

## Computer Assisted Language Learning (A005395)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0**                      **Study time 150 h**

**Course offerings and teaching methods in academic year 2023-2024**

A (semester 1)	English	Gent	lecture
			seminar
			peer teaching
			independent work

**Lecturers in academic year 2023-2024**

Degraeuwe, Jasper	LW22	staff member
Fonteyne, Margot	LW22	staff member
De Clercq, Orphée	LW22	lecturer-in-charge

**Offered in the following programmes in 2023-2024**

	crdts	offering
<a href="#">Master of Science in Teaching in Languages(main subject African Languages and Cultures)</a>	5	A
<a href="#">Master of Science in Teaching in Languages(main subject Applied Language Studies)</a>	5	A
<a href="#">Master of Science in Teaching in Languages(main subject East European Languages and Cultures)</a>	5	A
<a href="#">Master of Science in Teaching in Languages(main subject Linguistics and Literature)</a>	5	A
<a href="#">Master of Science in Teaching in Languages(main subject Oriental Languages and Cultures)</a>	5	A
<a href="#">Master of Science in Speech Language and Hearing Sciences(main subject Audiology)</a>	5	A
<a href="#">Master of Science in Speech Language and Hearing Sciences(main subject Logopaedics)</a>	5	A
<a href="#">Postgraduate Certificate Computer-Assisted Language Mediation</a>	5	A
<a href="#">Master of Science in Teaching in Languages (abridged programme)</a>	5	A

**Teaching languages**

English

**Keywords**

Computer assisted language learning (CALL), intelligent CALL, mobile assisted language learning (MALL)

**Position of the course**

Elective course within the Educational Master Languages with the objective to familiarize aspiring teachers with the many (r)evolutions in digital language learning. Within CALM, this course is open to students with a keen interest in language learning and digitization.

**Contents**

Computer-Assisted Language Learning (CALL) originated as a discipline within Applied Linguistics. We will start by grounding this discipline within the field and by discussing its history. Then, we zoom in on some current trends and learn more about:

- Web 2.0, MOOCS (Massive Open Online Courses), and LMOOCS (L = Language) to be precise.
- Gamification: incidental and immersive learning through digital games.
- Mobile-assisted language learning: thanks to the mobile revolution learning can occur anywhere, anytime.
- Intelligent CALL: which current techniques from Natural Language Processing and Artificial Intelligence support language learning.
- How are we with technology when it comes to listening, speaking, reading and writing skills.
- What about the future (AR, VR, AI, ...)?

Large part of the course will consist of learning to use and critically assess digital CALL applications. Students will learn which criteria to contemplate and what possible implications certain applications can have on language acquisition and didactics. The CALL applications that will be discussed can range from applications for vocabulary learning, grammatical exercises, speaking, listening, writing; ranging from popular apps (such as Duolingo) to fully automatic writing support (such as Grammarly).

### **Initial competences**

The student has a basic knowledge of English.

### **Final competences**

- 1 Knowledge of CALL as a discipline within Applied Linguistics.
- 2 Knowledge of recent developments within CALL (Web 2.0, MALL, Gamification and Intelligent CALL).
- 3 Knowledge of several electronic CALL applications.
- 4 Critical insight in several CALL applications and their possible influence on language acquisition and didactics.

### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

### **Teaching methods**

Seminar, Lecture, Independent work, Peer teaching

### **Extra information on the teaching methods**

Lectures and hands-on seminars.  
Guided self-study work at home.  
Microteaching (see Extra information on the examination methods).  
Subject to change if necessary because of COVID19.

### **Learning materials and price**

- PowerPoint slides and multimedia via Ufora.
- Reader with scientific publications accessible via Ufora.

### **References**

- Hubbard, Philip (Ed.), 2009, Computer Assisted Language Learning: Critical Concepts in Linguistics. London: Routledge
- Michael Thomas, Hayo Reinders, and Mark Warschauer (Eds.), 2014, Contemporary Computer-Assisted Language Learning. London: Bloomsbury Academic.

### **Course content-related study coaching**

Interactive support through UFORA and during the sessions. Individual feedback will be given during the sessions, but it is also possible to book an appointment or to ask for feedback via mail.

### **Assessment moments**

continuous assessment

### **Examination methods in case of periodic assessment during the first examination period**

### **Examination methods in case of periodic assessment during the second examination period**

### **Examination methods in case of permanent assessment**

Participation, Peer and/or self assessment, Assignment

### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible

### **Extra information on the examination methods**

Besides the assignments and microteaching, the continuous assessment is based on presence and active participation during the sessions.

- Microteaching: choose a recent trend to further explore indepth and teach this to your peers.
- Assignment 1: critical assessment of language learning app.
- Assignment 2: choose a language skill to further explore indepth and write a paper.

Description exam in second period: a second chance is possible. However, certain exercises

and practical sessions will be rather difficult to compensate with a replacement assignment.  
Feedback: by appointment.

#### **Calculation of the examination mark**

Participation (10%), Microteaching (40%), Assignment 1 (10%), Assignment 2 (40%)

In order to pass, students must participate in at least 80% of all evaluations and obligatory activities such as guest lectures. If a student is absent due to a legitimate reason, an individual alternative assignment can be given.

#### **Facilities for Working Students**

- Presence in class is highly recommended.
- Opportunity to receive feedback via mail or by booking an appointment during the office hours.