Archaeological Project Management (A005434)

Course size *(nominal values; actual values may depend on programme)*

Credits 3.0   **Study time 90 h**

Course offerings and teaching methods in academic year 2025-2026

| A (semester 1) | Dutch | Gent | independent work |
| | | | seminar |

Lecturers in academic year 2025-2026

| De Mulder, Guy | LW02 | lecturer-in-charge |
| Taelman, Devi | LW02 | co-lecturer |

Offered in the following programmes in 2025-2026	crdts	offering
Master of Science in Teaching in Arts and Humanities (main subject Archaeology)	3	A
Master of Arts in Archaeology	3	A

Teaching languages

Dutch

Keywords

Archaeology, legislation, policy, scientific research

Position of the course

This advanced course is a general part of education within the archaeology master
It builds on the competences obtained in the archaeology bachelor.

Contents

The language used to teach is Dutch, but some lessons could begiven in French or
Englsih.

Initial competences

This course builds on certain final competences of the bachelor's program in
archeology.
At least passive knowledge of English and French is assumed to consult
professional literature.

Final competences

1 Responding to the changing relationships between the research practice and the
   institutional and legal context of the archeology practice, and being able to
   provide policy suggestions.
2 To participate critically in policy making and planning in archaeological research
   and heritage management.
3 To be able to write down an archaeological report according to the rules imposed
   by the government
4 To be able to write a scientific archaeological research project.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned
in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Independent work

Extra information on the teaching methods

I online discussion group, independent work, seminar
online discussion group: students are encouraged to use the Ufora discussion forum
independent work: the student draws up a full archaeological memo or an extensive research application
seminar: the teachers and staff discuss experiences and examples from professional practice with the students

Study material

Type: Slides

Name: Archaeology notice
Indicative price: Free or paid by faculty
Optional: no
Available on Ufora : Yes

Type: Reader

Name: Flemish legislation
Indicative price: Free or paid by faculty
Optional: no
Available on Ufora : Yes
Online Available : Yes

References

Code of Good Practice for the implementation and reporting of archaeological preliminary investigation and archaeological excavations and the use of metal detectors (version 4.0)
Manual for wriitng an FWO application.
This course unit assumes responsible use of generative artificial intelligence (GAI). Unpublished data should never be entered into GAI tools. The applicable guidelines from Academic Skills are respected throughout the course.

Course content-related study coaching

Interactive support by te way of Ufora (discussion forum), in person: by electronic appointment.

Assessment moments

continuous assessment

Examination methods in case of periodic assessment during the first examination period

Examination methods in case of periodic assessment during the second examination period

Examination methods in case of permanent assessment

Participation, Assignment

Possibilities of retake in case of permanent assessment

not applicable

Extra information on the examination methods

paper (archaeological memo or FWO proposal)
participation in group discussion paper

Calculation of the examination mark

Paper: 100%

Facilities for Working Students

- Possibility of exemption from attendance for certain parts
- It is possible to take the exam at a different time within the regular exam period
- Possibility of feedback after appointment