

historical perspective.

Contents

This course provides a survey of the formation of Islam in past and present: Quran, Hadith, theology (*'ilm al-kalām*), Islamic law (*fiqh*), and Sufism (*tasawwuf*).

Initial competences

Learning Outcomes secondary education.

Final competences

- 1 Basic knowledge of the Islamic religion and civilisation.
- 2 Acquiring insight in the development of Islam.
- 3 Being able to see the complexity and variety of Islam.
- 4 Being able to see Islam in context.
- 5 Situate texts and facts in their religious, cultural and historical context.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Group work, Seminar, Lecture, Independent work

Extra information on the teaching methods

Lectures: learning in dialogue with textbook
Independent work: reading (including sources in translation).
There are no lesson recordings.

Study material

Type: Handbook

Name: An Introduction to Islam, 2nd edition
Indicative price: € 40
Optional: no
Language : English
Author : David Waines
Oldest Usable Edition : 2nd edition
Online Available : Yes
Available in the Library : Yes
Available through Student Association : Yes
Usability and Lifetime within the Course Unit : intensive
Usability and Lifetime within the Study Programme : intensive
Usability and Lifetime after the Study Programme : occasionally

References

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- Rippin, Andrew (ed.) (2007). *Defining Islam: A Reader*. London / New York: Routledge.
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- Fazlur Rahman, *Islam and Modernity* (University of Chicago Press, 1982)
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- Wael B. Hallaq, *An Introduction to Islamic Law* (Cambridge University Press, 2009)
- Ingrid Mattson, *The Story of the Qur'an: Its History and Place in Muslim Life* (Blackwell Publishing, 2008)
- John L. Esposito, *Islam: the Straight Path*, (Oxford University Press, 2004)
- John O. Voll, *Islam: Continuity and Change in the Modern World* (Syracuse University Press, 1994)
- Jonathan A.C. Brown, *Hadith: Muhammad's Legacy in the Medieval and Modern World* (Oneworld Publications, 2009)
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- Leila Ahmed, *Women and Gender in Islam* (Yale University Press, 1992)
- Michael Sells, *Approaching the Qur'an: the Early Revelations*, (White Cloud Press, 2007)
- Reynolds, Gabriel Said, *The Emergence of Islam* (Fortress Press, 2012)
- Sells, Michael, *Early Islamic Mysticism* (Paulist Press, 1996)
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- William Shepard, *Introducing Islam* (Routledge, 2014)
- Winter, Tim (ed.), *The Cambridge Companion to Classical Islamic Theology* (Cambridge University Press, 2008)

Course content-related study coaching

Feedback is given right after the exams

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Participation, Written assessment with open-ended questions, Assignment

Examination methods in case of periodic assessment during the second examination period

Written assessment with open-ended questions

Examination methods in case of permanent assessment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

Active participation in class and a presentation before the end of the course.

Final examination: written examination.

Calculation of the examination mark

Active participation and presentation 20 %

Final examination: 80 %

Facilities for Working Students

1. Student attendance of classes is compulsory.

2. The examination cannot be rescheduled

3. Alternative time for feedback

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy