

Bosnian/Croatian/Serbian II (A005453)

Course size *(nominal values; actual values may depend on programme)*

Credits 6.0

Study time 180 h

Course offerings and teaching methods in academic year 2023-2024

A (semester 1)

Bosnian, Croatian, Serbian Gent

seminar

independent work

Lecturers in academic year 2023-2024

Moravcevic, Slobodanka

LW21

staff member

Troch, Pieter

LW21

lecturer-in-charge

Offered in the following programmes in 2023-2024

[Bachelor of Arts in East European Languages and Cultures](#)

crdts

6

offering

A

[Exchange Programme East European Languages and Cultures](#)

6

A

[Preparatory Course Master of Arts in East European Languages and Cultures](#)

6

A

Teaching languages

Croatian, Bosnian, Serbian

Keywords

Serbian/Croatian/Bosnian, linguistics, language acquisition

Position of the course

This course is aimed at providing further insight into the grammatical structures of Serbian/Croatian/Bosnian and its intermediate vocabulary. As the course advances a more pronounced stress on active language proficiency will come to the fore. The CEFR level is B1. Exchange students may take up this course unit, for which no prior knowledge of Dutch is required.

Contents

The course uses both classical and interactive approach in order to develop from threshold to vantage language skills in reading-comprehension, listening -comprehension, writing and free conversation.

Initial competences

To have successfully completed the course Bosnian/Croatian/Serbian I or to have acquired the necessary skills by other means.

Final competences

- 1 Basic to intermediate knowledge of Serbian/Croatian/Bosnian grammar
- 2 Understanding familiar words and more complex sentences
- 3 Reading extended texts about familiar and general topics.
- 4 Using more complex phrases and sentences to talk about everyday topics. Asking and answering questions. Expressing opinions, talking about plans, describing one's own experiences and hopes.
- 5 Writing a short, but more detailed text on a wider range of subjects.
- 6 To get acquainted with the culture in the broadest sense of the word through language.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Independent work

Extra information on the teaching methods

Seminar: Language acquisition and practice.

Independent work: Regular studying of the material and preparation of homework are necessary.

Learning materials and price

Textbooks:

- *Učimo srpski I*. N. Miličević Dobromirov, B. Novković Adžaić (same textbook as for course BCS1).
- *Učimo srpski II*. N. Miličević Dobromirov, B. Novković Adžaić. Estimated cost: 35€.

References

Additional teaching material:

- *Srpskohrvatsko-nizozemski bazični rečnik*. Jelica Novaković Lopusina
- *Basiswoordenboek Nederlands-Servokroatisch*. Jelica Novaković Lopusina
- *Gramatika srpskohrvatskog jezika za strance*. Pavica Mrazović & Zora Vukadinović
- *Srpski za strance: Testovi, vježbanja, igre* (University of Poznan). Pavle Ćosić.
- *Englesko-srpskohrvatski rečnik*. Morton Benson.

Course content-related study coaching

Support before and after the seminars, on Ufora or by appointment.

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment, Written assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment, Written assessment

Examination methods in case of permanent assessment

Skills test

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible in modified form

Extra information on the examination methods

Periodical evaluation (60%):

The exam consists of:

- a written part (grammar, reading, listening and writing);
- an oral part (speaking).

Non-periodical evaluation (40%):

Regular monitoring of the student's progress via intermediate tests, tasks and assignments. The monitoring is organised within three skills clusters: 1) grammar, 2) reading and writing skills, and 3) listening and speaking skills.

If the student has missed a written or oral assessment moment because of demonstrable, substantial reasons (e.g. illness), she / he will be offered the possibility of retake afterwards. If there were no demonstrable, substantial reasons, this possibility is excluded.

Calculation of the examination mark

The student needs to pass each of the three skills clusters, non-periodical and periodical evaluation taken together:

- skills cluster 1: grammar (12% non-periodical and 20% periodical written exam);
- skills cluster 2: reading and writing skills (14% non-periodical and 20% periodical written exam);
- skills cluster 3: listening and speaking skills (14% non-periodical and 20% periodical written and oral exam).

The successful scores for permanent evaluation will be transferred to the second examination period. If a student does not participate in the evaluation or receives less than 10/20 for one of the parts, she/he can no longer pass the entire course. If the average final score is a grade of ten or more out of twenty, this will be reduced to the highest unsuccessful grade (9/20).

Facilities for Working Students

1. No possibility of exemption from attendance.
2. No possibility to take the exam at a different moment.
3. Possibility for feedback by appointment

For more information concerning flexible learning: <http://www.flw.ugent.be/flexibelstuderen>