

History of South Asia (A005471)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0 **Study time 150 h**

Course offerings and teaching methods in academic year 2023-2024

A (semester 1)	Dutch	Gent	lecture
			independent work

Lecturers in academic year 2023-2024

Vekemans, Tine	LW21	lecturer-in-charge
Limberger, Michael	LW03	co-lecturer

Offered in the following programmes in 2023-2024

	crdts	offering
Bachelor of Arts in Oriental Languages and Cultures(main subject Arabic and Islamic Studies)	5	A
Bachelor of Arts in Oriental Languages and Cultures(main subject China (China Track))	5	A
Bachelor of Arts in Oriental Languages and Cultures(main subject China (UGent Track))	5	A
Bachelor of Arts in Oriental Languages and Cultures(main subject India)	5	A
Bachelor of Arts in Oriental Languages and Cultures(main subject Japan)	5	A
Bachelor of Arts in African Languages and Cultures	5	A
Bachelor of Arts in Archaeology	5	A
Bachelor of Arts in Art History, Musicology and Theatre Studies	5	A
Bachelor of Arts in East European Languages and Cultures	5	A
Bachelor of Arts in History	5	A
Bachelor of Arts in Moral Sciences	5	A
Bachelor of Arts in Philosophy	5	A
Bachelor of Science in Political Science	5	A
Linking Course Master of Arts in Gender and Diversity	5	A

Teaching languages

Dutch

Keywords

History, Southern Asia, India, Pakistan, Bangladesh

Position of the course

This introductory course makes students understand the chronology, periodical and political history of South Asia. The course helps students acquire the skills to read, understand and use the most important works on the history of the region.

Contents

Survey of the history of South Asia from the Bronze Age up to the twentieth century.
The students write a written task, to become familiar with the use of specialized standard literature

Initial competences

no specific competences required; sufficient passive knowledge of English and French to consult the relevant literature

Final competences

- 1 To understand chronology, periodical and political history of Central and South Asia.
- 2 To be able to give a framework of the history of South and Central Asia.
- 3 To be able to situate events in the general framework of the history of South and Central

Asia.

4 To be able to use the most important works on the history of the region in order to situate facts and find background information

5 To be able to write a short paper in which a historical event is put within its larger context, and in which research questions are formulated.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Lecture, Independent work

Extra information on the teaching methods

- Lectures (30 h)
- Individual Assignments (10 h): The students write encyclopedia-entries on topics related to the course, using standard works in order to obtain the information they need.

Due to COVID-19 changes to your teaching methods can be implemented in case this is necessary

Learning materials and price

- Powerpoint presentations

Course content-related study coaching

Individual paper with technical support by the lecturer.

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Written assessment with open-ended questions

Examination methods in case of periodic assessment during the second examination period

Written assessment with open-ended questions

Examination methods in case of permanent assessment

Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Calculation of the examination mark

80% exam, 20% written task

Facilities for Working Students

1. Possible exemption from educational activities requiring student attendance
2. Possible rescheduling of the examination to a different time in the same academic year
3. Alternative time for feedback is possible

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy