## GHENT <br> UNIVERSITY

## Course <br> Specifications

Valid as from the academic year 2023-2024

## Bulgarian III (A005457)

## Course size (nominal values; actual values may depend on programme)

Credits 6.0

## Study time 180 h

## Course offerings and teaching methods in academic year 2024-2025

| A (semester 2) Bulgarian | Gent | seminar |
| :--- | :--- | :--- |
|  | lecture |  |
|  | peer teaching |  |
|  | independent work |  |

## Lecturers in academic year 2024-2025

$\left.\begin{array}{lccc}\text { Dikova-Milanova, Miglena } & \text { LW21 } & \text { staff member } \\ \text { De Dobbeleer, Michel } & \text { LW21 } \\ \text { lecturer-in-charge }\end{array}\right]$ crdts $\quad$ offering

## Teaching languages

Bulgarian

## Keywords

Bulgarian, linguistics, language acquisition

## Position of the course

This course of Bulgarian aims at providing students with an advanced knowledge of the written and spoken language. CEFR level B1+.

## Contents

Grammar is taught by making class exercises, including supplementary homework. The active language proficiency is taught via speaking exercises, dialogues and compositions. The passive knowledge is enriched by reading and translating a wide variety of texts.

## Initial competences

To have successfully completed the course Bulgarian II or to have acquired the necessary skills by other means.

## Final competences

1 Intermediate to upper intermediate knowledge of Bulgarian grammar
2 Understanding the main points of an extended conversation about familiar topics in standard speech
3 Reading extended texts about familiar and general topics
4 Able to communicate fluently in different contextual environments: professional and personal.
5 Writing longer texts about a familiar topic. Commenting and expressing one's opinion.
6 To get acquainted with the culture in the broadest sense of the word through language.
7 To analyse current societal, political or cultural developments regarding the region in question independently and with the target language.
8 To have a view of the media landscape in the Bulgarian language area.

## Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment
Conditions for exam contract

This course unit cannot be taken via an exam contract

## Teaching methods

Seminar, Lecture, Independent work, Peer teaching

## Extra information on the teaching methods

Seminar; regular studying of the subject matter and the making of homework are necessary.

## Study material

None

## References

## Course content-related study coaching

Specific questions can be asked during the lecturer's office hours.

## Assessment moments

end-of-term and continuous assessment

## Examination methods in case of periodic assessment during the first examination period

Oral assessment, Written assessment

## Examination methods in case of periodic assessment during the second examination period

Oral assessment, Written assessment

## Examination methods in case of permanent assessment

Oral assessment, Participation, Written assessment, Assignment

## Possibilities of retake in case of permanent assessment

examination during the second examination period is not possible

## Extra information on the examination methods

Periodical evaluation (60\%):
exam at the end of the second semester. The exam consists of:

- a written part (grammar, reading, listening and writing skills);
- an oral part.

Non-periodical evaluation (40\%):
the student's progress is regularly monitored through interim tests, tasks and assignments. The monitoring is organised within 3 skills clusters: grammar, reading and listening / speaking / writing.
If the student has missed a written or oral assessment moment because of demonstrable, substantial reasons (e.g. illness), he/she will be offered the possibility of retake afterwards. If there were no demonstrable, substantial reasons, this possibility is excluded.

## Calculation of the examination mark

Periodical evaluation (60\%):
The exam consists of:

- a written part (grammar, reading, listening and writing);
- an oral part (speaking).

Non-periodical evaluation (40\%):
Regular monitoring of the student's progress via intermediate tests, tasks and assignments. If the student has missed a written or oral assessment moment because of demonstrable, substantial reasons (e.g. illness), she / he will be offered the possibility of retake afterwards. If there were no demonstrable, substantial reasons, this possibility
is excluded The student needs to pass each of the three skills clusters, non-periodical and periodical evaluation taken together:

- skills cluster 1: grammar (12\% non-periodical and 20\% periodical written exam);
- skills cluster 2: reading and writing skills (14\% non-periodical and 20\% periodical written exam);
- skills cluster 3: listening and speaking skills (14\% non-periodical and 20\% periodical written and oral exam).
The successful scores for permanent evaluation will be transferred to the second examination period. If a student does not participate in the evaluation of or receives less than 10/20 for one of the parts, she/he can no longer pass the entire course. If the average final score is a grade of ten or more out of twenty, this will be reduced to the highest unsuccessful grade (9/20)

