

## Bosnian/Croatian/Serbian III (A005454)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits** 6.0                      **Study time** 180 h

**Course offerings and teaching methods in academic year 2023-2024**

A (semester 2)                      Bosnian, Croatian, Serbian    Gent                      independent work  
seminar

**Lecturers in academic year 2023-2024**

Moravcevic, Slobodanka	LW21	staff member
Troch, Pieter	LW21	lecturer-in-charge

**Offered in the following programmes in 2023-2024**

	<b>crdts</b>	<b>offering</b>
<a href="#">Bachelor of Arts in East European Languages and Cultures</a>	6	A
<a href="#">Exchange Programme East European Languages and Cultures</a>	6	A
<a href="#">Preparatory Course Master of Arts in East European Languages and Cultures</a>	6	A

**Teaching languages**

Croatian, Serbian, Bosnian

**Keywords**

Serbian/Croatian/Bosnian, linguistics, language acquisition

**Position of the course**

This course of Serbian/Croatian/Bosnian aims at providing students with an advanced knowledge of the written and spoken language. The CEFR level is B1+. Exchange students may take up this course unit, for which no prior knowledge of Dutch is required.

**Contents**

Grammar is taught by making class exercises, including supplementary homework. The active language proficiency is taught via speaking exercises, dialogues and compositions. The passive knowledge is enriched by reading and translating a wide variety of texts.

**Initial competences**

To have successfully completed the course Serbian/Croatian/Bosnian II or to have acquired the necessary skills by other means.

**Final competences**

- 1 Intermediary to high intermediary knowledge of the Serbian/Croatian/Bosnian grammar.
- 2 Understanding the main points of an extended conversation about familiar topics in standard speech
- 3 Reading of longer, more complex texts which deal with concrete (work, travel, leisure, university studies) and abstract (academic, economic, political, etc.) topics. Retrieving information from more complex texts and understanding more detailed personal letters.
- 4 Able to communicate fluently in different contextual environments: professional and personal.
- 5 Writing longer texts about a familiar topic. Commenting and expressing one's opinion.
- 6 To get acquainted with the culture in the broadest sense of the word through language.
- 7 To analyse current societal, political or cultural developments regarding the region in

question independently and with the target language.

8 To have a view of the media landscape in the Serbian/Croatian/Bosnian language area.

### Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

### Conditions for exam contract

This course unit cannot be taken via an exam contract

### Teaching methods

Seminar, independent work

### Extra information on the teaching methods

Seminar: Grammar and active/passive language proficiency through interactive teaching.

Independent work: Regular studying of the subject matter and the making of homework are necessary. In addition, students independently follow media reporting on currently relevant topics in the target language.

### Learning materials and price

Textbook: *Učimo srpski II*. N. Miličević Dobromirov, B. Novković Adžaić (the same textbook as for the preceding course BCS II). Additional teaching materials are provided by the teacher on Ufora.

### References

Additional teaching materials:

- *Srpski za strance: Testovi, vježbanja, igre* (Universitet Poznanj). Pavle Ćosić
- *Gramatika srpskohrvatskog jezika za strance*. Pavica Mrazović and Zora Vukadinović
- *Englesko-srpskohrvatski rečnik*. Morton Benson

### Course content-related study coaching

Support before and after the seminars, on Ufora or by appointment.

### Evaluation methods

end-of-term and continuous assessment

### Examination methods in case of periodic evaluation during the first examination period

Oral assessment, written assessment

### Examination methods in case of periodic evaluation during the second examination period

Oral assessment, written assessment

### Examination methods in case of permanent evaluation

Assignment, skills test

### Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible in modified form

### Extra information on the examination methods

Periodical evaluation (60%):

The exam consists of:

- a written part (grammar, reading, listening and writing);
- an oral part (speaking).

Non-periodical evaluation (40%):

Regular monitoring of the student's progress via intermediate tests, tasks and assignments. The monitoring is organised within three skills clusters: 1) grammar, 2) reading and writing skills, and 3) listening and speaking skills.

If the student has missed a written or oral assessment moment because of demonstrable, substantial reasons (e.g. illness), she / he will be offered the possibility of retake afterwards. If there were no demonstrable, substantial reasons, this possibility is excluded.

### Calculation of the examination mark

The student needs to pass each of the three skills clusters, non-periodical and periodical evaluation taken together:

- skills cluster 1: grammar (12% non-periodical and 20% periodical written exam);
- skills cluster 2: reading and writing skills (14% non-periodical and 20% periodical written exam);
- skills cluster 3: listening and speaking skills (14% non-periodical and 20%

periodical written and oral exam).

The successful scores for permanent evaluation will be transferred to the second examination period. If a student does not participate in the evaluation or receives less than 10/20 for one of the parts, she/he can no longer pass the entire course. If the average final score is a grade of ten or more out of twenty, this will be reduced to the highest unsuccessful grade (9/20).

#### **Facilities for Working Students**

1. No possibility of exemption from attendance.
2. No possibility to take the exam at another time.
3. Possibility for feedback by appointment

For more information concerning flexible learning: <http://www.flw.ugent.be/flexibelstuden>