

## Bulgarian II (A005456)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 6.0**

**Study time 180 h**

**Course offerings and teaching methods in academic year 2023-2024**

A (semester 1)

Bulgarian

Gent

seminar

independent work

peer teaching

**Lecturers in academic year 2023-2024**

Dikova-Milanova, Miglena

LW21

staff member

De Dobbeleer, Michel

LW21

lecturer-in-charge

**Offered in the following programmes in 2023-2024**

[Bachelor of Arts in East European Languages and Cultures](#)

**crdts**

6

**offering**

A

[Exchange Programme East European Languages and Cultures](#)

6

A

[Preparatory Course Master of Arts in East European Languages and Cultures](#)

6

A

**Teaching languages**

Bulgarian

**Keywords**

Bulgarian language

**Position of the course**

This course is aimed at providing further insight into the grammatical structures of Bulgarian and its intermediate vocabulary. As the course advances a more pronounced stress on active language proficiency will come to the fore. CEFR level B1.

**Contents**

The course uses both classical and interactive approach in order to develop from threshold to vantage language skills in reading-comprehension, listening -comprehension, writing and free conversation.

**Initial competences**

Students are required to have successfully completed the course Bulgarian I or to be able to indicate that they have acquired the competences as defined by the final terms for this course.

**Final competences**

- 1 Basic to intermediate knowledge of Bulgarian grammar
- 2 Understanding familiar words and more complex sentences
- 3 Reading of longer, more complex texts which deal with concrete (work, travel, leisure, university studies) and abstract (academic, economic, political, etc.) topics. Retrieving information from more complex texts and understanding more detailed personal letters.
- 4 Using more complex phrases and sentences to talk about everyday topics. Asking and answering questions. Expressing opinions, talking about plans, describing one's own experiences and hopes.
- 5 Writing a short, but more detailed text on a wider range of subjects.
- 6 To get acquainted with the culture in the broadest sense of the word through language.

**Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

**Conditions for exam contract**

This course unit cannot be taken via an exam contract

### **Teaching methods**

Seminar, Independent work, Peer teaching

### **Extra information on the teaching methods**

Seminar; regular studying of the material and preparation of homework are necessary.

### **Learning materials and price**

Stefka Petrova et al., Учете български език - ниво А2, izd. 'dr Ivan Bogorov' 2009

### **References**

### **Course content-related study coaching**

Specific questions can be asked during the lecturer's office hours.

### **Assessment moments**

end-of-term and continuous assessment

### **Examination methods in case of periodic assessment during the first examination period**

Oral assessment, Written assessment

### **Examination methods in case of periodic assessment during the second examination period**

Oral assessment, Written assessment

### **Examination methods in case of permanent assessment**

Skills test, Participation

### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is not possible

### **Extra information on the examination methods**

Two written tests will be given during the semester, each containing a grammar section, a vocabulary section, a reading section and a listening section. Continuous evaluation of speaking skills takes place during classes (active participation) and during 1 oral test during the semester. If you have missed more than 20% of the speaking skills lessons for demonstrable, weighty reasons, you will be given the opportunity to take a replacement speaking skills test; if you have missed more than half of the speaking skills lessons without weighty reasons, you will not be admitted to the examination (Education and Examination Regulations 2010-2011, Article 76 §3). These tests represent 40% of the total number of points. If you have missed a written or oral test due to demonstrable, weighty circumstances (e.g. illness), you will be given the opportunity to retake it; if there are no weighty reasons, two points (10%) will be deducted from the examination result for each test missed. The grades for the permanent evaluation are carried over to a possible second term.

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### **Continuous assessment (40%)**

1. Written evaluation: grammar, reading, listening – two written tests (15% each)
2. Oral evaluation of speaking skills 10%
  - one oral test 5%
  - participation during class 5%

### **Periodical assessment (60%)**

Written exam 40%

Oral exam 20%

### **Calculation of the examination mark**

Periodical evaluation (60%):

The exam consists of:

- a written part (grammar, reading, listening and writing);
- an oral part (speaking).

Non-periodical evaluation (40%):

Regular monitoring of the student's progress via intermediate tests, tasks and assignments.

If the student has missed a written or oral assessment moment because of demonstrable, substantial reasons (e.g. illness), she / he will be offered the possibility of retake afterwards. If

there were no demonstrable, substantial reasons, this possibility is excluded. The student needs to pass each of the three skills clusters, non-periodical and periodical evaluation taken together:

- skills cluster 1: grammar (12% non-periodical and 20% periodical written exam);
- skills cluster 2: reading and writing skills (14% non-periodical and 20% periodical written exam);
- skills cluster 3: listening and speaking skills (14% non-periodical and 20% periodical written and oral exam).

The successful scores for permanent evaluation will be transferred to the second examination period. If a student does not participate in the evaluation or receives less than 10/20 for one of the parts, she/he can no longer pass the entire course. If the average final score is a grade of ten or more out of twenty, this will be reduced to the highest unsuccessful grade (9/20)