

## Bulgarian IV (A005461)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 6.0**

**Study time 180 h**

**Course offerings in academic year 2024-2025**

A (semester 2)

Bulgarian

Gent

**Lecturers in academic year 2024-2025**

Dikova-Milanova, Miglena

LW21

staff member

De Dobbeleer, Michel

LW21

lecturer-in-charge

**Offered in the following programmes in 2024-2025**

[Bachelor of Arts in East European Languages and Cultures](#)

**crdts**

6

**offering**

A

[Exchange Programme East European Languages and Cultures](#)

6

A

**Teaching languages**

Bulgarian

**Keywords**

Bulgarian, linguistics, language proficiency

**Position of the course**

This is an advanced course, following Bulgarian III. The course comprises a thorough study of the most important text types of the Bulgarian language on the basis of numerous texts, including exercises. The aim of the course is to improve the students' reading skills and analysis of specialised texts in Bulgarian and to teach students to independently produce general and/or specialised texts, both in written and spoken form. CEFR level B2.

**Contents**

The course consists of two parts. The first part elaborates on the grammatical and lexical knowledge of the language and provides further practice of oral skills. In the second part a wide range of representative text types on particular subjects (literary, journalistic, scientific and everyday language use) will be read and carefully analysed. The students will give an oral presentation on a subject that is related to the themes that have been discussed.

**Initial competences**

Students have successfully completed Bulgarian III or have an equivalent proficiency in Bulgarian.

**Final competences**

- 1 Advanced knowledge of Bulgarian grammar
- 2 Understanding extended discourses and lectures and following complex arguments about a general topic
- 3 Reading original texts of intermediate complexity in different genres
- 4 Talk about complex topics
- 5 Writing a coherent text about a complex, though familiar topic
- 6 To get acquainted with the culture in the broadest sense of the word through language.
- 7 To make critical use of media in the Bulgarian language area to gain insight into current debates.
- 8 To thoroughly evaluate current political, cultural or societal developments regarding the region in question.

**Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

**Conditions for exam contract**

This course unit cannot be taken via an exam contract

### **Teaching methods**

Seminar, Independent work, Peer teaching

### **Extra information on the teaching methods**

Seminar; regular studying of the subject matter and the making of homework are necessary.

### **Study material**

None

### **References**

### **Course content-related study coaching**

Lecturer's office hours for specific questions.

### **Assessment moments**

end-of-term and continuous assessment

### **Examination methods in case of periodic assessment during the first examination period**

Oral assessment, Written assessment

### **Examination methods in case of periodic assessment during the second examination period**

Oral assessment, Written assessment

### **Examination methods in case of permanent assessment**

Oral assessment, Participation, Written assessment, Assignment

### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is not possible

### **Extra information on the examination methods**

Periodical evaluation (60%):

exam at the end of the second semester. The exam consists of:

- a written part (grammar, reading, listening and writing skills);
- an oral part.

Non-periodical evaluation (40%):

the student's progress is regularly monitored through interim tests, tasks and assignments. The monitoring is organised within 3 skills clusters: grammar, reading and listening / speaking / writing.

If the student has missed a written or oral assessment moment because of demonstrable, substantial reasons (e.g. illness), he/she will be offered the possibility of retake afterwards. If there were no demonstrable, substantial reasons, this possibility is excluded.

### **Calculation of the examination mark**

Periodical evaluation (60%):

The exam consists of:

- a written part (grammar, reading, listening and writing);
- an oral part (speaking).

Non-periodical evaluation (40%):

Regular monitoring of the student's progress via intermediate tests, tasks and assignments.

If the student has missed a written or oral assessment moment because of demonstrable, substantial reasons (e.g. illness), she / he will be offered the possibility of retake afterwards. If there were no demonstrable, substantial reasons, this possibility

is excluded. The student needs to pass each of the three skills clusters, non-periodical and periodical evaluation taken together:

- skills cluster 1: grammar (12% non-periodical and 20% periodical written exam);
- skills cluster 2: reading and writing skills (14% non-periodical and 20% periodical written exam);
- skills cluster 3: listening and speaking skills (14% non-periodical and 20% periodical written and oral exam).

The successful scores for permanent evaluation will be transferred to the second examination period. If a student does not participate in the evaluation of or receives less than 10/20 for one of the parts, she/he can no longer pass the entire course. If the average final score is a grade of ten or more out of twenty, this will be reduced to the highest unsuccessful grade (9/20)

