

Master's Dissertation I (A005407)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0 **Study time 150 h**

Course offerings and teaching methods in academic year 2026-2027

A (Year)	Dutch	Gent	independent work	0.0h
			master's dissertation	0.0h

Lecturers in academic year 2026-2027

Taverniers, Miriam LW06 lecturer-in-charge

Offered in the following programmes in 2026-2027

	crdts	offering
Master of Science in Teaching in Languages(main subject Linguistics and Literature)	5	A

Teaching languages

Dutch

Keywords

Systematic and methodical preparation of a scientific manuscript, literature research, research techniques, problem definition, scientific research, scientific reporting, independent work, critical reflection

Position of the course

The master's thesis is a paper in which the student, under the supervision of a supervisor (and possibly a co-supervisor or supervisor), demonstrates analytical and synthetic skills and independent problem-solving abilities at an academic level. The paper reflects the student's general critical-reflective attitude and research attitude.

The following learning outcomes are expected in the educational master with regard to the master's thesis:

- The Educational Master is able to independently unlock the available (inter) national scientific research in the field of teaching in general and his discipline in particular and to apply insights in his own classroom and school context.
- The Educational Master is able to complete a complete research cycle on an educationally relevant subject and to report on this in accordance with scientific criteria.

The Master's thesis I forms the preparation for the Master's thesis II.

Contents

The master's thesis is the reflection of new, original work carried out by the student him-/herself. The content of the master's thesis cannot therefore be found in work published or unpublished before the start of the study. If the student falls back on his/her own work (e.g. also an earlier master's thesis or papers from previous education or courses), this must be referenced.

The study reports on research carried out by the student himself. The subject must demonstrate that the student has acquired the final competences of the study. In the educational master's degree in language and literature, the master's thesis focuses on the integration of the domain competences of language or literature and the competences related to teaching. This integration can be achieved in two ways:

- a. A domain-specific scientific research in linguistics or literature, with an educational translation.
- b. An educationally relevant problem statement, in which the component of teaching forms the starting point of the (subject-didactic) research in language or

literature.

In Master's thesis I, the student goes through the first phases of a research cycle, which is continued and completed in Master's thesis II. Master's thesis I focuses on processing the literature data, drawing up a concrete and motivated research question, a thorough reflection on the methodology to be used and drawing up a phased research plan.

The supervisor(s) ensures that the assignment that the student takes on is in accordance with the number of credits provided for this subject. The study is carefully laid out in a manuscript. This report must meet the requirements that are set for a scientific paper.

This course unit assumes responsible use of generative artificial intelligence (GenAI) as separately recorded and communicated in the vision of the study programme, the faculty and the university.

Initial competences

To have obtained the diploma of 'Bachelor in Language and Literature', or to have acquired the final competences in another way.

Final competences

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8

Conditions for credit contract

This course unit cannot be taken via a credit contract

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Master's dissertation, Independent work

Study material

None

References

Course content-related study coaching

Individual supervision is provided by the (co)supervisor(s).
Feedback is provided by email, during consultation hours or by appointment, possibly remotely via video.

Assessment moments

continuous assessment

Examination methods in case of periodic assessment during the first examination period

Examination methods in case of periodic assessment during the second examination period

Examination methods in case of permanent assessment

Participation, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Calculation of the examination mark

100% non-periodic: assessment of master's thesis part 1 and of participation by the (co)supervisor(s)