

# Course Specifications

Valid as from the academic year 2024-2025

# History of Science, Antiquity to the Renaissance (A005372)

Course size (nominal values; actual values may depend on programme)

Credits 5.0 Study time 150 h

## Course offerings and teaching methods in academic year 2025-2026

A (semester 1) Dutch Gent independent work

lecture

## Lecturers in academic year 2025-2026

| Vanden Broecke, Steven                           | LW03 | lecturer-in-charge |          |
|--|------|--------------------|----------|
| Offered in the following programmes in 2025-2026 |      | crdts              | offering |
| Bachelor of Arts in History                      |      | 5                  | Α        |
| Bachelor of Arts in Moral Sciences               |      | 5                  | Α        |
| Bachelor of Arts in Philosophy                   |      | 5                  | Α        |
| Elective Set The Classical Tradition             |      | 5                  | Α        |

#### Teaching languages

Dutch

#### Keywords

History of science, antiquity, middle ages, Renaissance.

## Position of the course

This basic course offers an introduction to the history of the sciences from Greco-Roman antiquity to the Renaissance (c. 500 BCE -1600 CE).

#### Contents

On the basis of different scientific disciplines (astronomy, astrology, natural philosophy, medicine, etc.), we investigate the relation between science and its political, social, and cultural context. *Longue durée* developments are also considered.

#### Initial competences

No prior knowledge of mathematics and science is required. Nor is any knowledge presupposed of Latin or Greek.

#### Final competences

- 1 Having insight in basic philosophical, sociological and historical approaches to science
- 2 Having knowledge of some of the main scientific achievements from the period 500 BC-1600 AD.
- 3 Being able to situate the Greco-Roman scientific disciplines and their successors in their specific political, social, or cultural context.
- 4 Having insight in the main differences, both in terms of content and methodology, between these disciplines and their contemporary equivalents.
- 5 Being able to read premodern scientific texts in a historical-contextual manner.

## Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

## Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

#### Teaching methods

(Approved) 1

#### Seminar, Lecture, Independent work

#### Study material

Type: Handbook

Name: David Lindberg, The Beginnings of Western Science, 600 B.C. to A.D. 1450

Indicative price: Free or paid by faculty

Optional: no

Online Available : Yes Available in the Library : Yes

Usability and Lifetime after the Study Programme: occasionally

#### Type: Syllabus

Name: Weekly lecturer notes

Indicative price: Free or paid by faculty

Optional: no

#### Type: Slides

Name: Weekly slides

Indicative price: Free or paid by faculty

Optional: no

## Type: Reader

Name: Reader of primary and secondary sources Indicative price: Free or paid by faculty

Optional: no

#### Type: Handouts

Name: Occasional hand-outs for classroom use Indicative price: Free or paid by faculty

Optional: no

#### References

## Course content-related study coaching

Questions and help in class and during office hours.

## **Assessment moments**

end-of-term assessment

#### Examination methods in case of periodic assessment during the first examination period

Oral assessment

# Examination methods in case of periodic assessment during the second examination period

Oral assessment

## Examination methods in case of permanent assessment

Participation

#### Possibilities of retake in case of permanent assessment

not applicable

### Extra information on the examination methods

Oral examination, with written preparation: 70% of the final mark. Class participation, preparation of weekly readings: 30% of final score.

## Calculation of the examination mark

End-of-term assessment (100%)

#### **Facilities for Working Students**

- 1. Possible exemption from educational activities requiring student attendance
- 2. The examination can be rescheduled
- 3. Alternative time for feedback is possible

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy

(Approved) 2

(Approved) 3