

Slovene III (A005459)

Course size *(nominal values; actual values may depend on programme)*

Credits 6.0

Study time 180 h

Course offerings and teaching methods in academic year 2024-2025

A (semester 2)

Slovene

Gent

seminar

peer teaching

independent work

Lecturers in academic year 2024-2025

Petric Lasnik, Ivana

LW21

staff member

De Dobbeleer, Michel

LW21

lecturer-in-charge

Offered in the following programmes in 2024-2025

[Bachelor of Arts in East European Languages and Cultures](#)

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A

[Exchange Programme East European Languages and Cultures](#)

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A

[Preparatory Course Master of Arts in East European Languages and Cultures](#)

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A

Teaching languages

Slovene

Keywords

Slovene language

Position of the course

This Slovenian course aims to give students an advanced knowledge of the spoken and written language. The intended CEFR level is B1+.

Contents

Grammar is taught by making class exercises, including supplementary homework. The active language proficiency is taught via speaking exercises, dialogues and compositions. The passive knowledge is enriched by reading and translating a wide variety of texts.

Initial competences

To have successfully completed the course Slovene II or to have acquired the necessary skills by other means.

Final competences

- 1 Intermediate to upper intermediate knowledge of Slovene grammar
- 2 Understanding the main points of an extended conversation about familiar topics in standard speech
- 3 Reading extended texts about familiar and general topics
- 4 Able to communicate fluently in different contextual environments: professional and personal.
- 5 Writing longer texts about a familiar topic. Commenting and expressing one's opinion.
- 6 To get acquainted with the culture in the broadest sense of the word through language.
- 7 To analyse current societal, political or cultural developments regarding the region in question independently and with the target language.
- 8 To have a view of the media landscape in the Slovene language area.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Independent work, Peer teaching

Extra information on the teaching methods

Seminar; regular studying of the subject matter and the making of homework are necessary.

Study material

None

References**Course content-related study coaching**

Specific questions can be asked during the lecturer's office hours.

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment, Written assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment, Written assessment

Examination methods in case of permanent assessment

Oral assessment, Participation, Written assessment, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible in modified form

Extra information on the examination methods

Periodical evaluation (60%):

exam at the end of the second semester. The exam consists of:

- a written part (grammar, reading, listening and writing skills);
- an oral part.

Non-periodical evaluation (40%):

the student's progress is regularly monitored through interim tests, tasks and assignments. The monitoring is organised within 3 skills clusters: grammar, reading and listening / speaking / writing.

If the student has missed a written or oral assessment moment because of demonstrable, substantial reasons (e.g. illness), he/she will be offered the possibility of retake afterwards. If there were no demonstrable, substantial reasons, this possibility is excluded.

Calculation of the examination mark

The student needs to pass each of the three skills clusters, non-periodical and periodical evaluation taken together:

- skills cluster 1: grammar (12% non-periodical and 20% periodical written exam);
- skills cluster 2: reading and writing skills (14% non-periodical and 20% periodical written exam);
- skills cluster 3: listening and speaking skills (14% non-periodical and 20% periodical written and oral exam).

The successful scores for permanent evaluation will be transferred to the second examination period. If a student does not participate in the evaluation of or receives less than 10/20 for one of the parts, she/he can no longer pass the entire course. If the average final score is a grade of ten or more out of twenty, this will be reduced to the highest unsuccessful grade (9/20)

Facilities for Working Students

Attendance is strongly recommended for successful completion of the course. Attendance is necessary in order to achieve the basic skills. The student makes a clear agreement with the lecturer regarding attendance.

Possibility to take an exam at another time within the regular exam period: by appointment.

Possibility to get feedback at another time: by appointment