

## Bulgarian IV (A005461)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 6.0**

**Study time 180 h**

### Course offerings in academic year 2026-2027

A (semester 2)

Bulgarian

Gent

### Lecturers in academic year 2026-2027

Dikova-Milanova, Miglena

LW21

staff member

Stern, Dieter

LW21

lecturer-in-charge

### Offered in the following programmes in 2026-2027

[Bachelor of Arts in East European Languages and Cultures](#)

**crdts**

**offering**

6

A

[Exchange Programme East European Languages and Cultures](#)

6

A

### Teaching languages

Bulgarian

### Keywords

Bulgarian, linguistics, language proficiency

### Position of the course

This is an advanced course, following Bulgarian III. The course comprises a thorough study of the most important text types of the Bulgarian language on the basis of numerous texts, including exercises. The aim of the course is to improve the students' reading skills and analysis of specialised texts in Bulgarian and to teach students to independently produce general and/or specialised texts, both in written and spoken form. CEFR level B2. Exchange students may take up this course unit, for which no prior knowledge of Dutch is required.

### Contents

The course consists of two parts. The first part elaborates on the grammatical and lexical knowledge of the language and provides further practice of oral skills. In the second part a wide range of representative text types on particular subjects (literary, journalistic, scientific and everyday language use) will be read and carefully analysed. The students will give an oral presentation on a subject that is related to the themes that have been discussed.

### Initial competences

Students have successfully completed Bulgarian III or have an equivalent proficiency in Bulgarian.

### Final competences

- 1 Advanced knowledge of Bulgarian grammar
- 2 Understanding extended discourses and lectures and following complex arguments about a general topic
- 3 Reading original texts of intermediate complexity in different genres
- 4 Talk about complex topics
- 5 Writing a coherent text about a complex, though familiar topic
- 6 To get acquainted with the culture in the broadest sense of the word through language.
- 7 To make critical use of media in the Bulgarian language area to gain insight into current debates.
- 8 To thoroughly evaluate current political, cultural or societal developments regarding the region in question.

**Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

**Conditions for exam contract**

This course unit cannot be taken via an exam contract

**Teaching methods**

Seminar, Independent work, Peer teaching

**Extra information on the teaching methods**

Seminar: interactive practice of active and passive language proficiency.  
Independent work: Regular study and homework are necessary. In addition, students independently follow media reporting on currently relevant topics in the target language.

**Study material**

Type: Handbook

Name: Gramatika na s vremennija b lgarski ezik

Indicative price:   5

Optional: no

Language : Other

Author : Marija Pa ova

Type: Handbook

Name: Zdravejte/C1

Indicative price:   30

Optional: no

Language : Other

Author : Galina Kurteva & Dejvid Kiruan

**References****Course content-related study coaching**

Lecturer's office hours for specific questions.

**Assessment moments**

end-of-term and continuous assessment

**Examination methods in case of periodic assessment during the first examination period**

Oral assessment, Written assessment

**Examination methods in case of periodic assessment during the second examination period**

Oral assessment, Written assessment

**Examination methods in case of permanent assessment**

Skills test, Presentation, Written assessment

**Possibilities of retake in case of permanent assessment**

examination during the second examination period is not possible

**Extra information on the examination methods**

The assessment of this course unit takes place in two clusters:

- Skill cluster 1 evaluates theoretical language skills (grammar).
- Skill cluster 2 evaluates applied language skills: reading, writing, listening and speaking.

End-of-term assessment consists of a written and an oral exam. The written part tests knowledge of grammar (cluster 1) and listening, reading and writing skills (cluster 2). The oral exam tests speaking skills (cluster 2).

Continuous assessment consists of a limited number of test moments in which grammar and applied language skills are tested. In addition, as part of cluster 2 students carry out an individual assignment on current topics.

**Calculation of the examination mark**

To pass the course unit, the student must pass each cluster separately, continuous and end-of-term assessment combined:

- Skill cluster 1: 30% of the final grade (10% continuous assessment and 20% end-of-term assessment).
- Skill cluster 2: 70% of the final grade (20% continuous assessment and 50% end-

of-term assessment).

In case the student does not obtain a passing grade for one of both clusters and yet the average final score is a grade of ten or more out of twenty, this will be reduced to the highest non-passable grade (8/20). The resit only concerns the cluster(s) for which the student did not obtain a passing grade (transfer of results for passed cluster). For an unsuccessful cluster, passing partial grades can be carried over to the resit. Continuous assessment is replaced by additional exercises during the written and/or oral examination.

#### **Facilities for Working Students**

1. Class attendance is mandatory for the continuous assessment and further recommended to successfully complete the course.
2. No online/digital facilities.
3. It is possible to take the exam at a different time within the regular exam period.
4. Possibility to receive feedback at another time: by appointment.