

Latin Literature III (A005352)

Course size	<i>(nominal values; actual values may depend on programme)</i>			
Credits 5.0	Study time 150 h	Contact hrs	45.0 h	

Course offerings and teaching methods in academic year 2023-2024

A (semester 1)	Dutch	Gent	lecture
			seminar
			group work
			independent work

Lecturers in academic year 2023-2024

Verbaal, Wim	LW07	lecturer-in-charge
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Offered in the following programmes in 2023-2024

	crdts	offering
Bachelor of Arts in Linguistics and Literature (main subject Dutch - Latin)	5	A
Bachelor of Arts in Linguistics and Literature (main subject English - Latin)	5	A
Bachelor of Arts in Linguistics and Literature (main subject French - Latin)	5	A
Bachelor of Arts in Linguistics and Literature (main subject Latin - Greek)	5	A
Bachelor of Arts in Linguistics and Literature (main subject Latin - Italian)	5	A
Bachelor of Arts in Linguistics and Literature (main subject Latin - Spanish)	5	A
Bachelor of Arts in Linguistics and Literature (main subject Latin - Swedish)	5	A
Exchange Programme Linguistics and Literature	5	A
Linking Course Master of Arts in Linguistics and Literature (main subject Latin)	5	A
Preparatory Course Master of Arts in Linguistics and Literature (main subject Latin)	5	A

Teaching languages

Dutch

Keywords

Latin literatures, European literatures, literary models, cosmopolitan literatures, confrontation analysis, rewriting vs. remodeling

Position of the course

This advanced course unit will deepen students' familiarity with the totality of Latin literature as well as its role in the development of European literature and literatures. It provides insight into the creation of canons, into the factors that determine the formation and appreciation of a (cosmopolitan) literature and into the interactive fact of the literary universe.

Contents

The course begins with a general introduction regarding the theme that will be central to the course and around which specific Latin texts will be selected and read. These texts come from different periods of Latin literary history that will be confronted with each other. Special attention will be paid to possible reworking, reception, rewriting but also to differences and contrasts, especially insofar as these are important in the assessment of a cosmopolitan literature. Great activity and responsibility is required of the student in view of the fragments to be read and discussed. Some of the corpus may need to be processed as independent reading.

Initial competences

Having taken Latin: language proficiency I, Latin: language proficiency II and Latin Linguistics I, or having acquired the necessary skills by other means.
Having taken Latin Literature I, Latin literature II and Reading of Latin Texts, or having acquired the necessary skills by other means.

Final competences

- 1 Be able to indicate, recognize and describe the influence of Latin literature as a cosmopolitan literature on later literary developments, both within Latin literature itself and within other European literatures.
- 2 Being able to perform independent research on literary dialogues between literatures from different historical periods and to present the results in a didactically suitable manner.
- 3 Being able to perform (formal, intertextual, contextual and comparative) literary analyses on genres and texts.
- 4 Be able to perform comparative literary analysis in diachronic and synchronic perspectives on texts.
- 5 Know and be able to recognize the idiosyncrasies of literary genres and be able to analyze and describe the liberties that authors take with them.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Group work, lecture, seminar, self-reliant study activities

Extra information on the teaching methods

Lecture (approx. 10%): introduction to theory and literary problems in Latin literature after antiquity.
Preparation and reading in (sub)group of certain texts (approx. 20%), including group work and guided self-study.
The passage in question is then presented to the entire group (approx. 20%), i.e. micro-teaching and practical work (skills lab).
Work lecture (approx. 15%): active participation in the presentation and reading of the passages by the other groups with application of the techniques.
Cursory reading on an independent basis (approx. 35%), encompassing independent work, guided self-study and especially PBL tutorial.

Learning materials and price

Didactic materials will mostly be provided by the lecturer. Texts will be read in the original languages in as far as possible, with additional use of translations.

References

Additional list of preparatory reading will be made available on Ufora.

Course content-related study coaching

Interactive reading during classes. Feedback and personal support of independent reading and tasks.

Evaluation methods

end-of-term and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Open book examination, oral examination

Examination methods in case of periodic evaluation during the second examination period

Open book examination, oral examination

Examination methods in case of permanent evaluation

Portfolio, participation, assignment, skills test

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible

Extra information on the examination methods

Non-period-specific:

- participation
- portfolio with processing of the lecture material, own work and reading material
- Group lesson: preparing a lesson plan and giving the lesson

Period-bound:

- oral exam (open book) with written preparation on the texts covered and on the basis of the reading prepared independently

Calculation of the examination mark

Period-specific:

- Exam (45%)

Non-period-specific:

- portfolio (25%)
- group lesson + preparation (30%)

Thorough command of Latin as acquired in secondary education and during the course units in Ba1 (Latin: Language Proficiency I & II) is

known. Evidence of failure in this area may result in a fail for the entire exam.

If one has less than 10/20 for one of the above 3 components, one can no longer pass the entire course unit. If the

final score would still be a grade of ten or more out of twenty, it will be reduced to the highest failing grade.

Facilities for Working Students

Facilities:

- 1 Possible exemption from educational activities requiring student attendance; a task is imposed in substitution after discussion with the lecturer
- 2 Possible rescheduling of the examination to a different time in the same academic year
- 3 Feedback can be given during an appointment during office hours

Extra information:

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy