

## Bosnian/Croatian/Serbian III (A005454)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 6.0**

**Study time 180 h**

**Course offerings in academic year 2024-2025**

A (semester 2)

Bosnian, Croatian, Serbian Gent

**Lecturers in academic year 2024-2025**

Moravcevic, Slobodanka

LW21

staff member

Troch, Pieter

LW21

lecturer-in-charge

**Offered in the following programmes in 2024-2025**

**crdts**

**offering**

**Teaching languages**

Croatian, Bosnian, Serbian

**Keywords**

Serbian/Croatian/Bosnian, linguistics, language acquisition

**Position of the course**

This course of Serbian/Croatian/Bosnian aims at providing students with an advanced knowledge of the written and spoken language. The CEFR level is B1+. Exchange students may take up this course unit, for which no prior knowledge of Dutch is required.

**Contents**

Grammar is taught by making class exercises, including supplementary homework. The active language proficiency is taught via speaking exercises, dialogues and compositions. The passive knowledge is enriched by reading and translating a wide variety of texts.

**Initial competences**

To have successfully completed the course Bosnian/Croatian/Serbian II or to have acquired the necessary skills by other means.

**Final competences**

- 1 Intermediary to high intermediary knowledge of the Serbian/Croatian/Bosnian grammar.
- 2 Understanding the main points of an extended conversation about familiar topics in standard speech
- 3 Reading of longer, more complex texts which deal with concrete (work, travel, leisure, university studies) and abstract (academic, economic, political, etc.) topics. Retrieving information from more complex texts and understanding more detailed personal letters.
- 4 Able to communicate fluently in different contextual environments: professional and personal.
- 5 Writing longer texts about a familiar topic. Commenting and expressing one's opinion.
- 6 To get acquainted with the culture in the broadest sense of the word through language.
- 7 To analyse current societal, political or cultural developments regarding the region in question independently and with the target language.
- 8 To have a view of the media landscape in the Serbian/Croatian/Bosnian language area.

**Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

**Conditions for exam contract**

This course unit cannot be taken via an exam contract

**Teaching methods**

Seminar, Independent work

**Extra information on the teaching methods**

Seminar: Grammar and active/passive language proficiency through interactive teaching.

Independent work: Regular studying of the subject matter and the making of homework are necessary. In addition, students independently follow media reporting on currently relevant topics in the target language.

**Study material**

Type: Handbook

Name: Gramatika srpskog jezika za strance sa vežbanjima i rešenjima

Indicative price: Free or paid by faculty

Optional: no

Author : Marina Kurešević, Dragana Belegišanin-Zakić

Online Available : No

Available in the Library : No

Available through Student Association : No

Usability and Lifetime within the Course Unit : intensive

Usability and Lifetime within the Study Programme : intensive

Usability and Lifetime after the Study Programme : regularly

Additional information: Purchased for the course unit Bosnian/Croatian/Serbian I.

Type: Handbook

Name: Učimo srpski II

Indicative price: Free or paid by faculty

Optional: no

Language : Other

Author : N. Miličević Dobromirov, B. Novković Adžaić.

Online Available : No

Available in the Library : No

Available through Student Association : No

Usability and Lifetime within the Course Unit : intensive

Usability and Lifetime within the Study Programme : intensive

Usability and Lifetime after the Study Programme : occasionally

Additional information: Purchased for the course unit Bosnian/Croatian/Serbian I.

**References**

Additional teaching material:

- *Srpskohrvatsko-engleski rečnik*. Morton Benson

**Course content-related study coaching**

Support before and after the seminars, on Ufora or by appointment.

**Assessment moments**

end-of-term and continuous assessment

**Examination methods in case of periodic assessment during the first examination period**

Oral assessment, Written assessment

**Examination methods in case of periodic assessment during the second examination period**

Oral assessment, Written assessment

**Examination methods in case of permanent assessment**

Skills test, Presentation, Written assessment

**Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible in modified form

**Extra information on the examination methods**

The assessment of this course unit takes place in two clusters:

(Approved)

- Skill cluster 1 evaluates theoretical language skills (grammar).
- Skill cluster 2 evaluates applied language skills: reading, writing, listening and speaking.

End-of-term assessment consists of a written and an oral exam. The written part tests knowledge of grammar (cluster 1) and listening, reading and writing skills (cluster 2). The oral exam tests speaking skills (cluster 2).

Continuous assessment consists of a limited number of test moments in which grammar and applied language skills are tested. In addition, as part of cluster 2 students carry out an individual assignment on current topics.

### **Calculation of the examination mark**

To pass the course unit, the student must pass each cluster separately, continuous and end-of-term assessment combined:

- Skill cluster 1: 30% of the final grade (10% continuous assessment and 20% end-of-term assessment).
- Skill cluster 2: 70% of the final grade (20% continuous assessment and 50% end-of-term assessment).

In case the student does not obtain a passing grade for one of both clusters and yet the average final score is a grade of ten or more out of twenty, this will be reduced to the highest non-passable grade (8/20). The resit only concerns the cluster(s) for which the student did not obtain a passing grade (transfer of results for passed cluster). For an unsuccessful cluster, passing partial grades can be carried over to the resit. Continuous assessment is replaced by additional exercises during the written and/or oral examination.

### **Facilities for Working Students**

1. Class attendance is mandatory for the continuous assessment and further recommended to successfully complete the course.
2. No online/digital facilities.
3. It is possible to take the exam at a different time within the regular exam period.
4. Possibility to receive feedback at another time: by appointment.