

Master's Dissertation I (A005415)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0 **Study time 150 h**

Course offerings in academic year 2024-2025

A (Year) Dutch Gent

Lecturers in academic year 2024-2025

Eyckmans, June LW22 lecturer-in-charge

Offered in the following programmes in 2024-2025

	crdts	offering
Master of Science in Teaching in Languages(main subject Applied Language Studies)	5	A

Teaching languages

Dutch

Keywords

Position of the course

The master's thesis is a piece of work in which the student, under the guidance of a supervisor (and possibly a co-supervisor or advisor), demonstrates analytical and synthetic abilities as well as independent problem-solving skills at an academic level. The work reflects the student's generally critical-reflective mindset and research-oriented attitude.

In the educational master's program, the following learning outcomes are established concerning the master's thesis:

- The Educational Master's graduate is able to independently access the available (inter) national scientific research in the field of teaching in general and their discipline in particular and apply insights in their own classroom and school context.
- The Educational Master's graduate is able to complete an entire research cycle on an education-relevant topic and report on it according to scientific criteria.

Master's Thesis I serves as the preparation for Master's Thesis II.

Contents

The master's thesis represents new, original, and independent work. Therefore, the content of the master's thesis cannot be found in previously published or unpublished work prior to the start of the study. If the student draws on their own previous work (e.g., an earlier master's thesis or assignments from previous courses), it must be cited as a reference.

The study reports on research conducted by the student themselves. The topic must demonstrate that the student has acquired the final competencies of the program. In the educational master's program in applied linguistics, the master's thesis focuses on integrating the domain competencies of multilingual communication, translation, or interpreting, with competencies related to teaching. This integration can be realized in two ways: a. Domain-specific scientific research in multilingual communication, translation, or interpreting with an educational translation. b. An education-relevant problem statement, where the teaching component forms the starting point of the (subject didactic) research in multilingual communication, translation, or interpreting.

In Master's Thesis I, the student completes the first phases of a research cycle, which will be continued and finalized in Master's Thesis II. Master's Thesis I focuses on the processing of literature data, the formulation of a concrete and motivated research question, a thorough reflection on the methodology to be used, and the development of a phased research plan. The supervisor(s) ensure that the assignment undertaken by the student is in accordance with the number of credits allocated for this course. The study is carefully documented in a manuscript. This report must meet the requirements of a scientific work.

Initial competences

Final competences

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8

Conditions for credit contract

This course unit cannot be taken via a credit contract

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Study material

Type: Slides

Name: Tutorials Master's Dissertation
Indicative price: Free or paid by faculty
Optional: no
Language : Dutch
Available on Ufora : Yes

References

Course content-related study coaching

Assessment moments

Examination methods in case of periodic assessment during the first examination period

Assignment

Examination methods in case of periodic assessment during the second examination period

Assignment

Examination methods in case of permanent assessment

Possibilities of retake in case of permanent assessment

not applicable

Extra information on the examination methods

The supervisor assesses the written assignment. The supervisor evaluates the content and the process on the basis of the written text and the interaction between supervisor and student. The focus of the assessment is on the student's authorship of the research project.

Calculation of the examination mark