

## Slovenian IV (A005463)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 6.0**

**Study time 180 h**

### Course offerings and teaching methods in academic year 2023-2024

A (semester 2)

Slovene

Gent

seminar

peer teaching

independent work

### Lecturers in academic year 2023-2024

Petric Lasnik, Ivana

LW21

staff member

De Dobbeleer, Michel

LW21

lecturer-in-charge

### Offered in the following programmes in 2023-2024

[Bachelor of Arts in East European Languages and Cultures](#)

**crdts**

**offering**

6

A

[Exchange Programme East European Languages and Cultures](#)

6

A

### Teaching languages

Slovene

### Keywords

Slovene, linguistics, language proficiency

### Position of the course

Completion box following Slovenian III. This course aims at the thorough study of the most important text types in the Slovenian language (with exercises). The aim of the course is the reading comprehension and analysis of specialized texts in Slovenian and the independent written and oral production of general or specialized texts. The intended CEFR level is B2.

### Contents

The course consists of two parts. The first part elaborates on the grammatical and lexical knowledge of the language and provides further practice of oral skills. In the second part a wide range of representative text types on particular subjects (literary, journalistic, scientific and everyday language use) will be read and carefully analysed. The students will give an oral presentation on a subject that is related to the themes that have been discussed.

### Initial competences

Students have successfully completed Slovene III or have an equivalent proficiency in Slovene.

### Final competences

- 1 Advanced knowledge of Slovene grammar
- 2 Understanding extended discourses and lectures and following complex arguments about a general topic
- 3 Reading original texts of intermediate complexity in different genres
- 4 Talk about complex, though familiar topics
- 5 Writing a coherent text about a complex, though familiar topic
- 6 To get acquainted with the culture in the broadest sense of the word through language.
- 7 To make critical use of media in the Slovene language area to gain insight into current debates.
- 8 To thoroughly evaluate current political, cultural or societal developments

regarding the region in question.

### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

### **Teaching methods**

Seminar, Independent work, Peer teaching

### **Learning materials and price**

1 Andreja Marković, Mihaela Knez, Nina Šoba, Mojca Stritar: Slovenska beseda v živo

3a, Ljubljana: Center za slovenščino kot drugi/tujijezik, 2009 (20 EUR)

1 Mihaela Knez, Andreja Ponikvar, Tanja Jerman: Oblike v oblakih: Slovnične preglednice. Ljubljana: Znanstvena založba Filozofske fakultete, 2017.

Extra teaching material will be provided by the teacher

total cost: EUR 20

### **References**

### **Course content-related study coaching**

Lecturer's office hours for specific questions.

### **Assessment moments**

end-of-term and continuous assessment

### **Examination methods in case of periodic assessment during the first examination period**

Oral assessment, Written assessment

### **Examination methods in case of periodic assessment during the second examination period**

Oral assessment, Written assessment

### **Examination methods in case of permanent assessment**

Oral assessment, Participation, Written assessment, Assignment

### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible in modified form

### **Extra information on the examination methods**

Periodical evaluation (60%):

exam at the end of the second semester. The exam consists of:

- a written part (grammar, reading, listening and writing skills);
- an oral part.

Non-periodical evaluation (40%):

the student's progress is regularly monitored through interim tests, tasks and assignments. The monitoring is organised within 3 skills clusters: grammar, reading and listening / speaking / writing.

If the student has missed a written or oral assessment moment because of demonstrable, substantial reasons (e.g. illness), he/she will be offered the possibility of retake afterwards. If there were no demonstrable, substantial reasons, this possibility is excluded.

### **Calculation of the examination mark**

The student needs to pass each of the three skills clusters, non-periodical and periodical evaluation taken together:

- skills cluster 1: grammar (12% non-periodical and 20% periodical written exam);
- skills cluster 2: reading and writing skills (14% non-periodical and 20% periodical written exam);
- skills cluster 3: listening and speaking skills (14% non-periodical and 20% periodical written and oral exam).

The successful scores for permanent evaluation will be transferred to the second examination period. If a student does not participate in the evaluation or receives less than 10/20 for one of the parts, she/he can no longer pass the entire course. If the average final score is a grade of ten or more out of twenty, this will be reduced to the highest unsuccessful grade (9/20)

### **Facilities for Working Students**

Attendance is strongly recommended for successful completion of the course.  
Attendance is necessary in order to achieve the basic skills. The student makes a clear agreement with the lecturer regarding attendance.

Possibility to take an exam at another time within the regular exam period: by appointment.

Possibility to get feedback at another time: by appointment