

## Archaeology and Society (A005433)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0** **Study time 150 h**

**Course offerings and teaching methods in academic year 2026-2027**

A (semester 1)	Dutch	Gent	independent work
			excursion
			lecture

**Lecturers in academic year 2026-2027**

De Mulder, Guy	LW02	lecturer-in-charge
Docter, Roald	LW02	co-lecturer

**Offered in the following programmes in 2026-2027**

	<b>crdts</b>	<b>offering</b>
<a href="#">Master of Science in Teaching in Arts and Humanities (main subject Archaeology)</a>	5	A
<a href="#">Master of Arts in Archaeology</a>	5	A

**Teaching languages**

Dutch

**Keywords**

Archeology, legislation, structures of archeology, ethics.

**Position of the course**

This advanced course is a general course within the archaeology master. It builds on the competencies obtained in the archaeology bachelor and further elaborates on several concepts from 'General introduction to Archeology'.

**This course is part of a duo with Projectmanagement. In case that only one course is to be taken, Archaeology, legislation, and management has to be chosen first**

**Contents**

Archeology as part of the society (legislative and executive policy, ethics, use and abuse).

\* History of archeology in Belgium, structures and institutions within the national archeology and internationally,

\* overview and discussion of legislative measures (Flemish legislation, Valletta Convention, legislation in Wallonia, Brussels the Netherlands, France, England, World Heritage Convention, ...).

External actors in the archaeological world come to explain their views on archeology and their role in it (Flanders, but also other areas can be discussed). The language of this course is Dutch, but some lessons can be given in English or French.

**Initial competences**

This course builds on certain final competences of the bachelor program in archeology.

At least passive knowledge of English and French is assumed to consult professional literature.

**Final competences**

1 To use interpretive insights in the analysis of complex problems (eg stratigraphic issues, spatial analyzes, ...) and in the field of archaeological management.

- 2 Value-conscious and nuanced judgments about archaeological issues and theories.
- 3 To have an ethical attitude that bears witness to scientific (archaeological) curiosity, critical reflection and an attitude towards lifelong learning.
- 4 Dare to contribute ethically to archaeological heritage management, heritage policy and field research in the broadest sense.
- 5 To participate critically in policy-making and planning in archaeological research and heritage management.
- 6 Functioning in the changing professional system of archeology and responding correctly to this deontologically.

#### **Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

#### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Excursion, Lecture, Independent work

#### **Extra information on the teaching methods**

Depending on the Corona provisions, elements listed below can be adjusted  
 Guided self-study: preparing the lessons on the basis of papers and legal texts.  
 Lecture with discussion, by lecturers and guest speakers from the archaeological world.

Online discussion group: Students are encouraged to discuss specific topics from the lesson through Ufora.

Independent / team work: students are made responsible in group for the preparation of a theme for the debate with the professional archaeologists.

This course unit assumes responsible use of generative artificial intelligence (GAI).

Unpublished data should never be entered into GAI tools. The applicable guidelines from Academic Skills are respected throughout the course.

Recordings of the lectures are not available

#### **Study material**

Type: Slides

Name: Legislation

Indicative price: Free or paid by faculty

Optional: no

Available on Ufora : Yes

Type: Excursion

Name: Visit of the Ename Heritagecenter and the Maison de l'Archéologie (Arras)

Indicative price: € 35

Optional: no

#### **References**

Scarre C., Scarre G.F., (eds.), 2006. The Ethics of Archeology. Philosophical Perspectives on Archaeological Practice, Cambridge: Cambridge University Press.

Skeates R., McDavid C., Carman J., (eds.), 2012. The Oxford Handbook of Public Archeology, Oxford: Oxford University Press.

Webley L., Vander Linden M., Haselgrove C., Bradley R., (eds.), 2012.

Development-led Archeology in Northwest Europe, Oxford: Oxbow Books.

#### **Course content-related study coaching**

Interactive support via Ufora (discussion forum), in person: by electronic appointment

#### **Assessment moments**

end-of-term assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Written assessment with open-ended questions

#### **Examination methods in case of periodic assessment during the second examination period**

Written assessment with open-ended questions

**Examination methods in case of permanent assessment**

**Possibilities of retake in case of permanent assessment**

not applicable

**Extra information on the examination methods**

Written exam

**Calculation of the examination mark**

100% periodic evaluation

**Facilities for Working Students**

- Possibility of exemption from attendance for certain parts
- Possibility of exam at a different time during the academic year
- Possibility of feedback by appointment