

## Slovene III (A005459)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 6.0** **Study time 180 h**

**Course offerings and teaching methods in academic year 2024-2025**

A (semester 2)	Slovene	Gent	seminar
			peer teaching
			independent work

**Lecturers in academic year 2024-2025**

Petric Lasnik, Ivana	LW21	staff member
De Dobbeleer, Michel	LW21	lecturer-in-charge

**Offered in the following programmes in 2024-2025**

**crdts** **offering**

**Teaching languages**

Slovene

**Keywords**

Slovene language

**Position of the course**

This Slovenian course aims to give students an advanced knowledge of the spoken and written language. The intended CEFR level is B1+.

**Contents**

Grammar is taught by making class exercises, including supplementary homework. The active language proficiency is taught via speaking exercises, dialogues and compositions. The passive knowledge is enriched by reading and translating a wide variety of texts.

**Initial competences**

To have successfully completed the course Slovene II or to have acquired the necessary skills by other means.

**Final competences**

- 1 Intermediate to upper intermediate knowledge of Slovene grammar
- 2 Understanding the main points of an extended conversation about familiar topics in standard speech
- 3 Reading extended texts about familiar and general topics
- 4 Able to communicate fluently in different contextual environments: professional and personal.
- 5 Writing longer texts about a familiar topic. Commenting and expressing one's opinion.
- 6 To get acquainted with the culture in the broadest sense of the word through language.
- 7 To analyse current societal, political or cultural developments regarding the region in question independently and with the target language.
- 8 To have a view of the media landscape in the Slovene language area.

**Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

**Conditions for exam contract**

This course unit cannot be taken via an exam contract

### Teaching methods

Seminar, Independent work, Peer teaching

### Extra information on the teaching methods

Seminar: Grammar and active/passive language proficiency through interactive teaching.

Independent work: Regular studying of the subject matter and the making of homework are necessary. In addition, students independently follow media reporting on currently relevant topics in the target language.

### Study material

Type: Handbook

Name: Naprej pa v slovenščini

Indicative price: € 20

Optional: no

Language : Other

Author : Polona Liberšar, Ivana Petric Lasnik, Nataša Pirih Svetina, Andreja Ponikvar

Additional information: book already bought for 'Slovenian II'

Type: Syllabus

Name: Interno gradivo za študente pri predmetu Sloveens III [extra bundel met oefeningen en teksten]

Indicative price: € 7

Optional: no

### References

Additional teaching material:

Rada Lečič, *Basic Grammar of the Slovene Language*, Cerklje: Založba Gaya, 2009

Mihaela Knez, Andreja Ponikvar & Tanja Jerman, *Oblike v oblakih: Slovnice preglednice*, Ljubljana: Znanstvena založba Filozofske fakultete, 2017

[www.pons.eu](http://www.pons.eu) (dictionary)

<https://dict.com/nizozemsko-slovenski> (dictionary)

### Course content-related study coaching

Specific questions can be asked during the lecturer's office hours.

### Assessment moments

end-of-term and continuous assessment

### Examination methods in case of periodic assessment during the first examination period

Oral assessment, Written assessment

### Examination methods in case of periodic assessment during the second examination period

Oral assessment, Written assessment

### Examination methods in case of permanent assessment

Skills test, Presentation, Written assessment

### Possibilities of retake in case of permanent assessment

examination during the second examination period is possible in modified form

### Extra information on the examination methods

The assessment of this course unit takes place in two clusters:

- Skill cluster 1 evaluates theoretical language skills (grammar).
- Skill cluster 2 evaluates applied language skills: reading, writing, listening and speaking.

End-of-term assessment consists of a written and an oral exam. The written part tests knowledge of grammar (cluster 1) and listening, reading and writing skills (cluster 2). The oral exam tests speaking skills (cluster 2).

Continuous assessment consists of a limited number of test moments in which grammar and applied language skills are tested. In addition, as part of cluster 2 students carry out an individual assignment on current topics.

### Calculation of the examination mark

To pass the course unit, the student must pass each cluster separately, continuous and end-of-term assessment combined:

- Skill cluster 1: 30% of the final grade (10% continuous assessment and 20% end-

of-term assessment).

• Skill cluster 2: 70% of the final grade (20% continuous assessment and 50% end-of-term assessment).

In case the student does not obtain a passing grade for one of both clusters and yet the average final score is a grade of ten or more out of twenty, this will be reduced to the highest non-passable grade (8/20). The resit only concerns the cluster(s) for which the student did not obtain a passing grade (transfer of results for passed cluster). For an unsuccessful cluster, passing partial grades can be carried over to the resit. Continuous assessment is replaced by additional exercises during the written and/or oral examination.

#### **Facilities for Working Students**

1. Class attendance is mandatory for the continuous assessment and further recommended to successfully complete the course.
2. No online/digital facilities.
3. It is possible to take the exam at a different time within the regular exam period.
4. Possibility to receive feedback at another time: by appointment.