

Slovenian IV (A005463)

Course size *(nominal values; actual values may depend on programme)*

Credits 6.0

Study time 180 h

Course offerings and teaching methods in academic year 2024-2025

A (semester 2)

Slovene

Gent

seminar

peer teaching

independent work

Lecturers in academic year 2024-2025

Petric Lasnik, Ivana

LW21

staff member

De Dobbeleer, Michel

LW21

lecturer-in-charge

Offered in the following programmes in 2024-2025

[Bachelor of Arts in East European Languages and Cultures](#)

crdts

6

offering

A

[Exchange Programme East European Languages and Cultures](#)

6

A

Teaching languages

Slovene

Keywords

Slovene, linguistics, language proficiency

Position of the course

Completion box following Slovenian III. This course aims at the thorough study of the most important text types in the Slovenian language (with exercises). The aim of the course is the reading comprehension and analysis of specialized texts in Slovenian and the independent written and oral production of general or specialized texts. The intended CEFR level is B2. Exchange students may take up this course unit, for which no prior knowledge of Dutch is required.

Contents

The course consists of two parts. The first part elaborates on the grammatical and lexical knowledge of the language and provides further practice of oral skills. In the second part a wide range of representative text types on particular subjects (literary, journalistic, scientific and everyday language use) will be read and carefully analysed. The students will give an oral presentation on a subject that is related to the themes that have been discussed.

Initial competences

Students have successfully completed Slovene III or have an equivalent proficiency in Slovene.

Final competences

- 1 Advanced knowledge of Slovene grammar
- 2 Understanding extended discourses and lectures and following complex arguments about a general topic
- 3 Reading original texts of intermediate complexity in different genres
- 4 Talk about complex, though familiar topics
- 5 Writing a coherent text about a complex, though familiar topic
- 6 To get acquainted with the culture in the broadest sense of the word through language.
- 7 To make critical use of media in the Slovene language area to gain insight into current debates.
- 8 To thoroughly evaluate current political, cultural or societal developments regarding the region in question.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Independent work, Peer teaching

Extra information on the teaching methods

Seminar: interactive practice of active and passive language proficiency.

Independent work: Regular study and homework are necessary. In addition, students independently follow media reporting on currently relevant topics in the target language.

Study material

Type: Handbook

Name: Slovenska beseda v živo 3a

Indicative price: € 20

Optional: no

Language : Other

Author : Andreja Markovič, Mihaela Knez, Nina Šoba, Mojca Stritar

Type: Syllabus

Name: Interno gradivo za študente pri predmetu Sloveens IV [extra bundel met oefeningen en teksten]

Indicative price: € 7

Optional: no

References

Additional teaching material:

Rada Lečič, *Basic Grammar of the Slovene Language*, Cerklje: Založba Gaya, 2009

Mihaela Knez, Andreja Ponikvar & Tanja Jerman, *Oblike v oblakah: Slovnicihne preglednice*,

Ljubljana: Znanstvena založba Filozofske fakultete, 2017

www.pons.eu (dictionary)

<https://dict.com/nizozemsko-slovenski> (dictionary)

Course content-related study coaching

Lecturer's office hours for specific questions.

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment, Written assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment, Written assessment

Examination methods in case of permanent assessment

Skills test, Presentation, Written assessment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible in modified form

Extra information on the examination methods

The assessment of this course unit takes place in two clusters:

- Skill cluster 1 evaluates theoretical language skills (grammar).
- Skill cluster 2 evaluates applied language skills: reading, writing, listening and speaking.

End-of-term assessment consists of a written and an oral exam. The written part tests knowledge of grammar (cluster 1) and listening, reading and writing skills (cluster 2). The oral exam tests speaking skills (cluster 2).

Continuous assessment consists of a limited number of test moments in which grammar and applied language skills are tested. In addition, as part of cluster 2 students carry out an individual assignment on current topics.

Calculation of the examination mark

To pass the course unit, the student must pass each cluster separately, continuous and end-of-term assessment combined:

- Skill cluster 1: 30% of the final grade (10% continuous assessment and 20% end-of-term assessment).
- Skill cluster 2: 70% of the final grade (20% continuous assessment and 50% end-of-

term assessment).

In case the student does not obtain a passing grade for one of both clusters and yet the average final score is a grade of ten or more out of twenty, this will be reduced to the highest non-passable grade (8/20). The resit only concerns the cluster(s) for which the student did not obtain a passing grade (transfer of results for passed cluster). For an unsuccessful cluster, passing partial grades can be carried over to the resit. Continuous assessment is replaced by additional exercises during the written and/or oral examination.

Facilities for Working Students

1. Class attendance is mandatory for the continuous assessment and further recommended to successfully complete the course.
2. No online/digital facilities.
3. It is possible to take the exam at a different time within the regular exam period.
4. Possibility to receive feedback at another time: by appointment.