

## History of South Asia (A005471)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0** **Study time 150 h**

**Course offerings and teaching methods in academic year 2026-2027**

A (semester 1)	Dutch	Gent	independent work lecture
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**Lecturers in academic year 2026-2027**

Vekemans, Tine	LW21	lecturer-in-charge
Limberger, Michael	LW03	co-lecturer

**Offered in the following programmes in 2026-2027**

	<b>crdts</b>	<b>offering</b>
<a href="#">Bachelor of Arts in Oriental Languages and Cultures(main subject Arabic and Islamic Studies)</a>	5	A
<a href="#">Bachelor of Arts in Oriental Languages and Cultures(main subject China (China Track))</a>	5	A
<a href="#">Bachelor of Arts in Oriental Languages and Cultures(main subject China (UGent Track))</a>	5	A
<a href="#">Bachelor of Arts in Oriental Languages and Cultures(main subject India)</a>	5	A
<a href="#">Bachelor of Arts in Oriental Languages and Cultures(main subject Japan)</a>	5	A
<a href="#">Bachelor of Arts in History</a>	5	A
<a href="#">Bachelor of Science in Political Science</a>	5	A
<a href="#">Linking Course Master of Arts in Gender and Diversity</a>	5	A
<a href="#">Elective Set Culture and Society</a>	5	A
<a href="#">Elective Set History</a>	5	A
<a href="#">Elective Set Languages of Asia, the Middle East and Eastern Europe</a>	5	A

**Teaching languages**

Dutch

**Keywords**

History, Southern Asia, India, Pakistan, Bangladesh

**Position of the course**

This introductory course makes students understand the chronology, periodical and political history of South Asia. The course helps students acquire the skills to read, understand and use the most important works on the history of the region.

**Contents**

Survey of the history of South Asia from the Bronze Age up to the twentieth century.

The students write a written task, to become familiar with the use of specialized standard literature

**Initial competences**

no specific competences required; sufficient passive knowledge of English and French to consult the relevant literature

**Final competences**

- 1 To understand chronology, periodical and political history of South Asia.
- 2 To be able to situate events and processes within the framework of the history of South Asia.
- 3 To be able to read, analyse, and utilize academic literature on the subject of South Asia.

- 4 To be able to use the most important works on the history of the region in order to situate facts and find background information
- 5 To critically approach a source text.

#### **Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

#### **Conditions for exam contract**

Access to this course unit via an exam contract is unrestricted

#### **Teaching methods**

Lecture, Independent work

#### **Extra information on the teaching methods**

- Lectures (30 h): for students with special status or in case of absence for medical reasons, overlapping courses, ... recordings from previous year can be made available. The student should approach the professor to request this. No new recordings will be made.
- Individual Assignments (10 h): The students write encyclopedia-entries on topics related to the course, using standard works in order to obtain the information they need.

#### **Study material**

Type: Handbook

Name: A History of India  
 Indicative price: Free or paid by faculty  
 Optional: yes  
 Language : English  
 Author : Kulke, Hermann, and Dietmar Rothermund.  
 ISBN : 978-0-41548-544-9  
 Online Available : Yes  
 Available in the Library : Yes

Type: Handbook

Name: India, a Short History  
 Indicative price: Free or paid by faculty  
 Optional: yes  
 Language : English  
 Author : Andrew Robinson  
 ISBN : 0-500-25199-1  
 Online Available : Yes  
 Available in the Library : No

#### **References**

#### **Course content-related study coaching**

Individual assignment with technical support by the lecturer.

#### **Assessment moments**

end-of-term and continuous assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Written assessment with open-ended questions

#### **Examination methods in case of periodic assessment during the second examination period**

Written assessment with open-ended questions

#### **Examination methods in case of permanent assessment**

Assignment

#### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible

#### **Calculation of the examination mark**

80% exam, 20% written task

#### **Facilities for Working Students**

1. Possible exemption from educational activities requiring student attendance

2. Possible rescheduling of the examination to a different time in the same academic year

3. Alternative time for feedback is possible

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy