

## Master's Dissertation (A005411)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 24.0**

**Study time 600 h**

**Course offerings in academic year 2025-2026**

A (Year)

Dutch

Gent

**Lecturers in academic year 2025-2026**

Yudin, Aleksey

LW21

lecturer-in-charge

**Offered in the following programmes in 2025-2026**

[Master of Science in Teaching in Languages \(main subject East European Languages and Cultures\)](#)

**crdts**

24

**offering**

A

**Teaching languages**

Dutch

**Keywords**

Research report, research methods and techniques

**Position of the course**

In this advanced course, at the end of the master's program, students are asked to demonstrate their mastery of a number of final competencies of the program and the Educational Master by writing and orally presenting and defending a dissertation of approximately 30 000 words (possibly with an appendix). The student is able to independently detect the available (inter) national scientific research in the domain of teaching in general and his discipline in particular and to apply insights in their own classroom and school context. The student is able to complete a full research cycle on an education relevant topic and to report in accordance with scientific criteria.

**Contents**

Determined in close consultation with and having the approval of the supervisor, the thesis topic should be original and innovative. The student submits a research paper (M.A. thesis) based on literature review and possibly corpus of primary sources or field research on a subject within the core areas of the study programme: language and literature, discourse analysis, folklore studies, philology, anthropology, (cultural) history and East European Studies. The supervisor will hold a Ph.D. in an area connected to the study programme.

In the Master in Teaching in East European Languages and Cultures, the master thesis focuses on the integration of the domain competences Slavic and East European studies and the competences related to teaching. This integration can be achieved in two ways:

- A domain-specific scientific research in Slavic and Eastern European studies, including an educational translation.
- An education-relevant problem definition, in which the teaching component forms the starting point of (didactic) research in Slavic and Eastern European studies.

The larger size (30 000 words instead of 25 000) depends on the educational component that is expected within this master's thesis. The following division applies: 15 ECTS (domain master) and 9 ECTS (educational master). The educational component can be integrated into the master's thesis in two ways: either by devoting the entire master's thesis to a theme that lies at the interface between the two programmes, or by having a domain master's component (approx. 20 000 words) followed by an educational component that grafted onto it (approx.

10 000 words).

Several tutorials will be organized in the lessons 'Methodology: Preparation to Master's Dissertation' in which objectives, possible themes, and language and the like will be explained. Each student is entitled to 3 hours of personal supervision per semester.

The supervision meeting in the first semester should be devoted to setting up the research and deciding on its right direction. In the second semester, the guidance focuses on the supervisor's reading of the thesis' excerpts and a joint discussion of their content with the student. The promoter should read and discuss the study plan, one chapter and the detailed introduction. The other chapters may be only randomly reviewed and commented. In total, the promoter should not read and comment on more than 40 percent of the master's thesis.

### **Initial competences**

Having successfully completed the standard trajectory of Ba3 (the Bachelor thesis course successfully completed in the event of and GIT) or the intended competences in another way.

### **Final competences**

- 1 Identify and oversee current scientific literature within a defined area of research.
- 2 Detect historical and current sources and critically process them into a discourse.
- 3 Justify the appropriate methodological framework of a research topic.
- 4 Adopt an investigative approach towards sources, ideas, theories, and apply research methods and techniques.
- 5 Historical understanding and evaluation of the social assumptions of scientific publications in the field of East European Languages and Cultures.
- 6 Apply the cultural and historical knowledge about Eastern Europe in the context of neighboring languages and cultures in solving scientific problems.
- 7 Independent writing of texts of a scientific nature.
- 8 Communicate and discuss the results of the knowledge acquired through his/her research, and present these results both in Dutch or English as in one of the target languages.
- 9 Consult and study sources in the original languages.
- 10 Educational master: The student is able, independently, to unlock the available (inter) national scientific research in the domain of teaching in general and his discipline in particular and to apply insights in their own classroom and school context.
- 11 Educational master: The student is able to complete a complete research cycle on an education-relevant topic and to report on it in accordance with scientific criteria.

### **Conditions for credit contract**

This course unit cannot be taken via a credit contract

### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

### **Teaching methods**

Master's dissertation

### **Extra information on the teaching methods**

Tutorials, individual guidance by the promoter.  
Depending on the subject: fieldwork.  
Ufora and feedback.

### **Study material**

None

### **References**

Turabian, Kate et al. 2013 [1995] *A Manual for Writers of Research Papers, Theses, and Dissertations*. Chicago: Chicago University Press.

### **Course content-related study coaching**

Supervision by the supervisor both personally and in groups, interactive support through Minerva, consulting teacher via e-mail or by appointment.

**Assessment moments**

end-of-term and continuous assessment

**Examination methods in case of periodic assessment during the first examination period**

Oral assessment, Assignment

**Examination methods in case of periodic assessment during the second examination period**

Oral assessment, Assignment

**Examination methods in case of permanent assessment**

Participation

**Possibilities of retake in case of permanent assessment**

not applicable

**Extra information on the examination methods**

The master's thesis is evaluated by the promoter and by one reader.

The defense of the master's thesis will take place in the form of an oral discussion.

**Calculation of the examination mark**

100% periodical (70% master dissertation + 30% oral defense).

The student must participate in both parts. If the student does not participate in both components or has a deficit in one of the components, the grade will be reduced to a maximum of 9/20.

**Facilities for Working Students**

1 Absence is allowed

2 Examination can not be rescheduled

3 Feedback appointment possibility