

## Russian V (A005464)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 6.0**

**Study time 180 h**

### Course offerings and teaching methods in academic year 2023-2024

A (semester 2)

Russian

Gent

seminar

peer teaching

### Lecturers in academic year 2023-2024

Saelman, Helena

LW21

staff member

Shkrybtyenko, Elena

LW21

staff member

Yudin, Aleksey

LW21

lecturer-in-charge

### Offered in the following programmes in 2023-2024

[Bachelor of Arts in East European Languages and Cultures](#)

**crdts**

6

**offering**

A

[Exchange Programme East European Languages and Cultures](#)

6

A

### Teaching languages

Russian

### Keywords

Russian, linguistics, language proficiency

### Position of the course

In this advanced course, the knowledge which the student has acquired in the first and second bachelor years, is refreshed, activated and complemented.

### Contents

In this course great importance is attached to the different forms of language practice – reading, listening, speaking and writing. The receptive skills – reading and listening – are further developed on the basis of authentic written and spoken texts on diverse subjects. The productive skills – speaking and writing – are trained by means of oral and written text related assignments, but also by means of self-contained assignments, as for example preparing and giving oral presentations, making written translations from Dutch into Russian, writing essays and letters. During all classes great attention is paid to the expansion of passive as well as active vocabulary.

Furthermore, the study of the basic grammar is completed. The grammatical – morphological and syntactic – characteristics of the Russian language that were treated already in previous courses, are addressed now at a higher level, so that knowledge is not only refreshed, but also deepened and expanded. Also new elements of Russian grammar are treated, especially in the field of syntax. Grammatical exercises, text related and self-contained, help the students in mastering the subject matters. The course's objective is level B2 of the CEFR (Common European Framework of Reference for Languages ).

### Initial competences

To have successfully completed Russian IV or to have acquired the necessary skills by other means.

### Final competences

- 1 Intermediate knowledge of Russian grammar.
- 2 Understanding authentic, non-specialised, informative and argumentative written texts
- 3 Understanding authentic, non-specialised, informative and argumentative oral texts
- 4 Writing a coherent text about a complex topic.
- 5 Talk about complex topics

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- 7 To make critical use of media in the Russian language area to gain insight into current debates.
- 8 To thoroughly evaluate current political, cultural or societal developments regarding the region in question.

#### **Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

#### **Conditions for exam contract**

Access to this course unit via an exam contract is unrestricted

#### **Teaching methods**

Seminar, Independent work, Peer teaching

#### **Extra information on the teaching methods**

Seminars with exercises in writing-, listening- and speaking-skills, in which the material is explained and the homework discussed. Lessons in colloquial Russian: oral conversation.

Independent work: homework.

Because of COVID-19, the teaching methods can be modified, if necessary.

#### **Learning materials and price**

learning materials developed by the staff members

#### **References**

#### **Course content-related study coaching**

Specific questions can be asked during the lecturer's by appointment.

#### **Assessment moments**

end-of-term and continuous assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Oral assessment, Written assessment

#### **Examination methods in case of periodic assessment during the second examination period**

Oral assessment, Written assessment

#### **Examination methods in case of permanent assessment**

Skills test, Participation, Assignment

#### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible in modified form

#### **Extra information on the examination methods**

Regular monitoring of the student's progress via intermediate tests, tasks and assignments.

The monitoring is organised withing 3 skills of skill clusters: grammar, reading skills, and listening/speaking/writing skills. If the student has missed a written or oral assessment moment because of demonstrable, substantial reasons (e.g. illness), he/she will be offered the possibility of

retake afterwards. If there were no demonstrable, substantial reasons, this possibility is excluded.

#### **Calculation of the examination mark**

Periodical evaluation (60%):

The exam consists of:

- a written part (grammar, reading, listening and writing);
- an oral part (speaking).

Non-periodical evaluation (40%):

Regular monitoring of the student's progress via intermediate tests, tasks and assignments.

The monitoring is organised within three separate course parts: 1) grammar, 2) reading skills, and 3) listening/speaking/writing skills.

If the student has missed a written or oral assessment moment because of demonstrable, substantial reasons (e.g. illness), she / he will be offered the possibility of retake afterwards. If there were no demonstrable, substantial reasons, this possibility is excluded

The student needs to pass each of the three skills clusters, non-periodical and periodical evaluation taken together:

- skills cluster 1: grammar (12% non-periodical and 20% periodical written exam);

(Approved)

- skills cluster 2: reading and writing skills (14% non-periodical and 20% periodical written exam);
- skills cluster 3: listening and speaking skills (14% non-periodical and 20% periodical written and oral exam).

The successful scores for permanent evaluation will be transferred to the second examination period. If a student does not participate in the evaluation or receives less than 10/20 for one of the parts, she/he can no longer pass the entire course. If the average final score is a grade of ten or more out of twenty, this will be reduced to the highest unsuccessful grade (9/20)

#### **Facilities for Working Students**

1. Attendance is compulsory for a number of teaching moments (tests).
2. No possibility to take an exam at a different time.
3. Possibility of feedback at a different time: by appointment.