

## Methodology II (A005452)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 3.0** **Study time 90 h**

**Course offerings and teaching methods in academic year 2026-2027**

A (semester 2)	Dutch	Gent	independent work peer teaching seminar
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**Lecturers in academic year 2026-2027**

De Keyser, Raissa	LW21	staff member
Dikova-Milanova, Miglena	LW21	staff member
Moravcevic, Slobodanka	LW21	staff member
Petric Lasnik, Ivana	LW21	staff member
Stern, Dieter	LW21	lecturer-in-charge
Dhooge, Ben	LW21	co-lecturer
Troch, Pieter	LW21	co-lecturer
Yudin, Aleksey	LW21	co-lecturer

**Offered in the following programmes in 2026-2027**

	crdts	offering
<a href="#">Bachelor of Arts in East European Languages and Cultures</a>	3	A
<a href="#">Preparatory Course Master of Arts in East European Languages and Cultures</a>	3	A

**Teaching languages**

Dutch

**Keywords**

Methodology, academic writing skills, reflexion, reviewing, Slavic and East European Studies

**Position of the course**

This course aims at preparing students for writing up their BA theses. It builds upon the skills acquired in the course Methodology I. The students' knowledge and familiarity with methodological approaches applied in Slavic and East European studies shall be increased and deepened by teaching them to critically assess secondary source materials through the medium of review writing. Furthermore, diverse aspects of academic writing will be addressed and trained. The course is meant as a practical guidance through the process of formulating, writing and completing a BA thesis in the field of Slavic and East European studies.

**Contents**

The course consists of tutorials supporting students in searching and finding suitable literature for their BA theses. It further focuses on critical close reading of relevant source literature by teaching students to properly identify basic assets and ideas and to critically assess conflicting viewpoints, situating them within their specific methodological framework. The students will be made acquainted with the basic features of the genre of review writing. They will be trained to become critical readers, capable of formulating a viewpoint of their own on pertinent issues. The tutorials are meant to supervise and support the process of writing up BA theses. Students are expected to learn how to build up and structure an argument making adequate use of secondary source material, footnotes and quotes according to academic standards. A further aim is to monitor language use to make students write in a well-balanced, readable academic style. Students are expected to

provide peer review comments on draft chapters of their colleagues' BA theses.

### **Initial competences**

Successfully having attended Methodology I

### **Final competences**

- 1 To have a thorough knowledge of pertinent methods of scientific research within Slavonic and East European Studies.
- 2 Being able to deal critically with scientific literature and formulate a value judgment in a scientific review
- 3 Application of acquired knowledge and competences in writing up your BA thesis
- 4 Capability of properly applying research skills (critical assessment of sources, building up an argument, setting up a complex text structure, appropriate use of language style, correct use and application of footnotes and other devices)
- 5 Application of different aspects of scientific literature research: searching and summarising relevant literature, critically comparing and analysing it
- 6 to devise and set up a research project under supervision
- 7 to formulate an extensive problem and precise research questions on the basis of summarizing research
- 8 to communicate over one's research in Dutch and in one of the target languages
- 9 to formulate constructive feedback in an open dialogue
- 10 Observing the rules of scientific integrity.

### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

### **Teaching methods**

Seminar, Lecture, Independent work, Peer teaching

### **Extra information on the teaching methods**

Lecture: During several lectures, students are introduced to the concrete research practice of researchers within Slavonic and Eastern European studies

Seminar: in interactive workshops, students hone their scientific research and reporting skills.

Independent work: Students write a scientific review and a response paper based on a scientific lecture. They also develop the bachelor's thesis project: the foundation of the bachelor's thesis and a first part of the argument.

Self-study: writing an outline in Dutch and some parts in the target language (an abstract, table of contents and a short piece in the introduction); writing a scientific review and two response papers based on scientific lectures/reading exercise

Microteaching: writing two peer reports on these submitted designs

Peer teaching: students provide peer feedback on the bachelor's thesis project of two peers

Personal guidance: Students are monitored and guided by the supervisor during the research process.

### **Study material**

Type: Slides

Name: PPTs

Indicative price: Free or paid by faculty

Optional: no

Language : Dutch

Available on Ufora : Yes

Online Available : No

Available in the Library : No

Available through Student Association : No

Additional information: The study material - presentations and examples - is available free of charge on Ufora.

### **References**

Geert Lernout & Marnix Beyen, *Schrijf het zelf: academisch schrijven voor cultuurwetenschappers*. Leuven-Den Haag: Acco, 2009, kostprijs EUR 31.30 <ISBN 978-90-334-7089-9>.

### **Course content-related study coaching**

Since the course is organized in the form of tutorials, immediate feedback can be provided on all relevant matters. Each teacher may be consulted on the specific topics taught by them.

### **Assessment moments**

continuous assessment

### **Examination methods in case of periodic assessment during the first examination period**

### **Examination methods in case of periodic assessment during the second examination period**

### **Examination methods in case of permanent assessment**

Participation, Peer and/or self assessment, Assignment

### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible in modified form

### **Extra information on the examination methods**

Non-period evaluation:

1 response paper based on a scholarly lecture

1 scientific review (report) with introduction in the target language;

1 BA paper project;

2 peer-reports on project designs by fellow students;

1 abstract in the target language;

Before each class: short written preparation to promote interaction and progress of the research.

### **Calculation of the examination mark**

Non-period evaluation: 100%

- 2 response papers: 10%
- 1 scientific review: 20%
- 1 set-up: 30%
- 2 peer evaluations: 15%
- 1 abstract: 10%
- participation: 15%

Compulsory participation in all non-period-bound forms of evaluation.

### **Facilities for Working Students**

Absences are allowed

Working students follow the progress of the series of lessons by consulting the presentations and completing the associated exercises and preparation. Where necessary, additional feedback is possible at an alternative time: by appointment.

No opportunity to take an exam at another time

Possibility of feedback at a different time: by appointment