

Bulgarian I (A005466)

Course size *(nominal values; actual values may depend on programme)*

Credits 10.0

Study time 300 h

Course offerings and teaching methods in academic year 2024-2025

A (semester 2)

Dutch

Gent

independent work
seminar
peer teaching

Lecturers in academic year 2024-2025

Dikova-Milanova, Miglena

LW21

staff member

De Dobbeleer, Michel

LW21

lecturer-in-charge

Offered in the following programmes in 2024-2025

[Bachelor of Arts in East European Languages and Cultures](#)

crdts

10

offering

A

[Preparatory Course Master of Arts in East European Languages and Cultures](#)

10

A

[Elective Set Southeast-European Language](#)

10

A

Teaching languages

Dutch

Keywords

Bulgarian language

Position of the course

This basic course is aimed at providing the students with a structural knowledge of Bulgarian grammar and aims at building up basic stock of vocabulary. CEFR level A2.

Contents

Basic grammar and structures and vocabulary are taught through reading exercises and classical language training.

The course uses both a classical and interactive approach in order to develop basic language skills in reading-comprehension, listening-comprehension, writing and conversation.

Initial competences

Basic knowledge of Russian (recommended, not compulsory)

Final competences

- 1 Elementary knowledge of Bulgarian grammar
- 2 Understanding familiar words and basic sentences
- 3 Reading short, simple texts. Retrieving information from simple everyday texts and understanding simple personal letters.
- 4 Reading short simple texts on concrete topics of immediate relevance (shopping, family, personal information, etc.). Retrieving information from everyday texts and understanding simple personal letters.
- 5 Using simple phrases and sentences to talk about everyday topics. Asking and answering simple questions.
- 6 Writing a short, simple tekst
- 7 To get acquainted with the culture in the broadest sense of the word through language.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Independent work, Peer teaching

Extra information on the teaching methods

Seminar; regular studying of the material and preparation of homework are necessary.

Study material

None

References**Course content-related study coaching**

Specific questions can be asked during the lecturer's office hours.

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment, Written assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment, Written assessment

Examination methods in case of permanent assessment

Skills test, Participation

Possibilities of retake in case of permanent assessment

examination during the second examination period is not possible

Extra information on the examination methods

Periodical evaluation (60%):

exam at the end of the second semester. The exam consists of:

- a written part (grammar, reading, listening and writing skills);
- an oral part.

Non-periodical evaluation (40%):

the student's progress is regularly monitored through interim tests, tasks and assignments. The monitoring is organised within 3 skills clusters: grammar, reading and listening / speaking / writing.

If the student has missed a written or oral assessment moment because of demonstrable, substantial reasons (e.g. illness), he/she will be offered the possibility of retake afterwards. If there were no demonstrable, substantial reasons, this possibility is excluded.

Calculation of the examination mark

The student needs to pass each of the three skills clusters, non-periodical and periodical evaluation taken together:

- skills cluster 1: grammar (12% non-periodical and 20% periodical written exam);
- skills cluster 2: reading and writing skills (14% non-periodical and 20% periodical written exam);
- skills cluster 3: listening and speaking skills (14% non-periodical and 20% periodical written and oral exam).

The successful scores for permanent evaluation will be transferred to the second examination period. If a student does not participate in the evaluation of or receives less than 10/20 for one of the parts, she/he can no longer pass the entire course. If the average final score is a grade of ten or more out of twenty, this will be reduced to the highest unsuccessful grade (9/20)

Facilities for Working Students

1. The examination cannot be rescheduled
 2. Feedback can be given during an appointment during or after office hours
- For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy

