teaching methods**

Lecture, microteaching, seminar, self-reliant study activities, seminar: coached exercises, online lecture, online seminar, online seminar: coached exercises

**Learning materials and price**

Study materials consist of powerpoint slides and papers that will be made available through Ufora. Cost: none.

**References**

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**Course content-related study coaching**

Classes, office hours and e-mail for feedback and problems.

**Evaluation methods**

end-of-term evaluation and continuous assessment

**Examination methods in case of periodic evaluation during the first examination period**

Written examination

**Examination methods in case of periodic evaluation during the second examination period**

Written examination

**Examination methods in case of permanent evaluation**

Oral examination, report

**Possibilities of retake in case of permanent evaluation**

examination during the second examination period is possible

**Extra information on the examination methods**

Students are required to hand in weekly homework exercises, which count for 20% of the final grade. Students are required to give a presentation, which counts for 10% of the final grade. The remaining 70% consists of the final exam. A minimum of 10/20 for both periodical and non-periodical evaluation is required. Non-periodical evaluation cannot be repeated in the second exam period. Students who repeat the periodical examination keep the same grade for the non-periodical evaluation.

**Calculation of the examination mark**

70% periodical (exam), 30% non-periodical (homework exercises and presentation)

**Facilities for Working Students**

1. Attendance is mandatory.
2. Possible rescheduling of the examination to a different time in the same academic year
3. Feedback can be given by email, telephone or during an appointment during or after office hours

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy