

## Themes and Regions in African History (A005317)

**Course size** (nominal values; actual values may depend on programme)

**Credits 5.0** **Study time 150 h**

**Course offerings and teaching methods in academic year 2023-2024**

null

**Lecturers in academic year 2023-2024**

Mathys, Gillian LW03 lecturer-in-charge

**Offered in the following programmes in 2023-2024**

null **crdts** **offering**

**Teaching languages**

English, Dutch

**Keywords**

Africa, history, regional history, important themes in African history

**Position of the course**

The objective of this course is to give students a more profound insight in certain themes and/or regions in African history.

**Contents**

Depending on the teacher the course will focus on the history of the African Great Lakes region or on the aftermath of slavery. For the course focusing on the Great Lakes (mainly Burundi, Rwanda, Uganda and DR Congo) the course will provide a chronological overview (19<sup>th</sup> century-today) but zooming in on themes such as state-formation, identity, colonial state(s), resistance movements, conflict. Special attention is given to what connects this region (does it make sense to talk about 'the Great Lakes region?') but also to the specificities of communities and polities within this region. The importance of different geographical scales is also emphasized within this course. For the classes focusing on more recent events special attention is given to the historical roots of contemporary dynamics and to the connections between past and present.

**Initial competences**

Having taken the course History of Africa I or II, or having taken classes in political or social sciences with a geographical focus on Africa is advised although not compulsory.

**Final competences**

- 1 To have profound knowledge and insight in the Great Lakes region and in the most important themes and dynamics that have shaped this region
- 2 To have insight in the theoretical frameworks of the themes studied, to be able to use these frameworks to analyze the history of this region and to understand how these frameworks can be used for understanding other regions
- 3 To understand how past and present are connected and to be able to explain *longue durée* historical processes
- 4 To have insight in the importance of different geographical scales (communities, states, nations, regions etc.) and how they interact with each other
- 5 To have insight in how our perception of certain themes and regions is shaped by academic literature as well as through different media channels, throughout time

**Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

**Conditions for exam contract**

This course unit cannot be taken via an exam contract

**Teaching methods**

Seminar, Lecture, Independent work, Peer teaching

**Extra information on the teaching methods**

Because of COVID19 it is possible that changes will be made to the ways this course is taught.  
More detailed information will be communicated through UFORA.

**Learning materials and price**

Reader with a broad selection of texts, available through Ufora  
Collect information on contemporary issues through different (social) media channels

**References****Course content-related study coaching****Assessment moments**

end-of-term and continuous assessment

**Examination methods in case of periodic assessment during the first examination period**

Oral assessment, Assignment

**Examination methods in case of periodic assessment during the second examination period**

Oral assessment, Assignment

**Examination methods in case of permanent assessment**

Participation, Assignment

**Possibilities of retake in case of permanent assessment**

not applicable

**Extra information on the examination methods**

TBA

**Calculation of the examination mark**