

## Text Analysis of Latin Sources (A005442)

**Course size** *(nominal values; actual values may depend on programme)*

<b>Credits</b> 5.0	<b>Study time</b> 150 h	<b>Contact hrs</b> 45.0h
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**Course offerings and teaching methods in academic year 2022-2023**

A (semester 1)	Dutch	Gent	microteaching	20.0h
			seminar	25.0h

**Lecturers in academic year 2022-2023**

Van Hoof, Lieve	LW03	lecturer-in-charge
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**Offered in the following programmes in 2022-2023**

	<b>crdts</b>	<b>offering</b>
<a href="#">Master of Science in Teaching in Arts and Humanities (main subject History)</a>	5	A
<a href="#">Master of Arts in History</a>	5	A

**Teaching languages**

Dutch

**Keywords**

Latin  
Historical sources  
Ancient history  
History: Middle Ages  
Cultural History: Early Modern Era

**Position of the course**

Historians working on Ancient history, history of the Middle Ages or Cultural history of the Early Modern Era often come across sources written in Latin. This course offers support to students who, for example for their master thesis, wish to make use of Latin literary and historiographical texts, but also inscriptions, documentary sources, archival material, church documents etc. It introduces students to reading and interpreting a wide range of Latin texts, including texts that differ from classical Latin in vocabulary and grammar, and that have sometimes never been translated before.

**Contents**

In a first series of seminars, students read a wide variety of Latin texts from Antiquity to the Early Modern Era. Particular attention is given to matters of grammar, vocabulary and style, and several tips & tricks for reading Latin texts are given. Historical content and context are also discussed.

A second series of seminars take the form of microteaching (student presentations): students present their own reading and interpretation of a chosen Latin texts, and engage in dialogue about this with their fellow students and with the lecturer.

**Initial competences**

A good basic knowledge of Latin as offered e.g. in the BA course Latin Language I (A000779), or throughout secondary school, potentially updated in the BA course Historical texts: Latin (A004005).

**Final competences**

- 1 Understand Latin texts from Antiquity to the Early Modern Era in the original language (with the help of dictionaries etc.).
- 2 Refer to precise formulations in the original language when interpreting Latin historical sources.
- 3 Make independent use of Latin texts as sources for historical research, and presenting the results both orally and in writing.

- 4 Be attentive to linguistic nuances and for the added value of reading Latin historical sources in the original language.
- 5 Engage in critical interpretative discussion of Latin texts.
- 6 Have knowledge of the main evolutions of the Latin language from Antiquity to the Early Modern Era.

#### **Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

#### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Microteaching, Seminar

#### **Learning materials and price**

For the first series of seminars, the lecturer shares all the necessary material (Latin texts, secondary literature in various languages, ...) with students on Ufora. For the second series of seminars (microteaching), students share all the necessary material with their fellow students and the lecturer via Ufora.  
No expected costs.

#### **References**

#### **Course content-related study coaching**

In case of questions, students can contact the lecturer via e-mail, and if necessary book an (online or offline) appointment.

#### **Assessment moments**

end-of-term and continuous assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Oral examination, Assignment

#### **Examination methods in case of periodic assessment during the second examination period**

#### **Examination methods in case of permanent assessment**

Participation, Assignment

#### **Possibilities of retake in case of permanent assessment**

not applicable

#### **Extra information on the examination methods**

Permanent evaluation (50%): oral presentation of a chosen Latin text (text, translation and interpretation) (10%), and participation in discussions in class (10%).

Exam (50%): Oral examination, based on a paper submitted to the lecturer at least 2 weeks before the exam. The paper offers a text, translation and interpretation (in total ca. 5 pp.) of a chosen Latin text not previously discussed during class (25%). At the oral exam, the student briefly presents his/her paper, and engages in a discussion with the lecturer (25%).

#### **Calculation of the examination mark**

Permanent evaluation (50%): presentation (40%) and participation (10%).

Exam: Oral presentation and discussion (25%) of a paper submitted in advance (25%).