

## Bosnian/Croatian/Serbian IV (A005462)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 6.0**

**Study time 180 h**

### Course offerings and teaching methods in academic year 2025-2026

A (semester 2)

Bosnian, Croatian, Serbian Gent

independent work  
seminar

### Lecturers in academic year 2025-2026

Moravcevic, Slobodanka

LW21

staff member

Troch, Pieter

LW21

lecturer-in-charge

### Offered in the following programmes in 2025-2026

[Bachelor of Arts in East European Languages and Cultures](#)

**crdts**

6

**offering**

A

[Exchange Programme East European Languages and Cultures](#)

6

A

### Teaching languages

Croatian, Bosnian, Serbian

### Keywords

Serbian/Croatian/Bosnian, linguistics, text analysis

### Position of the course

This is an advanced course, following Bosnian/Croatian/Serbian III. The course comprises a thorough study of the most important text types of the Serbian/Croatian/Bosnian language on the basis of numerous texts, including exercises. The aim of the course is to improve the students' reading skills and analysis of specialised texts in Serbian/Croatian/Bosnian and to teach students to independently produce general and/or specialised texts, both in written and spoken form. The CEFR level is B2. Exchange students may take up this course unit, for which no prior knowledge of Dutch is required.

### Contents

The course consists of two parts. The first part elaborates on the grammatical and lexical knowledge of the language and provides further practice of oral skills. In the second part a wide range of representative text types on particular subjects (literary, journalistic, scientific and everyday language use) will be read, analysed and discussed.

### Initial competences

Students have successfully completed Bosnian/Croatian/Serbian III or have an equivalent proficiency in Serbian/Croatian/Bosnian.

### Final competences

- 1 Advanced knowledge of Serbian/Croatian/Bosnian grammar
- 2 Understanding extended discourses and lectures and following complex arguments about a general topic
- 3 Reading original texts of intermediate complexity in different genres
- 4 Talk about complex topics
- 5 Writing a coherent text about a complex, though familiar topic
- 6 To get acquainted with the culture in the broadest sense of the word through language.
- 7 To make critical use of media in the Serbian/Croatian/Bosnian language area to gain insight into current debates.
- 8 To thoroughly evaluate current political, cultural or societal developments

regarding the region in question.

### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

### **Teaching methods**

Seminar, Independent work

### **Extra information on the teaching methods**

Seminar: interactive practice of active and passive language proficiency.

Independent work: Regular study and homework are necessary. In addition, students independently follow media reporting on currently relevant topics in the target language.

### **Study material**

Type: Handbook

Name: Bosnian, Croatian, Montenegrin and Serbian: An Essential Grammar

Indicative price: Free or paid by faculty

Optional: no

Language : English

Author : Željko Vrabec

Oldest Usable Edition : 2022

Online Available : No

Available in the Library : Yes

Available through Student Association : Yes

Usability and Lifetime within the Course Unit : regularly

Usability and Lifetime within the Study Programme : regularly

Usability and Lifetime after the Study Programme : regularly

Additional information: This handbook is purchased for BKS III and is used for this course as well.

Type: Handouts

Name: Selection of supporting teaching materials

Indicative price: € 10

Optional: no

Available on Ufora : Yes

### **References**

#### **Course content-related study coaching**

Support before and after the seminars, on Ufora or by appointment.

#### **Assessment moments**

end-of-term and continuous assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Oral assessment, Written assessment

#### **Examination methods in case of periodic assessment during the second examination period**

Oral assessment, Written assessment

#### **Examination methods in case of permanent assessment**

Skills test, Presentation, Written assessment

#### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible in modified form

#### **Extra information on the examination methods**

The assessment of this course unit takes place in two clusters:

- Skill cluster 1 evaluates theoretical language skills (grammar).
- Skill cluster 2 evaluates applied language skills: reading, writing, listening and speaking.

End-of-term assessment consists of a written and an oral exam. The written part tests knowledge of grammar (cluster 1) and listening, reading and writing skills (cluster 2). The oral exam tests speaking skills (cluster 2).

Continuous assessment consists of a limited number of test moments in which

grammar and applied language skills are tested. In addition, as part of cluster 2 students carry out an individual assignment on current affairs.

#### **Calculation of the examination mark**

To pass the course unit, the student must pass each cluster separately, continuous and end-of-term assessment combined:

- Skill cluster 1: 30% of the final grade (10% continuous assessment and 20% end-of-term assessment).
- Skill cluster 2: 70% of the final grade (20% continuous assessment and 50% end-of-term assessment).

In case the student does not obtain a passing grade for one of both clusters and yet the average final score is a grade of ten or more out of twenty, this will be reduced to the highest non-passable grade (8/20). The resit only concerns the cluster(s) for which the student did not obtain a passing grade (transfer of results for passed cluster). For an unsuccessful cluster, passing partial grades can be carried over to the resit. Continuous assessment is replaced by additional exercises during the written and/or oral examination.

#### **Facilities for Working Students**

1. Class attendance is mandatory for the continuous assessment and further recommended to successfully complete the course.
2. No online/digital facilities.
3. It is possible to take the exam at a different time within the regular exam period.
4. Possibility to receive feedback at another time: by appointment.