GHENT UNIVERSITY

Course Specifications

Valid as from the academic year 2023-2024

Slovene II (A005458)

Course size *(nominal values; actual values may depend on programme)*

Credits 6.0 **Study time 180 h**

Course offerings and teaching methods in academic year 2024-2025

A (semester 1)	Slovene	Gent	independent work
			peer teaching
			seminar

Lecturers in academic year 2024-2025

Petric Lasnik, Ivana	LW21	staff member
Stern, Dieter	LW21	lecturer-in-charge

Offered in the following programmes in 2024-2025	**crdts**	**offering**
Bachelor of Arts in East European Languages and Cultures	6	A
Exchange Programme East European Languages and Cultures	6	A
Preparatory Course Master of Arts in East European Languages and Cultures	6	A

Teaching languages

Slovene

Keywords

Slovene, linguistics, language acquisition

Position of the course

This course aims to give students further insight into the grammatical structure of Slovenian and to build an intermediate vocabulary. As the course progresses, the emphasis will shift to active language skills. The intended CEFR level is B1.

Contents

The course uses both classical and interactive approach in order to develop from treshhold to intermediate language skills in reading-comprehension, listening-comprehension, writing and free conversation.

Initial competences

To have successfully completed the course Slovene I or to have acquired the necessary skills by other means.

Final competences

1 Elementary knowledge of Slovene grammar
2 Understanding familiar words and basic sentences
3 Reading longer, more complex texts that cover both concrete (work, travel, leisure, university studies) as well as abstract (academic, economic, political, etc.) subjects include. Find information in more complex texts and understand more detailed personal letters.
4 Writing a short but more detailed text on a wider range of topics.
5 Use more complex expressions and phrases about everyday topics.
6 Ask and answer questions. Express opinions, talk about plans, describe own experiences and expectations.Use simple expressions and sentences in everyday situations. Ask simple questions and give answers to them.
7 Approach culture in the broadest sense of this term through language.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Independent work, Peer teaching

Extra information on the teaching methods

Seminar; regular studying of the material and preparation of homework are necessary.

Study material

None

References

Course content-related study coaching

Specific questions can be asked during the lecturer's office hours.

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment, Written assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment, Written assessment

Examination methods in case of permanent assessment

Skills test, Participation

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible in modified form

Extra information on the examination methods

Periodical evaluation (60%):
exam at the end of the second semester. The exam consists of:
- a written part (grammar, reading, listening and writing skills);
- an oral part.
Non-periodical evaluation (40%):
the student's progress is regularly monitored through interim tests, tasks and assignments. The monitoring is organised within 3 skills clusters: grammar, reading and listening / speaking / writing.
If the student has missed a written or oral assessment moment because of demonstrable, substantial reasons (e.g. illness), he/she will be offered the possibility of retake afterwards. If there were no demonstrable, substantial reasons, this possibility is excluded.

Calculation of the examination mark

The student needs to pass each of the three skills clusters, non-periodical and periodical evaluation taken together:
- skills cluster 1: grammar (12% non-periodical and 20% periodical written exam);
- skills cluster 2: reading and writing skills (14% non-periodical and 20% periodical written exam);
- skills cluster 3: listening and speaking skills (14% non-periodical and 20% periodical written and oral exam).
The successful scores for permanent evaluation will be transferred to the second examination period. If a student does not participate in the evaluation of or receives less than 10/20 for one of the parts, she/he can no longer pass the entire course. If the average final score is a grade of ten or more out of twenty, this will be reduced to the highest unsuccessful grade (9/20)

Facilities for Working Students

Attendance is strongly recommended for successful completion of the course. Attendance is necessary in order to achieve the basic skills. The student makes a clear agreement with the lecturer regarding attendance.

Possibility to take an exam at another time within the regular exam period: by appointment.

Possibility to get feedback at another time: by appointment