

Slovenian I (A005447)

Course size *(nominal values; actual values may depend on programme)*

Credits 10.0

Study time 300 h

Course offerings and teaching methods in academic year 2024-2025

A (semester 2)

Dutch, Slovene

Gent

independent work
practical
seminar

Lecturers in academic year 2024-2025

Petric Lasnik, Ivana

LW21

staff member

De Dobbeleer, Michel

LW21

lecturer-in-charge

Offered in the following programmes in 2024-2025

[Bachelor of Arts in East European Languages and Cultures](#)

crdts

10

offering

A

[Preparatory Course Master of Arts in East European Languages and Cultures](#)

10

A

[Elective Set Southeast-European Language](#)

10

A

Teaching languages

Slovene, Dutch

Keywords

Slovene language

Position of the course

This basic course aims to give students an insight into the grammatical structure of Slovenian and to build a basic vocabulary. The intended CEFR level is A2.

Contents

Basic grammar and elementary vocabulary are taught by means of adapted reading texts and practiced in class.

The course uses both classical and interactive approaches to develop elementary language skills in reading, listening,

Writing and speaking skills.

Initial competences

No elementary skills required.

Final competences

- 1 Elementary skills in Slovene grammar
- 2 Understand familiar words and sentences.
- 3 Reading short, simple texts on concrete subjects of immediate interest (shopping, family, personal data, etc.). Finding information in everyday texts and understanding simple, personal letters.
- 4 Use simple expressions and sentences about everyday topics
- 5 Ask and answer simple questions
- 6 Write a short, simple text
- 7 By means of language getting acquainted with culture in the broadest sense of the word.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Practical, Independent work

Extra information on the teaching methods

seminar – Regular study of the subject matter and homework are necessary.

Study material

None

References**Course content-related study coaching**

For more specific questions contact your teacher.

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment, Written assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment, Written assessment

Examination methods in case of permanent assessment

Skills test, Participation

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible in modified form

Extra information on the examination methods

Periodical evaluation (60%):

The exam consists of:

- a written part (grammar, reading, listening and writing);
- an oral part (speaking).

Non-periodical evaluation (40%):

Regular monitoring of the student's progress via intermediate tests, tasks and assignments.

If the student has missed a written or oral assessment moment because of demonstrable, substantial reasons (e.g. illness), she / he will be offered the possibility of retake afterwards. If there were no demonstrable, substantial reasons, this possibility is excluded

Calculation of the examination mark

The student needs to pass each of the three skills clusters, non-periodical and periodical evaluation taken together:

- skills cluster 1: grammar (12% non-periodical and 20% periodical written exam);
- skills cluster 2: reading and writing skills (14% non-periodical and 20% periodical written exam);
- skills cluster 3: listening and speaking skills (14% non-periodical and 20% periodical written and oral exam).

The successful scores for permanent evaluation will be transferred to the second examination period. If a student does not participate in the evaluation of or receives less than 10/20 for one of the parts, she/he can no longer pass the entire course. If the average final score is a grade of ten or more out of twenty, this will be reduced to the highest unsuccessful grade (9/20)

Facilities for Working Students

Attendance is strongly recommended to successfully complete the course. The guidance during the course is necessary in order to be able to achieve the basic skills properly. The student makes a clear agreement with the professor about attendance.

Possibility to take an exam at a different time within the regular exam period: by appointment.

Possibility of feedback at a different time: by appointment