

It is strongly recommended to have followed the course 'Archaeology of the Ancient Near East' and 'Archaeology of the Phoenician-Punic world', and the corresponding material study courses (Ba2/3).

At least passive knowledge of English, French and German in order to be able to consult professional literature.

Final competences

- 1 Explore the complexity of a specific area in your own archaeological research and practice
- 2 Critically analyse new and complex archaeological ideas from the perspective of historical frameworks, social concepts and geographical realities.
- 3 Have the attitude to apply the best investigative methods in professional archaeological activities or study.
- 4 Treat international archaeological scientific literature in an original and well-founded critical manner.
- 5 Independently identify dynamics, processes or recurrences in complex historical and archaeological situations.
- 6 Make value-conscious and nuanced judgements concerning historical issues and theories.
- 7 Have an attitude of integrity that testifies of scientific (archaeological) curiosity, critical reflection and an attitude towards lifelong learning.
- 8 Write your own archaeological research in a high-quality report.-
- 9 Present and justify own archaeological research to experts, colleagues and non-experts.-
- 10 Communicate, cooperate and act appropriately in an inquiring, inspiring, advisory or authoritative way- Klik om te editeren ---
- 11 Demonstrate the ability to apply advanced insight into the archaeological conceptual framework in order to analyze and evaluate new and complex ideas.
- 12 Demonstrate the ability to critically analyze new and complex archaeological ideas within historical, social, and geographical contexts.
- 13 Demonstrate value-aware and nuanced judgment of historical issues and theories.
- 14 Demonstrate an attitude of integrity that reflects scientific (archaeological) curiosity, critical reflection, and a commitment to lifelong learning.
- 15 Present and justify one's own archaeological research to experts, peers, and nonspecialists.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Group work, Independent work, Peer teaching

Extra information on the teaching methods

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Guided self-study: preparing the lessons with the help of reading material.

Excursion: students take part in occasional site visits (museums, archaeological sites) spread over one or more days, archaeological sites) spread over one or more days.

Group work: Preparation of a presentation in small groups.

Lectures: limited number of presentations by lecturers and/or guest lecturers (up to 50% online).

Microteaching: student presentations around the chosen year themes.

Online discussion group: students are encouraged to discuss specific topics from the class via UFORA.

Project: students research a theme from different disciplines.

Workshop: exercises during the meetings.

Independent work: writing a paper.

The exact number of hours per work format can vary annually, depending on the theme of the lessons.

No lecture recordings are provided.

This course unit assumes responsible use of generative artificial intelligence (GAI). Unpublished data should never be entered into GAI tools. The applicable guidelines from Academic Skills are respected throughout the course.

Study material

Type: Reader

Name: Archaeology of the Ancient Near East and the Phoenician-Punic world

Indicative price: Free or paid by faculty

Optional: no

Available on Ufora : Yes

Online Available : Yes

Available in the Library : No

Available through Student Association : No

References

Jack Sasson (ed), *Civilizations of the Ancient Near East*, reeks Vol. I-IV (is made available via UFORA).

M. E. Aubet, *The Phoenicians and the West. Politics, colonies and trade*, revised edition, (Cambridge University Press, 2001).

C. López-Ruiz/B.R. Doak (eds.), *The Oxford Handbook of the Phoenician and Punic Mediterranean*, New York, 2019.

Course content-related study coaching

Interactive support via UFORA

(forums), e-mail, MS TEAMS, in person: by electronic appointment

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment, Participation, Assignment

Examination methods in case of periodic assessment during the second examination period

Oral assessment, Participation, Assignment

Examination methods in case of permanent assessment

Possibilities of retake in case of permanent assessment

not applicable

Extra information on the examination methods

Subject of the paper is communicated at the beginning of the semester

Portfolio compiled by the students

Oral examination on the topics treated

Constructive active participation during the different educational activities is evaluated by the lecturers.

Calculation of the examination mark

Workpiece (40%)

Portfolio (30%)

Oral examination (30%)

Facilities for Working Students

Possibility of exemption from attendance with replacement assignment in consultation

with the lecturer

- Possibility to take the exam at another time during the academic year

- Possibility of feedback after appointment

Lectures will not be recorded but sufficient online learning material will be provided