

## History of South Asia (A005471)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits** 5.0

**Study time** 150 h

**Course offerings and teaching methods in academic year 2023-2024**

A (semester 1)

Dutch

Gent

lecture

independent work

**Lecturers in academic year 2023-2024**

Vekemans, Tine

LW21

lecturer-in-charge

Limberger, Michael

LW03

co-lecturer

**Offered in the following programmes in 2023-2024**

	crdts	offering
<a href="#">Bachelor of Arts in Oriental Languages and Cultures(main subject Arabic and Islamic Studies)</a>	5	A
<a href="#">Bachelor of Arts in Oriental Languages and Cultures(main subject China (China Track))</a>	5	A
<a href="#">Bachelor of Arts in Oriental Languages and Cultures(main subject China (UGent Track))</a>	5	A
<a href="#">Bachelor of Arts in Oriental Languages and Cultures(main subject India)</a>	5	A
<a href="#">Bachelor of Arts in Oriental Languages and Cultures(main subject Japan)</a>	5	A
<a href="#">Bachelor of Arts in African Languages and Cultures</a>	5	A
<a href="#">Bachelor of Arts in Archaeology</a>	5	A
<a href="#">Bachelor of Arts in Art History, Musicology and Theatre Studies</a>	5	A
<a href="#">Bachelor of Arts in East European Languages and Cultures</a>	5	A
<a href="#">Bachelor of Arts in History</a>	5	A
<a href="#">Bachelor of Arts in Moral Sciences</a>	5	A
<a href="#">Bachelor of Arts in Philosophy</a>	5	A
<a href="#">Bachelor of Science in Political Science</a>	5	A
<a href="#">Linking Course Master of Arts in Gender and Diversity</a>	5	A

**Teaching languages**

Dutch

**Keywords**

History, Southern Asia, India, Pakistan, Bangladesh

**Position of the course**

This introductory course makes students understand the chronology, periodical and political history of South Asia. The course helps students acquire the skills to read, understand and use the most important works on the history of the region.

**Contents**

Survey of the history of South Asia from the Bronze Age up to the twentieth century.

The students write a written task, to become familiar with the use of specialized standard literature

**Initial competences**

no specific competences required; sufficient passive knowledge of English and French to consult the relevant literature

**Final competences**

- 1 To understand chronology, periodical and political history of Central and South Asia.
- 2 To be able to give a framework of the history of South and Central Asia.
- 3 To be able to situate events in the general framework of the history of South and Central

Asia.

4 To be able to use the most important works on the history of the region in order to situate facts and find background information

5 To be able to write a short paper in which a historical event is put within its larger context, and in which research questions are formulated.

#### **Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

#### **Conditions for exam contract**

Access to this course unit via an exam contract is unrestricted

#### **Teaching methods**

Lecture, Independent work

#### **Extra information on the teaching methods**

- Lectures (30 h)
- Individual Assignments (10 h): The students write encyclopedia-entries on topics related to the course, using standard works in order to obtain the information they need.

Due to COVID-19 changes to your teaching methods can be implemented in case this is necessary

#### **Learning materials and price**

- Powerpoint presentations

#### **References**

#### **Course content-related study coaching**

Individual paper with technical support by the lecturer.

#### **Assessment moments**

end-of-term and continuous assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Written assessment with open-ended questions

#### **Examination methods in case of periodic assessment during the second examination period**

Written assessment with open-ended questions

#### **Examination methods in case of permanent assessment**

Assignment

#### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible

#### **Calculation of the examination mark**

80% exam, 20% written task

#### **Facilities for Working Students**

1. Possible exemption from educational activities requiring student attendance
2. Possible rescheduling of the examination to a different time in the same academic year
3. Alternative time for feedback is possible

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy