

## History of Science, Antiquity to the Renaissance (A005372)

**Course size** (nominal values; actual values may depend on programme)

**Credits 5.0** **Study time 150 h**

**Course offerings and teaching methods in academic year 2026-2027**

A (semester 1) Dutch Gent independent work  
lecture

**Lecturers in academic year 2026-2027**

Delrue, Valentine LW03 lecturer-in-charge

**Offered in the following programmes in 2026-2027**

|  | crdts | offering |
|--|-------|----------|
| <a href="#">Bachelor of Arts in History</a>                  | 5     | A        |
| <a href="#">Bachelor of Arts in Moral Sciences</a>           | 5     | A        |
| <a href="#">Bachelor of Arts in Philosophy</a>               | 5     | A        |
| <a href="#">Linking Course Master of Arts in History</a>     | 5     | A        |
| <a href="#">Preparatory Course Master of Arts in History</a> | 5     | A        |
| <a href="#">Elective Set The Classical Tradition</a>         | 5     | A        |

**Teaching languages**

Dutch

**Keywords**

History of science, antiquity, middle ages, Renaissance.

**Position of the course**

This basic course offers an introduction to the history of the sciences from Greco-Roman antiquity to the Renaissance (c. 500 BCE -1600 CE).

**Contents**

On the basis of different scientific disciplines (astronomy, astrology, natural philosophy, medicine, etc.), we investigate the relation between science and its political, social, and cultural context. *Longue durée* developments are also considered.

**Initial competences**

No prior knowledge of mathematics and science is required. Nor is any knowledge presupposed of Latin or Greek.

**Final competences**

- 1 Having insight in basic philosophical, sociological and historical approaches to science
- 2 Having knowledge of some of the main scientific achievements from the period 500 BC-1600 AD.
- 3 Being able to situate the Greco-Roman scientific disciplines and their successors in their specific political, social, or cultural context.
- 4 Having insight in the main differences, both in terms of content and methodology, between these disciplines and their contemporary equivalents.
- 5 Being able to read premodern scientific texts in a historical-contextual manner.

**Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

**Conditions for exam contract**

Access to this course unit via an exam contract is unrestricted

### Teaching methods

Seminar, Lecture, Independent work

### Study material

Type: Handbook

Name: David Lindberg, The Beginnings of Western Science, 600 B.C. to A.D. 1450

Indicative price: Free or paid by faculty

Optional: no

Online Available : Yes

Available in the Library : Yes

Usability and Lifetime after the Study Programme : occasionally

Type: Syllabus

Name: Weekly lecturer notes

Indicative price: Free or paid by faculty

Optional: no

Type: Slides

Name: Weekly slides

Indicative price: Free or paid by faculty

Optional: no

Type: Reader

Name: Reader of primary and secondary sources

Indicative price: Free or paid by faculty

Optional: no

Type: Handouts

Name: Occasional hand-outs for classroom use

Indicative price: Free or paid by faculty

Optional: no

### References

#### Course content-related study coaching

Questions and help in class and during office hours.

#### Assessment moments

end-of-term assessment

#### Examination methods in case of periodic assessment during the first examination period

Oral assessment

#### Examination methods in case of periodic assessment during the second examination period

Oral assessment

#### Examination methods in case of permanent assessment

Participation

#### Possibilities of retake in case of permanent assessment

not applicable

#### Extra information on the examination methods

Oral examination, with written preparation: 70% of the final mark.

Class participation, preparation of weekly readings: 30% of final score.

#### Calculation of the examination mark

End-of-term assessment (100%)

#### Facilities for Working Students

1. Possible exemption from educational activities requiring student attendance

2. The examination can be rescheduled

3. Alternative time for feedback is possible

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy

